

Year 6 Curriculum Map 2023- 2024						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English (Texts studied, and the genre & purpose of writing)	Historical Fiction: 'The Devil and His Boy' Diary writing, to inform an audience Narrative writing, to entertain an audience Non-Fiction: 'The Origin of Species' Review writing, to persuade an audience Information text writing, to inform	Mystery: 'Clockwork' Letter writing, to inform an audience Narrative writing, to entertain Non-Fiction: 'Greta Planet Rescue' Biography writing, to inform Debate writing, to persuade	Mystery: 'The London Eye Mystery' Police report writing, to inform Narrative writing, to entertain	Historical Account: 'Shackleton's Journey' Biography writing, to inform an audience Travel writing, to inform	Poetry: 'The Lady of Shalott' Poetry writing, to entertain Additional class reading texts: Holes	A Shakespeare play with the Orange Tree Theatre (OTT) Review writing, to inform
Mathematics	<ul style="list-style-type: none"> Number and place value Addition and Subtraction Multiplication and Division 	<ul style="list-style-type: none"> Fractions Geometry: Properties of shape 	<ul style="list-style-type: none"> Decimals Percentages Algebra Ratio and Scale factors 	<ul style="list-style-type: none"> Angles Measurement: Perimeter, Area and Volume Averages Statistics & data handling 	<ul style="list-style-type: none"> Fractions, Decimals and percentages Targeted revision 	<ul style="list-style-type: none"> Skill consolidation and contextual mathematics
History	Game of Thrones The Tudors and Hampton Court		The Bronze Kingdom Benin and West Africa, 900AD - 1300		Champions for Change Ancient Greece and Modern USA	
Geography		Going Global Interconnectivity, Trade and Migration		The Living Earth Climate Change		I am a Londoner Mapping and Fieldwork in the Capital
Science	Biology Evolution & Inheritance	Physics Light & Shadow	Biology Investigating Living Things	Physics Sound & Vibration	Physics Forces & Magnets	Physics Electricity & Circuits
PSHE	Morality, Ethics & Relationships Voluntary and pressured participation in groups Impact of bullying		Transition, Choices & Changes Choices about alcohol, smoking and drugs Impact of joining a 'gang', consequences of carrying a weapon			Growing & Changing Puberty and reproduction Responsible relationships
RE		Judaism		Humanism	Comparing ways of living and believing between religions	
French	A L'Ecole Name subjects using the correct determiner Tell the time by saying the hour	Le Weekend Time, what we do at the weekend, use conjunctions	Les Habitats Prepare a presentation about why plants and animals live in a particular habitat	Manger Et Bouger Use the verbs Manger and Boire Use the negative form	Le Monde et Moi Learn about the wider speaking French world and more about France itself.	Trip to France
Music	How does music bring us closer together?	How does music connect us with our past?	How does music make the world a better place?	Music theory	Samba ensemble	Samba ensemble
Art	Drawing (anatomy, portrait) Michelangelo	Painting Joan Miro	3D & Technology (Collage) Kandinsky	Printmaking Hokusai	Drawing (pen & ink) Charlie Mackesy	3D & technology (sculpture) Jann Haworth
DT	Forces What makes some bridges more stable and stronger than others?		Electricity Design and make an electromagnetic toy		Cooking & Nutrition Come Dine with me: prepare a three-course meal in groups	
PE	Tag rugby Gymnastics	Tag Rugby Gymnastics	Athletics Dance	Athletics Dance	Tennis Handball	Tennis Handball Week of OAA
Computing	Computer Science Unit 6.1 – Coding		Digital Literacy Unit 6.2 Online Safety Unit 6.4 Blogging		Information Technology Unit 6.3 Spreadsheets	
Finance		Making Comparative Choices International currency, investment and making sustainable choices		Managing Risk & Financial Goals Plotting profit and loss, taxation by income, and predicting risk & reward		Enterprise Project Applying financial skills to a practical project

