**This document will provide guidance for the acronyms commonly used in curriculum overview documents and class timetables.**

**Drop Everything and Read** **(DEAR)** This is independent quiet reading time in class.

**Vital Vocabulary** **(VV)** lessons are the explicit teaching of the meanings of this vocabulary that will be used throughout the week.

**Whole Class Reading** **(WCR)** These are reading lessons where the class reads together a section of the class text. The first lesson focuses only on fluency; ensuring all children decode the passage. The second lesson focuses on prosody, and this is reading with expression and tone. Finally in the third and fourth lessons, they will answer questions about that text. During these lessons throughout the school, we are following the [Little Wandle](https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/) pattern of teaching.

**Maths Meetings**

These are short lessons that focus on fluency in maths and are predominately whiteboard-based work. The content will depend on the classes’ needs and areas that may need revisiting.

**Physical Education (PE)**- this will include dance, gymnastics, swimming, or ball sports. In Key Stage 2 there is an extra unit called Outdoor Adventurous Activity (OAA). This is when the children face mental and physical challenges outside either as a team or individually in a safe environment.

**Religious Education (RE)**- in these lessons children learn about religions from around world.

**French**

These are divided into two ½ hour lessons. The first is Speaking and Listening (S+ L) and the second is the written work that follows on from the oracy lessons.

**Science**

These are divided into two lessons. The first is the longer practical lessons that may involve investigations. The second is the write up from that investigation or consolidation work in class.

**Design and Technology (DT)** this is taught on DT days which take place each term and during that day the children will learn about food technology, textiles, or construction work.

**Personal, Social, Health Economic Education (PSHE)** is taught each half term and alternates with RE. It prepares children to be safe, healthy, and prepared for life’s opportunities.

**Relationship, Sex and Health Education (RSHE)** is taught in Summer 2 Term and provides children with age-appropriate lessons about growing up and building healthy relationships.