

eer Park School School

LEARN ENJOY SUCCEED

Dear Parents, Carers & Friends,

Dear Families,

A warm welcome to the weekend. In the newsletter below, you'll find two items relevant For Mental Health Awareness week, we started (and perhaps even interesting) for our whole school community. The first is an update from the Chair of our Local Advisory Board - Mr James Boyle – on the recent meetings and activities of the LAB: this update includes information for those who might be interesting green clothing; we were able to contribute a in joining the board in its capacity to oversee the school's management and leadership, and to hold leaders to account for school outcomes. Secondly, on page three this week you'll find a one-pager on our mental health team here at Deer Park, with their various roles and responsibilities in our provision for wellbeing, emotional stability, and self-regulation. I encourage you to read both and to ask any and all questions you might have.

In sporting news, the Y3 girls' football team ventured to Ham last week to take part in a tournament against a variety of other schools. They should of course be proud of themselves with a 1-1-2 final record sheet, but what struck the adults taking them was the fantastic attitude and enthusiasm that the girls brought to each game and the day as representatives for

our school. We look forward to their next competition.

on Monday with an excellent assembly from our mental health champions – Mrs Amber and Mr Luke – on this year's themes of loneliness and thoughtfulness. Thank you to all those who donated today as the children arrived in a sea of generous £330 to the Richmond 'Mind' branch, for which they were very grateful.

In light of somewhat limited space, a brief set of reading recommendations this week. For KS2, 'The Wanderer', by Peter van de Ende: it's a graphic novel, it's moving, it's different. For our youngest bookworms, 'The Comet' by Joe Todd Stanton: another cracker from an author making a name for himself in the children's literature canon. For adults, 'Put a Wet Paper Towel on It' by Adam and Lee Parkinson: a foray into the gloriously odd world of primary education. Enjoy.

Yours as ever,

Alex Lee

An Update from the Chair of the LAB

Last week, the LAB met for the third time this school year. It was another busy agenda as we discussed recent BPET, and other, routine external reviews that are carried out to ensure that Deer Park continues to provide an outstanding level of education to our children. The number of necessary staff full confidence that the leadership team have found excellent replacements and that the standard of education remains high. The focus explain the process. of the meeting as usual was on the quality of education and how the children are progressing. With the first ever Deer Park Year 6 class completing their SATs this week, we will

have official data that we hope will show how well that class have developed over their time at Deer Park. Minutes of recent meetings, can be found here <u>Local Advisory Board Approved</u> Minutes | Deer Park School.

With two parent LAB members leaving in July, we are looking for two new members to join. Some of you have already expressed an changes this year is not ideal, however, we have interest. If you would like to formally apply for a position, please let me know

(LABchair@deerparkschool.org.uk) and I will

James Boyle

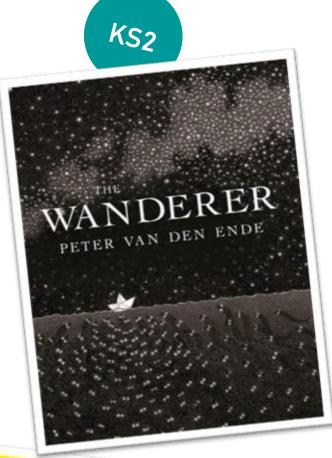
Chair of the Local Advisory Board







For Children



For Adults









Deer Park's Mental Health Team

In addition to the children's curricular learning on mental health and wellbeing in PSHE, we have a dedicated mental health team who run our provision across the school. You can meet them here:

Senior Mental Health Leader Ms. Levene



Ms. Levene leads our mental health provision at Deer Park. She works closely with the other members of the team to identify need, allocate support and monitor the impact of our provision, as well as progressing and developing our provision.