Year 5 Curriculum Map 2023-2024						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English (Texts studied, and the genre & purpose of writing)	Mythological Adventure: 'The Adventures of Odysseus' Balanced argument writing, to inform Narrative writing, to entertain Non-Fiction: 'Ancient Greek Theatre' Non-chronological report, to inform	Topical Picture Book: 'The Journey' Letter writing, to persuade an audience Narrative writing, to entertain Additional class reading text: Coming to England Non-Fiction: 'The Story of the Windrush' Newspaper report writing, to inform	Narrative Poetry: 'The Highwayman' Persuasive letter, to persuade an audience Narrative poem, to entertain Additional class reading text: Michael Rosen A-Z poetry	Modern Mystery: 'Hacker' Plot development writing, to entertain Narrative writing, to entertain Additional class reading text: Happy Here (short stories by diverse authors)	Illustrated Fiction: 'Varmints' Descriptive writing, to entertain and inform Non-Fiction: 'Plastic Pollution' Debate writing, to inform and persuade Additional class reading texts: science fiction: 'Cosmic	A Shakespeare Play with OTT Playscript writing, to entertain
Mathematics	<ul style="list-style-type: none"> Number and place value Addition and subtraction Multiplication and Division 	<ul style="list-style-type: none"> Multiplication and division Fractions 	<ul style="list-style-type: none"> Multiplication and division Fractions Decimals and Percentages 	<ul style="list-style-type: none"> Decimals and Percentages Perimeter and Area Statistics 	<ul style="list-style-type: none"> Properties of Shape Position and Direction Decimals 	<ul style="list-style-type: none"> Negative Numbers Converting units Volume
History	Great, Bold and Brave Ancient Greece		Crime and Punishment In Anglo-Saxon Britain to Present Day		The Indus Valley Early Civilisation	
Geography		Moving People Migration and Trade		South Wales and China (Shaanxi) Comparing Regions		The Wild West California and Western USA
Science	Biology Circulatory system, organs and human functions	Physics The Earth, and the Solar System	Chemistry Classifying and changing states of matter	Chemistry Materials and changes in states	Physics Forces	Physics Mechanics, Levers & Pulleys
PSHE	Morality, Ethics & Relationships Lifestyle choices and their effects on mental health		The World of Work Future careers and routes into work		Growing & Changing Physical and mental changes for males and females during puberty	
RE		Christianity		Islam		Compare Buddhism, Hinduism and Sikhism
French	As-Tu Un Animal? I have.... plus, the conjunction 'and' and the phrase 'that is called'	Quelle Est La Date Aujourd'hui? Days of the week, months of the year and numbers	Quel Temp Fait-il? Weather reading and listening including the days of the week	Les Vetements Describe clothes by colour Use the verb 'to wear'	Ma Maison Describing objects in a home.	Les Planetes Say and write an extended sentence about each planet Rules of adjectival agreement
Music	How does music bring us closer together?	How does music connect us with our past?	How does music make the world a better place?	Music theory	Samba ensemble	Samba Ensemble
Art	Drawing (anatomy, pencil, charcoal) Leonardo Da Vinci	Painting Henri Matisse	3D & Technology (collage) Mondrian	Printmaking Laura Slater	Drawing (pastel) Hundertwasser	3D & technology (sculpture) Thancoupie
DT	Cooking & Nutrition Adapt and make a recipe		Textiles Making a waistcoat		Mechanisms Create a toy using gears, levers and pulleys	
PE	Outdoor: Football Indoor: Gymnastics	Outdoor: Football Indoor: Gymnastics	Outdoor: Hockey Indoor: Dance	Outdoor: Hockey Indoor: Dance	Swimming Rounders	Swimming Rounders Week of OAA
Computing	Computer Science Unit 5.1 – Coding		Digital Literacy Unit 5.2 Online Safety Unit 5.4 Databases		Information Technology Unit 5.3 Spreadsheets	
Finance		Making Comparative Choices Influences, advertising and price comparisons		Managing Risk & Financial Goals Risk, taxation and community		Enterprise Project Applying financial skills to a practical project

Year 4 Curriculum Map 2023-2024						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English (Texts studied, and the genre & purpose of writing)	Modern Fable: ‘The Tin Forest’ Letter writing, to inform an audience Descriptive narrative writing, to entertain Speech writing, to persuade Non-Fiction: ‘Anglo-Saxons’ Factual report writing, to inform Additional class reading texts: 1000-Year-Old Boy	Fiction: ‘Oliver and the Seawigs’ Character description Instruction writing, to inform an audience Narrative writing, to persuade Non-Fiction: ‘Habitats’ Newsround script	Fantasy: ‘How to Train Your Dragon’ Narrative story opening Plot synopsis in an infographic	Mystery: ‘Varjak Paw’ Day in the Life of a cat: inform an audience Alternative ending narrative. Poetry: Rainmaker’s Dance Writing a poem	Adventure: Running Wild Letter to recount Character descriptions, to entertain	A Shakespeare play with OTT Playscript to Entertain Additional class reading texts: ‘Mr Williams Shakespeare’s Plays’ (comic)
