

eer Park School

LEARN ENJOY SUCCEED

Dear Parents, Carers & Friends,

Dear Families,

It's been a bustlingly busy two weeks. To kick off this half of term, Elk Class spent last week in one of the UK's most scenic national parks - the Brecon Beacons in South Wales – with Music Trust's Development Director, what we might call a 'robust' schedule congratulating the children of Deer of activities. They canoed, paddleboarded (when not falling in the lake), courageous they were in the built rafts, abseiled, climbed, went caving in the same complex used to train the Royal Navy, and completed a part in a tournament this week. I am 10.6-mile, 7-hour hike across challenging terrain. It was brilliant. What was most striking about the week though, at least for the staff who went along, was that Year 5 were just amazing all week. They conquered fears, tried new things, pushed their limits and did so in good humour.

Our eldest cohort, Red Class, have followed their lead this week with a history excursion to northern France. Year 6 have spent this week visiting the sites of the D-Day landings and memorials, examining the Bayeux tapestry, traversing the causeway to Mont Saint-Michel, and of course taking a moment to peruse local markets and bake traditional Normandy loaves. The Twitter page has a good run down of their activities, and I particularly hope you enjoy the photos of the frogs-leg dinner.

The school choir ventured to the Richmond Singing Festival on Tuesday

this week, to perform with other schools across the borough in a showcase of musical achievement. Thank you to all our families who attended the evening's concert, as well. It was particularly lovely to receive a message from the Richmond Park on how enthusiastic and limelight. In sporting news, a Year 1 boys' football side headed out to take told by all who attended that their energy and zeal was quite something to behold, and they left the morning's games with a 1-1-1 record.

On to the recommended reads section. Are you still there? Ah, great. Nearly finished now. Well, the R-R section this week is a little different. As it's coming up to summer, and you'll no doubt be thinking about what to read over the luxuriant break, the next page is a selection of recommended reads from across this academic year. I hope you enjoy looking through them, perhaps choosing one or two, or crossing off ones your children (or you) have enjoyed already.

Have a wonderful weekend together, stay cool, and don't forget to read.