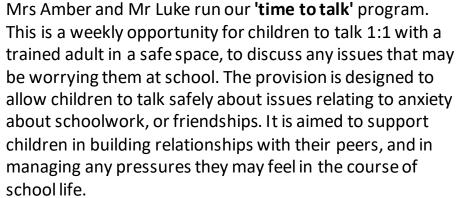
E.L.S.A Ms. Mandy



Ms. Mandy is our Emotional Literacy Support Assistant. ELSAs are extensively trained and supervised by the local authority's educational psychologists, and support children in a wide variety of areas including self-esteem, anxiety, bereavement and conflict. These sessions are discussed with families and run for a minimum of 6 weeks.

Mental Health Champions Mrs. Amber and Mr. Luke







In Years 4, 5 and 6, children can request a time to talk session with Mrs Amber by posting a slip into the second-floor postbox or may be referred by their teacher. In Years R, 1, 2 and 3, children are referred by their class teacher if they would like to talk to Mr Luke and develop strategies for managing feelings and emotions.

Deputy SENDCo Mrs. Bebe



Mrs Bebe works with a wide variety of children across the school, performing small group work to develop social and emotional skills, as well as self-regulation and relationships. These are short and ad-hoc sessions, to ensure that all children feel confident and able to discuss their mental health.

DramatherapistStephanie Coombes



Stephanie is a dramatherapist and clinical supervisor. She works at Deer Park for 1.5 days each week, and her work with individual children and families consists of weekly sessions for at least a term. Dramatherapy uses several different ways of working with the children, to support their emotional wellbeing. Children are invited to use their natural language of play, within a safe and confidential space, to communicate their feelings. You can find out more about Dramatherapy from the British Association of Dramatherapy (BADth) Website -

https://badth.org.uk/dtherapy

If you would like to discuss our mental health provision at Deer Park, you are more than welcome to contact Mr Lee directly on head@deerparkschool.org.uk









Sambar Class







Miss Philip



Miss McCarty

OurLearning

What have we learned?

- We have learnt all about bees and how they make honey.
- We have learnt all about shape patterns and tangrams.
- We have explored teen numbers.
- We have baked a special honey cake.
- We wrote sentences about how we can help the bees. We looked at how we can make our sentences even more exciting.

Our highlights:

- Our welly walk last Friday was a big success, the children loved exploring the nature all around them in the park.
- The children have really enjoyed learning about the world of bees and ending the week by baking a very special honey cake!

In other news

Please remember to bring in water bottles every day and name everything.

Can we have some more junk modelling

Don't forget to share your child's wonderful learning at home onto Tapestry.

We are looking for volunteers to help transform our outside classroom. Please speak to Miss Levene to find out more.

Thenexttwoweeks

We will be learning: all about the natural world including why plants are so important. We will be learning about looking after our environment and looking at ariel views and street names. In maths we are looking at telling maths stories with teen numbers. Eg first I had 14 then I added two more how many do I have now?

Trips and events:

Wednesday 18th May 2022 3:10 – 4:30 – Year 3 charity book sale

Upcoming Stars of the Week:

Mark and Leyla





















FawnClass



Mrs. Zanini



Gordon



Mrs. Bebe

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Our highlights: The children loved drawing the life cycle of bees and giving as much detail as possible, adding captions to their diagrams.

They thoroughly enjoyed learning about bees and couldn't wait to make a honey cake, getting stuck in and mucky hands. The result was yummy!

In other news

Please remember to bring in water bottles every day and name everything.

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Please sign up to welly walk on the 23rd May

The next two weeks

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Upcoming Stars of the Week:

















RoeClass



Miss Copeland



Mrs. Amber

Our Learning

What have we learned?

- In English, we have been using adjectives and verbs to describe a jungle setting that was based on Grandad's Island.
- In Maths, we have been sharing (20 shared between 4 friends is 5).
- In Art, we sketched ourselves and created different character expressions in the style of Quentin Blake.
- In Science, the children completed a daily weather chart.
- In RE, the children learnt about the Buddhist temple and important Buddhist symbols.

Our highlights:

We had a pilot visit Year 1 to discuss what it is like to be a pilot, modern aeroplanes and aeroplanes from the past.