Mathematics	<ul style="list-style-type: none"> Number and place value Addition and subtraction 	<ul style="list-style-type: none"> Area Multiplication and division 	<ul style="list-style-type: none"> Multiplication and division Length and Perimeter Fractions 	<ul style="list-style-type: none"> Fractions Decimals 	<ul style="list-style-type: none"> Decimals Money Time 	<ul style="list-style-type: none"> Properties of shape Statistics Position and direction
History	The Wild North Britain’s Settlement by Anglo-Saxons & Scots		Power Struggle Vikings and Anglo-Saxons		The Bronze Dynasty Shang Dynasty 1600 BC to 1046 BC	
Geography		The U.K. Counties, regions, physical and human features		Rivers and the Water Cycle The Thames and the Derwent: case study and comparison		Weather and Climate Hurricanes and Deforestation – New Orleans and Brazil
Science	Physics Electricity & Circuits	Biology Classification, species and habitats	Biology Environmental Change	Biology Sound & Hearing	Chemistry States of Matter, Grouping and Changing	Biology The Human Body
PSHE	Internet Safety Online Relationships Different forms of bullying and discrimination focussing on online bullying		Healthy Lifestyles The effects of food and exercise on the body both physically and mentally The effects of sugar, smoking and alcohol			Healthy Living & Prevention Viruses and bacteria and dental hygiene Growing & Changing Puberty including the menstrual cycle
RE		Sikhism Comparing ways of living and believing between religions		Judaism Personal experiences and their influence on ways of believing and living	Hinduism Compare ways of knowing	
French	Je Me Presente How to count to 20 Ask someone their age, name, where they live, how they are feeling	En Famille Talk about a family by name, age and relationship	Les Habitats What do plants and animals need to survive?	Au Cafe Range of foods with article Ordering in a cafe	En Classe Classroom objects and article and commands I have... I do not have...	Boucle d’Or Et Les Trois Ours Listening to and reading a story Re-tell a familiar fairy tale
Music	How does music bring us together?	How does music connect us with our past?	How does music make the world a better place?	How does music teach us about our community?	How does music shape our way of life?	How does music connect us with the environment?
Art	Drawing (architecture) Zaha Hadid	Painting Frida Kahlo	3D & Technology (collage) Romare Bearden	Printmaking Faith Ringgold	Drawing (pastel, abstract) Andy Warhol	3D & technology (sculpture) Gian Lorenzo Bernini
DT	Electricity Design and make a torch		Pulleys Design and make a castle with a focus on pulleys		Cooking & Nutrition Adapt and make a recipe	
PE	Gymnastics Swimming OAA	Gymnastics Swimming OAA	Swimming OAA	Swimming OAA	Tennis Dance	Tennis Dance
Computing	Computer Science Unit 4.1 – Coding		Digital Literacy Unit 4.2 Online Safety Unit 4.7 Effective Searching		Information Technology Unit 4.3 – Spreadsheets	
Finance		I am a Critical Consumer Spending patterns, pricing plans, and priorities		Banking, Borrowing & Earning Interest, comparing rates, and risk		Enterprise Project Applying financial skills to a practical project

Year 3 Curriculum Map 2023-2024						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English (Texts studied, and the genre & purpose of writing)	<p>Scientific text: ‘Pebble in my Pocket’ <i>Poetry writing to entertain.</i> <i>Explanation text to inform.</i></p> <p>Magical Realism: ‘Mouse Bird Snake Wolf’ <i>1st person emotive narrative</i> <i>Blog to Discuss</i></p>	<p>Modern fairy tale: ‘True Story of Three Little Pigs’ <i>Opening a fairy tale narrative</i> <i>Character description</i> <i>Re-telling from a different perspective</i></p> <p>Poetry: ‘Werewolf Rules’ <i>Poem to entertain</i></p> <p>Additional class reading texts: Nothing to See Here Hotel</p>	<p>Historical fiction: ‘Stone Age Boy’ <i>Playscript to entertain.</i> <i>Narrative to entertain.</i></p> <p>Non-Fiction: ‘The Secrets of Stonehenge.’ <i>Informative recount of trip</i></p> <p>Additional class reading texts: ‘Krinklekrax’ <i>(children’s thriller)</i></p>	<p>Magical realism: ‘Iron man’ <i>Setting description</i> <i>Balanced argument to discuss</i> <i>Newspaper report to inform</i></p>	<p>Myths and Legends: Roman Myths <i>Character description to entertain</i> <i>Narrative to entertain</i></p> <p>Additional class reading texts: Marcia Williams Roman Myths (mythology)</p>	<p>A Shakespeare play with OTT <i>Poster to persuade</i> <i>Infographic to explain</i></p> <p>Additional class reading texts: ‘Mr Williams Shakespeare’s Plays’ (comic)</p>
