

## DPS RE Curriculum Overview

	Autumn	Spring	Summer
<b>Year 1</b>	<b>Christianity</b> <ul style="list-style-type: none"> <li>Describe some of the teachings of a religion.</li> <li>Describe some of the main festivals or celebrations of a religion.</li> <li>Recognise, name and describe some religious artefacts, places and practices.</li> </ul>	<b>Islam</b> <p>Describe some of the teachings of a religion.</p> <ul style="list-style-type: none"> <li>Describe some of the main festivals or celebrations of a religion.</li> <li>Recognise, name and describe some religious artefacts, places and practices.                             <ul style="list-style-type: none"> <li>Name some religious symbols.</li> </ul> </li> <li>Explain the meaning of some religious symbols.</li> </ul>	<b>Buddhism</b> <p>Describe some of the teachings of a religion.</p> <ul style="list-style-type: none"> <li>Describe some of the main festivals or celebrations of a religion.</li> <li>Recognise, name and describe some religious artefacts, places and practices.                             <ul style="list-style-type: none"> <li>Name some religious symbols.</li> </ul> </li> <li>Explain the meaning of some religious symbols.</li> </ul>
<b>Year 2</b>	<b>Judaism</b> <ul style="list-style-type: none"> <li>Describe some of the teachings of a religion.</li> <li>Describe some of the main festivals or celebrations of a religion.</li> <li>Recognise, name and describe some religious artefacts, places and practices.                             <ul style="list-style-type: none"> <li>Identify the things that are important in their own lives and compare these to religious beliefs.</li> </ul> </li> </ul>	<b>Hinduism</b> <ul style="list-style-type: none"> <li>Describe some of the teachings of a religion.</li> <li>Describe some of the main festivals or celebrations of a religion.</li> <li>Recognise, name and describe some religious artefacts, places and practices.                             <ul style="list-style-type: none"> <li>Relate emotions to some of the experiences of religious figures studied.</li> <li>Ask questions about puzzling aspects of life.</li> </ul> </li> </ul>	<b>Sikhism</b> <p>Describe some of the teachings of a religion.</p> <ul style="list-style-type: none"> <li>Describe some of the main festivals or celebrations of a religion.</li> <li>Recognise, name and describe some religious artefacts, places and practices.                             <ul style="list-style-type: none"> <li>Identify how they have to make their own choices in life.</li> <li>Explain how actions affect others.</li> </ul> </li> <li>Show an understanding of the term 'morals'</li> </ul>
<b>Year 3</b>	<b>Islam</b> <ul style="list-style-type: none"> <li>Present the key teachings and beliefs of a religion.</li> <li>Refer to religious figures and holy books to explain answers.</li> <li>Identify religious artefacts and explain how and why they are used</li> <li>Describe religious buildings and explain how they are used.</li> </ul>	<b>Buddhism</b> <ul style="list-style-type: none"> <li>Explain how some teachings and beliefs are shared between religions.</li> <li>Explain how religious beliefs shape the lives of individuals and communities.</li> <li>Explain the practices and lifestyles involved in belonging to a faith community.                             <ul style="list-style-type: none"> <li>Show an understanding of the role of a spiritual leader.</li> </ul> </li> <li>Explain why different religious communities or individuals a different view may have of what is right and wrong.</li> </ul>	<b>Christianity</b> <ul style="list-style-type: none"> <li>Present the key teachings and beliefs of a religion.</li> <li>Refer to religious figures and holy books to explain answers.</li> <li>Identify religious artefacts and explain how and why they are used</li> <li>Describe religious buildings and explain how they are used.</li> <li>Explain some of the religious practices of both clerics and individuals.                             <ul style="list-style-type: none"> <li>Identify religious symbolism in literature and the arts.</li> </ul> </li> </ul>
<b>Year 4</b>	<b>Sikhism</b> <ul style="list-style-type: none"> <li>Present the key teachings and beliefs of a religion.</li> <li>Refer to religious figures and holy books to explain answers.</li> <li>Identify religious artefacts and explain how and why they are used</li> <li>Describe religious buildings and explain how they are used.</li> </ul>	<b>Judaism</b> <ul style="list-style-type: none"> <li>Present the key teachings and beliefs of a religion.</li> <li>Refer to religious figures and holy books to explain answers.</li> <li>Identify religious artefacts and explain how and why they are used</li> <li>Describe religious buildings and explain how they are used.</li> </ul>	<b>Hinduism</b> <ul style="list-style-type: none"> <li>Explain how some teachings and beliefs are shared between religions.</li> <li>Explain how religious beliefs shape the lives of individuals and communities.</li> <li>Explain the practices and lifestyles involved in belonging to a faith community.                             <ul style="list-style-type: none"> <li>Show an understanding of the role of a spiritual leader.</li> </ul> </li> </ul>
<b>Year 5</b>	<b>Christianity</b> <ul style="list-style-type: none"> <li>Explain how some teachings and beliefs are shared between religions.</li> <li>Explain how religious beliefs shape the lives of individuals and communities.</li> <li>Explain the practices and lifestyles involved in belonging to a faith community.</li> </ul>	<b>Compare Buddhism, Hinduism and Sikhism</b> <ul style="list-style-type: none"> <li>Compare key teachings and beliefs of a religion.</li> <li>Refer to religious figures and holy books to explain answers.</li> <li>Identify religious artefacts and explain how and why they are used</li> <li>Explain how beliefs about right and wrong affect people's behaviour.</li> <li>Describe how some of the values held by communities or individuals affect behaviour and actions.</li> </ul>	<b>Islam</b> <ul style="list-style-type: none"> <li>Explain how some teachings and beliefs are shared between religions.</li> <li>Explain how religious beliefs shape the lives of individuals and communities.</li> <li>Explain the practices and lifestyles involved in belonging to a faith community.                             <ul style="list-style-type: none"> <li>Show an understanding of the role of a spiritual leader.</li> </ul> </li> <li>Explain some of the different ways that individuals show their beliefs.</li> </ul>
<b>Year 6</b>	<b>Judaism</b> <ul style="list-style-type: none"> <li>Explain how some teachings and beliefs are shared between religions.</li> <li>Explain how religious beliefs shape the lives of individuals and communities.</li> <li>Explain the practices and lifestyles involved in belonging to a faith community.                             <ul style="list-style-type: none"> <li>Show an understanding of the role of a spiritual leader.</li> </ul> </li> <li>Explain some of the different ways that individuals show their beliefs.</li> </ul>	<b>Compare ways of living and ways of dying across Abrahamic and Dharmic religions</b> <ul style="list-style-type: none"> <li>Explain how different religions live and find the similarities and differences                             <ul style="list-style-type: none"> <li>Compare ways of believing in what form the basis for this.</li> <li>Compare and contrast ways of living and dying</li> </ul> </li> <li>Explain why different religious communities or individuals may have a different view of what is right and wrong.</li> </ul>	<b>Humanism</b> <ul style="list-style-type: none"> <li>Explain the ways of living within Humanism</li> <li>Compare the ways of believing in Humanism</li> <li>Explain why different religious communities or individuals may have a different view of what is right and wrong.</li> <li>Show an awareness of morals and right and wrong beyond rules (i.e. wanting to act in a certain way despite rules).</li> <li>Express their own values and remain respectful of those with different values</li> </ul>