In other news

At home, the children can practise writing a letter to someone, using 'Dear' to start the letter and ending with who the letter is from.

Please continue to read at home, focusing on sounding out and blending any words that they may find tricky.

The next two weeks

We will be learning:

- -To write a letter.
- -To find half and a quarter of a shape and

Trips and events:

Wednesday 18th May 2022 3:10 – 4:30 – Year 3 charity book sale

Monday 23rd May 2022- Year 1 Spring walk to Marble Hill Park.

Upcoming Stars of the Week: Riley





















BrocketClass



Mrs. Baily



Miss Drew

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Thenexttwoweeks

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- -To find half and a quarter of a shape and number.

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Monday 23rd May 2022- Year 1 Spring walk to Marble Hill Park.

Upcoming Stars of the Week:

Week 5 - Sophia; Week 6 - Esme















MarshClass



Miss Bennett



Mrs. Kisby



Mr David

OurLearning

What have we learned?

- In English we have been learning to use conjunction- but and so to join two clauses together.
- Maths we have been learning to tell the time to O'clock, half past, quarter to/past and five minute intervals.
- RE we have been learning about the Gurdwara and its purpose for Sikhs.
- Science we have been observing the changes of our bean seeds over the past week.
- Music we have been learning the song 'Count on Me' by Bruno Mars. This week we focused on second verse.

Our highlights:

This week we were historians learning key facts about Florence Nightingale through exploring a range of sources.

Marsh class have been fantastic during our Art lesson when learning to sketch characters to show their emotions.

In other news

At home we kindly ask you to help make a clock for your children to be frequently telling the time. A template was sent out with them yesterday.

The next two weeks

We will be learning:

What Florence Nightingale's journey was like to Scutari.

Capacity- ml and litres.

Trips and events:

SATS begin next Monday 16th May – Friday 20th May. They will take place in the morning.

Wednesday 18th May 2022 3:10 – 4:30 – Year 3 charity book sale





Fallow Class



Miss Conway



Miss Nadina



Mrs. Wilson

OurLearning

What have we learned?

Over the past fortnight Fallow class have been curious and inquisitive learners!

- In history, our discovery about Florence Nightingale and the impact she made during her life continues through discovering more from sources at that time to derive extra information
- In English, we have been building descriptive sentences using a variety of conjunctions.
- In maths we have been sharing 'time top tips' to help us work out the time to the nearest five minutes.
- In gymnastics, we have been focusing on our balancing skills and in athletics we have been aiming and throwing different sized objects to reach a goal.
- Our science investigation is well underway, each day we observe the growth of our seeds.
- In RE, we have explored what a Gurdwara is and why it is special to Sikhs. We have tuned our listening ears in music and thought about how music evokes the different range of feelings.

Our highlights:

Drawing a diagram in science to represent the stage of growth of our seeds.

Collaborating well with each other when creating a plan for our enterprise finance project.

Inother news

At home we kindly ask you to help make a clock for your children to be frequently telling the time. A template was sent out with them yesterday.

The next two weeks

We will be learning:

What Florence Nightingale's journey was like to Scutari.

Trips and events:

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Upcoming Stars of the Week:

Bea

Santiago









Muntjac Class



Miss McMartin



Mr. Luke



Mrs. Barbara

OurLearning

What have we learned?

- Compare, order, add and subtract fractions
- -Features of a Roman Myth
- Using different pencil hardness's to create line, tone and texture
- Identify what plants need in order to grow
- -Advertise an event

Our highlights:

For the past two Tuesdays the children in Muntjac class have been thoroughly enjoying learning to play the toot (a smaller version of the flute). So far we have learnt how to play 'hot cross buns' altogether in unison and we look forward to learning even more as the weeks go

In science, we have set up an experiment (image below) to see if a bean can grow without soil. We are keeping a diary to track the changes

On Friday's we have been going down to the tennis courts to work on our Tennis skills with our coaches. We can't wait to see what more we can learn.