Mathematics	<ul style="list-style-type: none"> Number and place value Addition and subtraction 	<ul style="list-style-type: none"> Addition and subtraction Multiplication and division 	<ul style="list-style-type: none"> Multiplication and division Length and Perimeter 	<ul style="list-style-type: none"> Fractions Mass and Capacity 	<ul style="list-style-type: none"> Fractions Money Time 	<ul style="list-style-type: none"> Time Properties of shape Statistics
History	Footprints from the Past <i>Prehistoric: Jurassic, Cretaceous and Triassic</i>		Scavengers and Settlers <i>Stone Age and Iron Age</i>		Empire and Legend <i>Roman Empire, and Roman Britain</i>	
Geography		Active Planet <i>Eyjafjallajökull volcano, and the San Andreas fault</i>		Gateway to the World <i>European Geography and the Alps</i>		Location, Location, Location <i>Fieldwork in the local area</i>
Science	Chemistry Rocks & Soils	Physics Light, Shadow & Reflection	Biology Nutrition, food chains and body structure	Physics Magnets & Forces	Biology Plant life cycles, functions and pollination	Physics Evolution & Inheritance
PSHE	Being Physically & Mentally Active <i>Rights to bodily privacy</i> <i>Identify people who are responsible to help us stay safe</i>		Mental Well Being <i>How we can affect our own self-esteem and that of other</i> Internet Safety <i>Risks of communication online with others not known face to face</i>			Growing & Changing <i>Respect for body differences</i> <i>Male and female body parts</i> Families <i>Different families</i>
RE		Islam Explore ways of living		Buddhism Explore ways of believing	Christianity Explore ways of knowing	
French	J’Apprends Le Francais <i>Numbers, colours, name</i>	Les Animaux <i>Animal names and related article</i>	Les Instruments <i>Correct use of article</i>	Les Saisons <i>Name different saisons and use ‘et’</i>	Je Peux... <i>Name different activities I can do</i>	L’ancienne Historire de la Grande Bretagne <i>I have..., I live,..</i>
Music	How does music bring us closer together?	What stories does music tell us about the past?	How does music make the world a better place?	How does music teach us about our community?	How does music make a difference to us every day?	How does music connect us with our planet?
Art	Drawing (portraits, charcoal) <i>Kathe Kollwitz</i>	Painting <i>Hans Holbein the Younger</i>	3D & Technology (collage) <i>Peter Blake</i>	Printmaking <i>Takasi Murakami</i>	Drawing (pastel & chalk) <i>Pablo Picasso</i>	3D & technology (sculpture) <i>Barbara Hepworth</i>
DT	Cooking & Nutrition <i>Design and make a crumble tart</i>		Mechanisms <i>Make a pneumatic toy</i>		Textiles <i>Making cushions</i>	
PE	Football Gymnastics	Football Gymnastics	Hockey Dance	Hockey Dance	Rounders Hand ball	Rounder OAA Hand ball
Computing	Computer Science Unit 3.1 – Coding		Digital Literacy Unit 3.2 Online Safety Unit 3.5 Emails and email safety		Information Technology Unit 3.9 Presenting	
Finance		I am a Critical Consumer Budgeting, planning and financial decision making		Banking, Borrowing & Earning Credit, loans and spending decisions		Enterprise Project Applying financial skills to a practical project

Year 2 Curriculum Map 2023-2024						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English (Texts studied, and the genre & purpose of writing)	<p>PSHE Non-Fiction: 'All the Ways to be Smart' Information report, to inform an audience</p> <p>Fiction: 'Traction Man' Re-telling of narrative to entertain Book review to inform</p> <p>Additional class reading text: 'Attack of the Demon Dinner Ladies' (fiction)</p>	<p>Fable: 'The Fox and the Star' Letter to describe feelings Re-telling narrative using new character</p> <p>Fiction: 'Hodgeheg' Information text writing (leaflet), to inform</p>	<p>PSHE Fiction: 'When the Crayons Quit' Letter to persuade Descriptive writing, to inform (a day in the life of)</p> <p>Non-Fiction: 'The Great Fire of London' Non-chronological report, to inform an audience</p> <p>Additional class reading texts: Pudding Lane</p>	<p>Fantasy: 'The Dragon Snatcher' Descriptive writing to inform Narrative ending</p> <p>Poetry: Dragonfly Poetry writing, to entertain an audience Performance poetry, to entertain</p> <p>Additional class reading texts: Anna Hibiscus</p>	<p>Fiction: 'Pet Potato' Diary to recount Instructions to inform an audience</p> <p>Non-Fiction: Mary Seacole A biography, to inform an audience.</p>	<p>Film: Lucky Dip Creating a story around a silent film to entertain</p> <p>Additional class reading: Animal Fiction: 'The Owl who was Afraid of the Dark'</p>