Yours as ever, Alex Lee





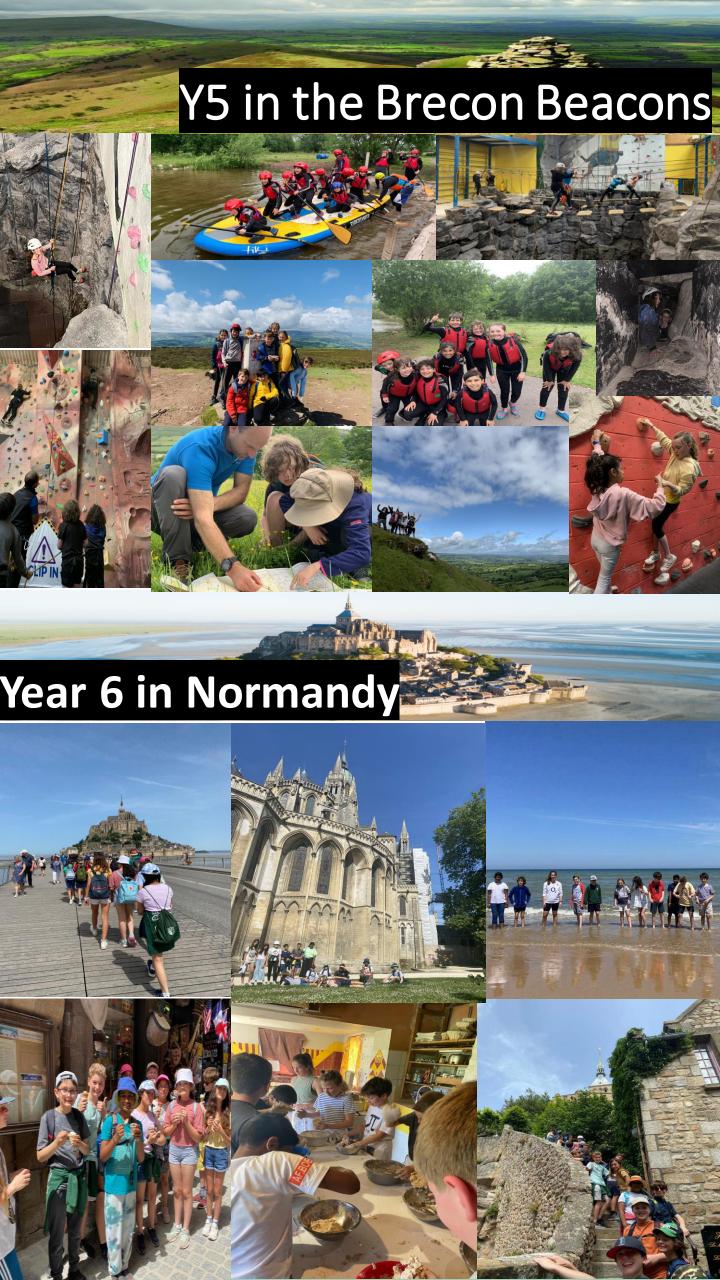
ecommended READS

Younger Readers 'Pink is for Boys', by R Pearlman	KS2 Readers	Adult Readers
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Pink is for Boys, by R Pearlman	'Stig of the Dump' by Clive King	Sylvia Plath's 'The Bell Jar'
'The Comet' by Joe Todd Stanton	'The Wanderer', by Peter van de Ende	'Put a Wet Paper Towel on It' by Adam and Lee Parkinson
'John Agard's Windrush Child'	'Dreadwood', by Jennifer Killick	<u>'Ulysses</u> ' by Alfred, Lord Tennyson
'Beyond the Burrow' by Jessica Merserve	'Nowhere Emporium'' by Ross McKenzie	'Old Ironsides' by Oliver Wendell Holmes
'Love Grows Everywhere' by Barry Timms	'Me, My Dad, and the End of the Rainbow' by Benjamin Dean	'Hell and Other Destinations', by Madeleine Albright
'The Boy with Flowers in His Hair', by Jarvis	'The Last Wild' by Piers Torday	'The Abolition of Man' by C.S.Lewis
'The Bear and the Piano' by David Litchfield	'The Valley of Lost Secrets' by Lesley Park	'Shakespeare's Sonnets, Retold', by James Anthony
'Can Bears Ski?' by Raymond Antrobus	'Arctic Star' by Tom Palmer	'The Master and Margarita', by Mikhail Bulgakov
'A Mouse Called Julian', by Joe Todd- Stanton	'Wolfstongue', by Sam Thompson	'Fresh Water for Flowers' by Valérie Perrin
'The Plesiosaur's Neck', by Dr Adam Smith	'Trees' by Mark Haddon	New York Times' opinion piece on the nomination of Judge Ketanji Brown Jackson
'The Invisible' by Tom Percival	'What's New, Harper Drew?' by Kathy Weeks	' <u>Politics and the English Language</u> ' by George Orwell
'We Want a Dog' by Lo Cole	'Between Sea and Sky', by Nicola Penfold	'Hope is the thing with Feathers', by Emily Dickinson
'Flotsam' by David Wiesner	'Some kind of Happiness', by Claire Legrand	'Galatea', by Madeleine Miller
'The Story of the Little Mole who knew it was none of his business', by Werner Holzwarth	'Jonathan Livingstone Seagull', by Richard Bach	'This is Going to Hurt', by Adam Kay.
'Once Upon an Alphabet' by Oliver Jeffers	'When Shadows Fall' by Sita Brahmachari	' <u>The String Theory</u> ' by David Foster Wallace
'Weirdo' by Zadie Smith	'Amari and the Night Brothers' by BB Alston	'A Hologram for the King' by Dave Eggers
'That Dinosaur has Talent', by Lily Murray	'Once Upon a Time in the North' by Philip Pullman	<u>'Do Not go Gentle into that Good</u> <u>Night'</u> , by Dylan Thomas
'The Pirate Mums' by Jodie Lancet- Grant	'Adam-2' by Alastair Chisholm	'The Every', by Dave Eggers
'Little Glow' by Katie Sahota and Harry Woodgate	'Sisters of the Lost Marsh' by Lucy Strange	<u>'Last Thoughts on Woody Guthrie'</u> by Bob Dylan
'Super Duper Penguin Slide', by Leonie Lord	'Where the World Ends' by Geraldine McCaughrean	'Ozymandias' by Percy Shelley
'The Snail and the Whale' by Julia Donaldson	'Why the Wales Came', by Michael Morpurgo	'Sir Gawain and the Green Knight', by Simon Armitage
'Shine' by Sarah Asuquo	'Black and British' by David Olusoga	'Light in August' by William Faulkner
'See What I can Do', by Jon Roberts	'The Last Bear' by Hannah Gold	'Roger Federer as Religious Experience', by David Foster Wallace
Donovan's Big Day' by Lesléa Newman	'The Rest of us Just Live Here', by Patrick Ness	'A Time of Gifts' by Patrick Leigh Fermor
'Of thee I sing' by Barrack Obama	'Big Ideas for Curious Minds' by Alain De Botton	'The Women of Troy', by Pat Barker
'I am Every Good Thing'. by D.Barnes and G.James	'The Adventures of Dougal' by Eric Thompson	'Bewilderment', by Richard Powers
'Three Little Vikings' by Bethan Woollvin	'The Borrowers' by Mary Norton	'Shakespeare: The World as a Stage' by Bill Bryson