Inother news

As you may already be aware, the Year 3 children have been working hard to plan a charity event as part of their finance enterprise project. We will be holding a book sale on Wednesday 18th May 2022 from 3:10-4:30pm. All money raised will be going to The British Red Cross, Ukraine Crisis Appeal, as chosen by the children. If you have any books at home that have been read, and loved by the children, and are ready for a new home, then please feel free to donate them by Monday 16th May. Thank you so much to the families who have already donated.

The next two weeks

We will be learning:

- Telling the time (to the nearest 5 minutes, finding durations of time, compare time)
- Understand the impact of a dvances in technology, culture and architecture in Britain during the Roman Empire
- Understand the process of seed dispersal

Trips and events:

Wednesday 18th May 2022 3:10 – 4:30 – Year 3 charity book

Friday 20th May 2022- World Cultural Day

Upcoming Stars of the Week: Richard, Sofia











SíkaClass



Mrs. Ridley



Mrs. Bebe

Our Learning

What have we learned?

- Pounds and pence, ordering and making change
- Poetry and performance
- Rounders skills
- Toots!
- Classroom objects in French
- · Origins of Buddhism
- · Shading techniques for sketching
- Maya religious practices (including tasting xocolatl)

Our highlights:

The highlight of the last two weeks must be our camping trip!

Children and adults alike had so much fun doing water sports, team building activities, and sleeping in tents outside. For some, it was their first time away from home overnight. Thank you for your fantastic attitudes and willingness to try new things!

Inother news

Please ensure that students are completing half an hour of maths practice on Century Maths. This can look like the assigned nuggets plus some extras if they have time, or only one or two challenging assigned nuggets, but they should always be spending at least half an hour per week.

The next two weeks

We will be learning:

- We will be studying Libba-The Magnificent Life of Musical Elizabeth Cotton by Laura Veirs
- More money & more toots!
- Substances that are tricky to classify in states of matter
- Oil pastels









ElkClass







Miss Mandy



Miss Susie

Our Learning

What have we learned?

- Air resistance, gravitational pull and friction.
- Indus Valley Civilisation artefacts, trade routes and architecture.
- How to write a balanced argument.
- Identifying and measuring angles.

Our highlights:

This week, we conducted an experiment using a pulling meter to identify which material would make the best floor surface to stop people from slipping. Next week we are looking forward to writing our conclusion for this investigation.

In other news

Please remember to bring a raincoat on Wednesday for our walk to swimming.

In Finance, we are becoming entrepreneurs! Please have a discussion at home about what we are doing in this subject.

Thenexttwoweeks

We will be learning:

- Calculating angles on a line and around a point.
- Writing an epilogue.
- Creating an architectural design inspired by Hundertwasser's work.

Trips and events:

Wednesday 18th May 2022 3:10 - 4:30 -Year 3 charity book sale

Upcoming Stars of the Week:

Zachary











Red Class



Miss Williams



Mrs Hazell

Our Learning

What have we learned?

- How magnets can be used to create electricity.
- What the main consequences of the American Revolution were.
- How maps can be used to interpret historical events.
- Poetry writing, in the style of Alfred Tennyson.

Our highlights:

- Proving how hard we have worked over the last year and how resilient we have been.
- Celebrating the end of SATs week playing games at Marble Hill Park and having a picnic.

In other news

Whilst SATs are over, it is important to continue our regular reading of a variety of different genres. Every day is a reading day!

The next two weeks

We will be learning:

- How forces act on moving vehicles
- How to name healthy and unhealthy foods in French
- What the leadership of the Athenian States was like

Trips and events:

- **16/05/22** Orleans Park Transition Meeting for children (2pm @ Deer Park).
- 18/05/22 STEM Workshop
- **18/05/22** Year 3 Charity Book Sale, raising money for Ukraine Crisis Appeal.
- 20/05/22 World Cultural Day

Upcoming Stars of the Week:

Week 5 - James; Week 6 - Zaid