Mathematics	<ul style="list-style-type: none"> Place value Addition and subtractions 	<ul style="list-style-type: none"> Addition and subtraction Shape 	<ul style="list-style-type: none"> Money Multiplication and division 	<ul style="list-style-type: none"> Multiplication and division Length and height Mass, capacity and temperature 	<ul style="list-style-type: none"> Fractions Time 	<ul style="list-style-type: none"> Statistics Position and direction
History	<p>Within Living Memory 2 History of Transport in the Local Area</p>		<p>A Blaze of Glory The Great Fire of London</p>		<p>People of the Past 2 Nightingale, Seacole and Newton</p>	
Geography		<p>Let's go on Holiday! The UK, with a study of the north Cornish Coast</p>		<p>Richmond & Sri Lanka Comparing physical and human geography</p>		<p>The Eye of the Storm Weather Patterns in the UK and Abroad</p>
Science	<p>Chemistry Grouping and comparing materials</p>	<p>Physics The Earth and Space</p>	<p>Biology The Human Body</p>	<p>Biology Nutrition, growth and needs of animals</p>	<p>Biology Nutrition and growth of plants</p>	<p>Physics Electricity & Circuits</p>
PSHE	<p>Friendships Different forms of bullying and discrimination</p> <p>Online Relationships How to stay safe online</p>		<p>Being Safe, Keeping Safe Right and wrong</p> <p>Know who can help me stay safe</p>			<p>Mental Wellbeing How to stay physically and mentally healthy</p> <p>Growing & Changing Gender stereotypes, physical differences between males and females</p>
RE		<p>Judaism Explore ways of knowing and living</p>		<p>Hinduism Explore ways of knowing and living</p>	<p>Sikhism Explore ways of knowing and living</p>	
Music	How does music help us to make friends?	How does music teach us about the past?	How does music make the world a better place?	How does music teach us about our community?	How does music make us happy?	How does music teach us about looking after our planet?
Art	<p>Drawing (architecture) Norman Foster & Stephen Wiltshire</p>	<p>Painting Seurat and Signac</p>	<p>3D and Technology (Collage) David Hockney</p>	<p>Printmaking Dan Mather</p>	<p>Drawing (Illustration) Maurice Sendak</p>	<p>3D and Technology (sculpture) Louise Bourgeois</p>
DT	<p>Structures Design and create a model of the London Eye</p>		<p>Cooking & Nutrition A balanced diet, make a wrap</p>		<p>Mechanisms Make a moving dragon</p>	
PE	Attack, Defend, Shoot Unit 1 Gymnastics unit 1	Attack, Defend, Shoot Unit 2 Gymnastics unit 2	Hit, Catch, Run Unit 1 Dance Unit 1	Hit, Catch, Run Unit 1 Dance Unit 2	Send and Return Unit 1 Run, Jump Throw Unit 1	Send and Return 2 Run, Jump Throw Unit 1
Computing	<p>Computer Science Unit 2.1 – Coding</p>		<p>Digital Literacy Unit 2.2 Online Safety Unit 2.5 Effective Searching</p>		<p>Information Technology Unit 2.4 Presenting Ideas</p>	
Finance		<p>Saving & Spending Transactions, records and choices</p>		<p>The Many Uses of Money Earning, income and choosing payment forms</p>		<p>Enterprise Project Applying financial skills to a practical project</p>

Year 1 Curriculum Map 2023-2024						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English (Texts studied, and the genre & purpose of writing)	Fairy tales: The Jolly Postman <i>Instruction writing to explain</i> <i>Letter writing to inform</i> Traditional tale: Little Red Riding Hood <i>Alternative story to entertain</i>	Science Fiction: Beegu <i>Diary entry writing to inform</i> <i>Postcard to children to entertain</i> Non-Fiction: 10 Ways to Save the World <i>Poster writing to persuade</i>	Contemporary fiction: Last Stop Market Street <i>Narrative writing to entertain</i> Poetry: Flip Flap Ocean Poem entertain	PSHE fiction: What We'll Build Re-write the story in sequence In role writing from a different character perspective to entertain Science Fiction: Way Back Home Re-write the story in sequence Narrative writing a part of the story to entertain	Adventure: Grandad's Island <i>Narrative writing to entertain</i> <i>Message in a bottle</i> First Flight topic: recount of the pilot visiting school to inform	Non-Fiction: Ice Planet Adventure Pack <i>Persuasive leaflet writing to inform</i>