PTA Fundraising for PE Equipment

A huge thank you to our families and community, and to the sterling efforts of the PTA in raising funds for our new gymnastics equipment. Thanks to your generosity, we are now able to use a vault, balance beams, springboard and standing jump equipment, among others, to deliver an ambitious gymnastics curriculum in which the children have the chance to practice with the best available equipment. Thank you all.







Christmas Craft Fundraising by the School Council

Thank you to all the families who some time ago purchased Christmas crafts made by their children and raised £250.

The DPS School Council gathered requests from their classes and the resounding request was for more playground equipment. Max, Gabriel, Alex, Bryana, Rufus and Margot announced it in an assembly. Here are some photos of it being used by the children.













Sambar Class







Miss Philip



Miss McCarty

OurLearning

· What have we learned?

- We read and discussed the book 'The Blue Giant', which highlights the lack of awareness some people have of our environment and how to protect it. As such, it succeeds in our focusing on how we can best look after our earth. The children talked about how they contribute to protecting the environment by recycling, reducing and reusing old containers, pots and packages. They were inspired to write messages on postcards about how to save the earth.
- The book we looked at next was 'What the Ladybird Heard at the Seaside'. The class were totally immersed in this fascinating story and enjoyed talking about the main characters and key events.
- The Seasons were an interesting topic of conversation and the children absolutely loved finding out what different animals do in the various seasons of the year.
- Using their previous knowledge of the seaside, the children made collages and drew pictures of this. Every picture told a story with each child representing the seaside in their own unique way.
- We've been looking at doubling and the concept of sharing.

Our highlights:

Sambar class loved writing a class poemall about how to look after the environment.

They have loved exploring the new playground equipment.

They have enjoyed the hot weather and exploring the water areas.

Inother news

On Tuesday, 21st June, Hana's mum (Fawn Class) will be running a clay workshop. She will kindly be donating the materials, though we'd like to ask you to bring in leaves.

Please sign up if you would like to offer your help on DTDay, to be held on Friday, 1st July, 09:45-11:00

Please make sure your child has their water bottle every day.

If anyone has any old school uniform that they could donate to our class then we would be very grateful.

The next two weeks

We will be looking at the book 'What the Ladybird Heard Next'.

In Maths, we will continue our work on doubling and sharing.

Trips and events: on Wednesday, June 29th - Sponsored Walk in Richmond Park.