Mathematics	<ul style="list-style-type: none"> Number and place value (Within 10) Addition and subtraction (Within 10) 	<ul style="list-style-type: none"> Addition and subtraction (Within 10) Shape 	<ul style="list-style-type: none"> Place value (within 20) Addition and Subtraction (Within 20) 	<ul style="list-style-type: none"> Place value (within 50) Length and height Mass and volume 	<ul style="list-style-type: none"> Multiplication and Division Fractions Position and Direction 	<ul style="list-style-type: none"> Number and place value (within 100) Money Time
History	Within Living Memory 1 <i>Housing in the Local Area</i>		People of the Past 1 <i>Queen Victoria</i>		First Flight <i>The history of flight and aviators</i>	
Geography		Our School, Our Community <i>Fieldwork in the Local Area</i>		The United Kingdom <i>Identifying key human and physical features</i>		The Earth, Our Home <i>Continents, Oceans, Hemispheres and the Compass</i>
Science	Chemistry Materials and their categories	Biology Identifying and comparing animals	Biology Nutrition, needs and living things	Biology Identifying and comparing plants	Physics Seasonal Changes	Biology The Human Body
PSHE	Our Values <i>We can make choices and are responsible for our choices</i> Families <i>What does it mean to be a family?</i>		Caring and Respectful Friendships <i>How to build a relationship</i> <i>Who to ask for help</i> <i>Emotional and physical bullying</i>			Growing & Changing <i>Babies need care and support</i> <i>Label parts of the human body</i>
RE		Islam Explore ways of knowing and living		Buddhism Explore ways of knowing and living	Christianity Explore ways of knowing and living	
Music	How do we make friends when we sing together?	How does music tell us stories about the past?	How does music make the world a better place?	How does music help us to understand our neighbours?	What songs can we sing to help us through the day?	How does music teach us about looking after our planet?
Art	Drawing (portraits) <i>Sonia Boyce</i>	Painting <i>Van Gogh</i>	3D & Technology (collage) <i>Martin Bulinya</i>	Printmaking <i>Georgia O'Keeffe</i>	Drawing (illustration) <i>Quentin Blake</i>	3D & technology (sculpture) <i>Andy Goldsworthy</i>
DT	Levers and Sliders <i>Design and make a moving storybook</i>		Textiles <i>Make a puppet</i>		Cooking & Nutrition <i>Make a fruit and vegetable smoothie</i>	
PE	Attack, Defend, Shoot Unit 1 Gymnastics unit 1	Attack, Defend, Shoot Unit 2 Gymnastics unit 2	Hit, Catch, Run Unit 1 Dance Unit 1	Hit, Catch, Run Unit 1 Dance Unit 2	Send and Return Unit 1 Run, Jump Throw Unit 1	Send and Return 2 Run, Jump Throw Unit 1
Computing	Computer Science Unit 1.7 - Coding		Digital Literacy Unit 1.1 Online safety Unit 1.9 Technology outside school		Information Technology Unit 1.6 Animated Story Books	
Finance		Saving and Spending Needs, wants, and simple records		The Many Uses of Money Keeping money safe, and its many different forms		Enterprise Project Applying financial skills to a practical project

Reception Curriculum Map 2023-2024						
	Autumn 1 Marvellous me All about the child, their culture, background, the body, their favourite things,	Autumn 2 Let's Celebrate! Harvest, Christmas, Diwali other festivals the children in the class celebrate. Night and dark, space	Spring 1 Colours and Patterns Exploring colours Patterns around us Seasonal changes Animal. How we have changed and grown.	Spring 2 Traditional tales Traditional tales and mixed-up fairy tales.	Summer 1 Growing and changing Plants, animals, children, babies, life cycles, vehicles, food and healthy living	Summer 2 The world around me People who help us, under the sea, local environments and different environments, recycling, planting and growing, where children live, holidays
English (Texts studied, and the genre & purpose of writing)	Only one you A superhero like you Superduper You What makes me a me? Our class is a family What happened to you?	Celebrations from around the world The best Diwali ever How to catch a star What are stars Questions and answers about Space	The Colour Monster The Mixed-Up Chameleon What are feelings? Ruby's Worry The Worrysaurus Happy: A children's book of mindfulness	Goldilocks and the Three Bears Goldilocks and just one bear The Three Little Pigs The Gingerbread Man Little Red Gliding Hood The Princess and the Pea	Jack and the beanstalk Oliver's Vegetables The Tiny Seed Bloom Omar, the bees and me Road safety books	Princess Olivia Investigates the Wrong Weather The Green Planet What a Waste The Blue Giant Martha Maps It Out
	Name writing Letter formation practice	Initial sounds / CVC writing List writing	Caption writing	Simple sentences / simple story	Plants, dairy, farms Own life cycle (pictures to compare from baby to now)	Poster Create own simple poem Postcard
Phonics	See Little Wandle overview					
Mathematics	Match and sort Compare amounts Compare size, mass, and capacity Explore and create patterns	Representing, comparing and composition: 1,2,3 Circles and triangles Positional language Representing numbers to 5 One more and one less within 5 Shapes with 4 sides	Introducing 0 Comparing numbers to 5 Composition of 4 and 5 Compare and explore mass and capacity Composition and representing: 6, 7, 8	Make pairs (odd and even) Combining two amounts (find and make doubles) Length and height Time Counting to 9 and 10 Comparing numbers to 10 Bonds to 10 3D shapes Spatial awareness Patterns	Build numbers beyond 10 Count patterns beyond 10 Adding more Taking away Spatial reasoning Match, rotate, manipulate Compare and decompose	Sharing and grouping Even and odd Build doubles Spatial reasoning Visualise and build Spatial mapping Mapping Patterns and relationships
History UTW	Family experiences	Looking at astronauts Mae Jemison, Neil Armstrong Van Gogh – Starry Night	Changes in our lives from birth to now and looking at what we want to be when we are older	Modes of transport from past and present focusing on sea Exploring past family traditions	Transports from past to present Personal history	Talking about the year and progress. Recounts of family experiences
Geography UTW	Looking at ourselves and where we were born and where our family come from	Pumpkins Different types of trees Winter walk Harvest	Exploring woodland and natural resources	Looking at where we live What's in our school and home	Route to school and around the local area Exploring plants from around the world	Comparing foods from around the world Animals from around the world Looking at google earth
Science UTW	Talking about family Naming body parts Talking about senses	Light and dark and shadows. keeping healthy – washing hands, brushing teeth Pumpkins State of matter	Weather patterns Natural world around us Magnets Comparing hot and cold countries	Building materials Waterproof materials Floating and sinking Spring walk Healthy and unhealthy foods	Planting a bean or seed Seasonal changes Life cycle of bees, butterfly's and plants Steam, petrol and electric vehicles (history of them)	Identifying animals in our local area, migration, looking at contrasting environments/animals around the world. How to look after the local environment Sea animals and where they come from Natural environments from around the world
PSHE PSED	Learning routines and rules of the school day Zones of regulation Making new friendships	Managing feelings and emotions Thinking about why we are special School values Importance of being independent with getting dressed etc	What makes me a good friend Difference between good and bad actions talk about my experiences around themes from stories	Goal setting for the end of reception To talk about expressing my feelings and considering the feelings of others	Understand how to stay safe in my environment e.g. walking on the pavement, crossing the road with an adult, stopping quickly when scootering/cycling.	Transitions into year 1 What we have learnt over the year. Something I want to get even better at

	Talking about families and different types of families		e.g. bravery, difficult choices and kindness. Mental health week for children			
RE UTW + any other festivals which the children follow or come up.	Halloween Harvest	Christmas Diwali Hanukkah Remembrance Day	Chinese New Year Valentine's day	Shrove Tuesday Easter Ramadan Holi festival	King's coronation Vaisakhi	Stories from around the world Music and songs relating to various celebrations.