Samber class to Kew Garden's 12th July

ur Facebook page 🎔 Please follow us on Twitter





FawnClass



Mrs. Zanini



Mrs. Gordon



Mrs. Bebe

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- Using their previous knowledge of the seaside, the children made collages and drew pictures of this.
 Every picture told a story with each child representing the seaside in their own unique way.
- We've been looking at doubling and the concept of sharing.
- · Our highlights:
- The children made up a poem about recycling as a collective effort.

 In pairs, they put together a story map of 'What the Ladybird Heard at the Seaside'. This activity helped the children understand the importance of team work, taking turns and listening to each other.

In other news

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In Maths, we will continue our work on doubling and sharing.

Trips and events: on Wednesday, June 29th - Sponsored Walk in Richmond Park.

Fawn class to Kew Garden's 5th July







RoeClass



Miss Copeland



Mrs. Amber

Our Learning

What have we learned?

- In English, the children started a new unit; creating their own theme park to write a
- In Maths, the children have been focusing on numbers within 100. They have compared and ordered numbers.
- In Science, the children have started a new unit; The Human Body. The children labelled different body parts and looked closely at light and how we see things.
- In Art, we have been learning about Andy Goldsworthy. The children used items found in nature to create a natual sculpture.
- In Geography, the children have learnt about the continents and oceans.

Our highlights:

- Hoy Ching's mum visited Year 1 to share stories about the Dragon Boat Festival.
- The children completed their phonics assessments.

In other news

Please remember to bring a water bottle to school everyday.

Please put sun cream on before school.

Thenexttwoweeks

We will be learning:

In English, the children will be starting their leaflet on their own theme park.

In Maths, the children will be learning about money and time.

- Barnes Literary Festival Year 1 trip 23rd June
- DT day 1st July
- Whole school morning walk 29th June
- Whole school sports day 14th July







BrocketClass



Mrs. Baily



Miss Drew

Our Learning

What have we learned?

- In English, the children started a new unit; creating their own theme park to write a leaflet.
- In Maths, the children have been focusing on numbers within 100. They have compared and ordered numbers.
- In Science, the children have started a new unit; The Human Body. The children labelled different body parts and looked closely at light and how we see things. closely at light and how we see things.
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Our highlights:

- Hoy Ching's mum visited Year 1 to share stories about the Dragon Boat Festival.
- The children completed their phonics assessments.

In other news

Please remember to bring a water bottle to school everyday. Please put sun cream on before school, and remember to bring a hat.

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In English, the children will be starting their leaflet on their own theme park.

In Maths, the children will be learning about money and time.

- Barnes Literary Festival Year 1 trip -23rd June
- DT day 1st July
- Whole school morning walk 29th June
- Whole school sports day 14th July



















MarshClass



Miss Bennett



Mrs. Kisby



Mr David

Our Learning

What have we learned?

- Science- how to be safe using electricity and the different types of energy items can give out.
- Maths-Measuring temperature and capacity
- Art-studying the artist Louise Bourgeois and her spider sculptu res.

Our highlights:

The class have been writing brilliant animal non-chronological reports. The language the children have been used has been outstanding and impressed both myself and Mr Verghis. We have been busy practicing our Alice the musical production, the children resilience and hard-work to learning their lines and song lyrics is brilliant. Keep up the great work!

In other news

If you are interested in helping in either set design/props or costumes for 'Alice the musical' please send an email via info@. All help will be greatly appreciated.

Thenexttwoweeks

- Marsh class book sale 22nd June
- DT day 1st July
- London Wetland Centre Year 2 trip – 11th July
- Year 2 Alice the musical- 13th
- Whole school sports day- 14th July







Fallow Class



Miss Conway



Miss Nadina



Mrs. Wilson

Our Learning

What have we learned?

In English, we have been learning all about the features of non – chronological reports and how they are formed. Our focus has been on hibernation; animals preparing for the winter months.

As a part of our PSHE curriculum, together we have been exploring how to identify an emotion we are feeling and how to look out for signs in others to understand what they are experiencing too. We have looked at social stories and thought about what to do to make someone feel positive again.

Our geography topic this term is 'Eye of the Storm.' We began this unit by distinguishing between weather and climate. After that, we created a pictogram to illustrate the weather patterns of a coastal place and an inland place in the UK. We interpreted the results and discussed if each of the places' climate impacted its daily weather.

In indoor P.E., the children have been mastering their balance skills on gymnastics equipment and have practising various ways to travel along the beams. In outdoor P.E., we have started to learn techniques to help us with athletic activities, most recently with the relay race.

Our highlights: Planning and running the card factory shop in school. Making and selling the occasion cards as a part of Fallow's financial project was a huge success. The children should be most proud of themselves for promoting it well, creating the product and making a great profit in the process!

Inother news

If you are interested in helping in either set design/props or costumes for 'Alice the musical' please send an email via info@. All help will be greatly appreciated.

The next two weeks

We will be learning: How to write our own non — chronological report using the features we have identified. Exploring how extreme weather can impact the daily lives of people in places around the world. Recapping previously learnt methods for the four operations in mathematics.

- Barnes Literacy Festival Year 2 trip 21st June
- London Wetland Centre Year 2 trip 11th July
- Year 2 Alice the musical-13th July
- Whole school sports day- 14th July









Muntjac Class



Miss McMartin



Mr. Luke



Mrs. Barbara

Our Learning

What have we learned?

Identify features of a Shakespearean play

Find durations of time and compare them

Identify physical and human features of East Twickenham using an Ordnance Survey Map

Research the work of Charles Darwin and his theory of evolution

Explore how water can affect the texture of

Our highlights:

We have had many highlights over the past two weeks. We had lots of fun exploring using maps to find different features of East Twickenham. In Computing today we were lucky enough to have two visitors, Irene and Medhi, come in to talk to us about coding, how they use it in their jobs and how they got into it initially. Thank you to Irene and Medhi for giving us some of their time and to Mell and Amanda on the Gender Equality Comity for organising the visit.

In other news

Please remember to bring a water bottle and hat to school from now on.

Any library books at home need to be returned in the next 4 weeks. If you are not sure what books are from the library, please let me know as I can check the books signed out by the children.

The next two weeks

We will be learning:

Identify actuate and obtuse angles

Understand how a nimals adapt to their environments

Replicate the work of Barbara Hepworth

Write a playscript

Understand how land use in East Twickenham has changed over time

Trips and events:

Tuesday 21st June – Year 3 @ Barnes Literacy Festival Monday 27th June - DT day











SíkaClass



Mrs. Ridley



Mrs. Bebe

Our Learning

What have we learned?

- Midsummer Night's Dream plot and planning for a newspaper article
- Sketching out a plan for our final sculpture project
- Statistics mini-unit using graphs to show data
- Changes in the human body during puberty
- Tennis at Cambridge Gardens
- Typing skills

Our highlights:

Sika class had oodles of fun during our Orange Tree Theatre Workshop with the director of Midsummer Night's Dream! The photos below show their interpretations of scenes from the play.

In other news

The Year 4 Times Tables
Check is coming up early next
week. Please be sure to
practice, practice, practice at
home this weekend!

The next two weeks

- Times Tables Check 20th-22nd
- Barnes Literacy Festival on Wednesday the 22nd of June
- Whole School Walk event on the 29th
- DT Day on the 30th

















ElkClass



Miss Haddock



Miss Mandy



Miss Susie

Our Learning

What have we learned?

- Where Wales located in the world.
- How gears function on a bicycle.
- Shakespeare's poem A Midsummer Night's Dream
- Recap direction and position in Mathematics.

Our highlights:

Elk Class started the second half of Summer Term strong! As a group, we demonstrated thoughtfulness, resiliency and bravery as we conquered the Brecon Beacons and pushed ourselves to the limits at our trip in Wales.

The next two weeks

We will be learning:

Performance poetry, coordinates and about pulleys.











RedClass







Stay Social