Music EAD Charanga songs	Pat-a-cake 1, 2, 3, 4, 5, Once I Caught a Fish Alive This Old Man Five Little Ducks Name Song Things For Fingers	I'm A Little Teapot The Grand Old Duke Of York Ring O' Roses Hickory Dickory Dock Not Too Difficult The ABC Song	Wind The Bobbin Up Rock-a-bye Baby Five Little Monkeys Jumping On The Bed Twinkle Twinkle If You're Happy And You Know It Head, Shoulders, Knees And Toes	Old Macdonald Incy Wincy Spider Baa Baa Black Sheep Row, Row, Row Your Boat The Wheels On The Bus The Hokey Cokey	Big Bear Funk	Big Bear Funk Baa Baa Black Sheep Twinkle Twinkle Incy Wincy Spider Rock-a-bye Baby Row, Row, Row Your Boat
Art EAD *Art trolley *Paints *Out all the time	Self portraits Colour mixing Use of scissors	Van Gough Starry night picture	Andy Warhol- colour monster pictures Yayoi Kusama Colour - creating own polka dot picture	Paul Cezanne Still Life	Henri Rousseau Art inspired by nature	Kandinsky Line work
DT EAD Woodwork bench* Junk modelling * Construction * *Out all the time	Bread making DT day	Card making	Building making DT day	Transport making	Building a home for wildlife DT day	Cooking
PE PD	Body Management Unit 1	Body Management Unit 2	Cooperate and Solve Problems Unit 1	Cooperate and Solve Problems Unit 2	Speed and Agility Unit 1 Manipulation and Coordination Unit 1	Speed and Agility Unit 2 Manipulation and Coordination Unit 2
Computing Once taught these will be out all the time plus a range of other computing equipment	Remote control toys	Bee-bots	Interactive whiteboard	Exploring old technology	iPad	Google earth
<p>The development of children's spoken language underpins all seven areas of learning and development. Children's back-and-forth interactions from an early age form the foundations for language and cognitive development. The number and quality of the conversations they have with adults and peers throughout the day in a language-rich environment is crucial. By commenting on what children are interested in or doing, and echoing back what they say with new vocabulary added, practitioners will build children's language effectively. Reading frequently to children, and engaging them actively in stories, non-fiction, rhymes and poems, and then providing them with extensive opportunities to use and embed new words in a range of contexts, will give children the opportunity to thrive. Through conversation, storytelling and role play, where children share their ideas with support and modelling from their teacher, and sensitive questioning that invites them to elaborate, children become comfortable using a rich range of vocabulary and language structures.</p>						
	Welcome to EYFS Show and tell Settling in activities Making friends Children talking about experiences that are familiar to them What are your passions / goals / dreams?	Tell me a story! Show and tell Settling in activities Develop vocabulary Discovering Passions Tell me a story - retelling stories Story language Word hunts Listening and responding to stories	Tell me why! Show and tell Using language well Asks how and why questions... Discovering Passions Retell a story with story language Story invention – talk it!	Talk it through! Show and tell Describe events in detail – time connectives Discovering Passions Understand how to listen carefully and why listening is important.	What happened? Show and tell Discovering Passions Re-read some books so children learn the language necessary to talk about what is happening in each illustration and relate it to their own lives	Time to share! Show and tell Read aloud books to children that will extend their knowledge of the world and illustrate a current topic. Select books containing photographs and pictures, for example, places in different weather conditions and seasons.

	<p>This is me! Rhyming and alliteration Familiar Print Sharing facts about me! Mood Monsters Shared stories All about me! Model talk routines through the day. For example, arriving in school: "Good morning, how are you?"</p>	<p>Following instructions Takes part in discussion Understand how to listen carefully and why listening is important. Use new vocabulary throughout the day. Choose books that will develop their vocabulary</p>	<p>Ask questions to find out more and to check they understand what has been said to them. Describe events in some detail. Listen to and talk about stories to build familiarity and understanding. Learn rhymes, poems and songs.</p>	<p>Use picture cue cards to talk about an object: "What colour is it? Where would you find it? Sustained focus when listening to a story</p>		
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