



# Deer Park School

LEARN ENJOY SUCCEED

## Dear Parents, Carers & Friends,

Dear Families,

A hearty welcome to the weekend, at the tail-end of a fortnight of purposeful learning. I hope that you've each enjoyed hearing from your children the new topics, activities and curricular foci they are pursuing in their classrooms this term: you can of course find these topics on their curriculum maps on our website, should you be in need of a prompt for these discussions. You may also notice that this week's newsletter has a change of format, to help make the information more navigable and purposeful for families: your feedback here would be appreciated, should you have a moment.

Our thanks to all those families who attended the workshop on e-Safety from the immensely knowledgeable Peter Cowley this week. If you weren't able to make it, I highly recommend that you read through the slides: the information contained therein is both highly relevant - to all of us - and tailored to the online experience of children here and now in the modern day. This is to say nothing of the summary of 'terms and conditions' for social media apps presented, which I suspect may come as a surprise, if not shock, to most of us. It may come as less of a surprise that a key message from this workshop was the importance of familiarising ourselves with 'parental controls' on devices and applications, and the many difficulties this can help avoid. The juice from learning to operate these controls is, as they say, well worth the squeeze. The teaching staff also received training from Mr Cowley this week, as we do every year, for the perhaps self-evident reason that the information changes each and every year as the digital sphere evolves. If you'd like to revisit e-Safety for your child, or to discuss the familial mechanisms by which we can each keep them safe online, we'd be more than glad to talk through this with you in person at the school.

In other news, the DEI group's summer meeting will be taking place on June 20<sup>th</sup> this term. Below, you'll find the details

(including an illustrative organisational diagram) of the groups structure and the three committees that action the valuable work they undertake. If you'd like to be involved, you'll find the details on how to get in touch below, as well.

In recommended reads this week, we continue with the poetry theme which has been so very present in our households thus far this term. A little more from the overtly emotive and sea-tossed genre; 'Old Ironsides' by Oliver Wendell Holmes is the last homage to a terror of the seas. There's a Turner painting, 'The Fighting Temeraire', that's both beautiful and tragic in a way this kind of poem aspires to be; the old titan warship, being led away to be scrapped. Holmes' poem is a classic, and worth reading, but I think Turner has the edge on him for power of feeling. For our youngest readers, 'Beyond the Burrow' by Jessica Merserve falls definitely into the fun-to-read category. It's really a story of bravery, but that doesn't make the rabbit protagonist's adventures and her new found friends (including, unless my zoology fails me, a giant anteater and a pangolin) any less amusing and entertaining. And finally, for our older children, the excellent 'Nowhere Emporium' (by Ross McKenzie) which comes heartily recommended by Year 5. for its mysterious intrigue, colourful characters, and the fact that it's the first in much in-demand trilogy.

Have a fabulous weekend.

Yours as ever,

Alex Lee



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# Diversity, Equality and Inclusion



## DE&I GROUP

### DIVERSITY SUB-COMMITTEE

Co-chairs: Krupa Padhy,  
Courtney Chadwick

### GENDER EQUITY SUB-COMMITTEE

Co-chairs: Amanda Houshmand,  
Melloney Cunnell

### INCLUSION SUB-COMMITTEE

Co-chairs: Cathryn Kielczyk,  
Margot Silk

- Sub-committees meet once termly, near the start of term
- Full DE&I committee meets once termly, after half-term
- Please contact: [diversitygroup@deerparkschool.org.uk](mailto:diversitygroup@deerparkschool.org.uk) if you'd like to join any of these groups

*The Diversity committee is expanding and focusing efforts across the spectrum of Diversity, Gender Equity, and Inclusion so that we better meet the needs and interests of our school community. Here's a blurb about the purpose of each sub-committee:*

**Diversity:** We work to ensure we are an exemplary school when it comes to celebrating multiculturalism and saying no to racism

**Gender Equity:** We exist to help support the school in ensuring all children have the same opportunities, regardless of gender

**Inclusion:** We aim to create a culture of inclusion which gives every child the opportunity to thrive, be seen as an individual and meet their needs regardless of background. This would include but is not limited to those children with special education needs such as neurodiversity as well as children suffering with anxiety, receiving pupil premium grants and vulnerable children

*Each sub-committee will be meeting near the beginning of each term to align on ambitions and actions. The wider DE&I committee will then meet with school leadership after half-term to share progress. Anyone is welcome to join this meeting, even if you just want to listen in.*



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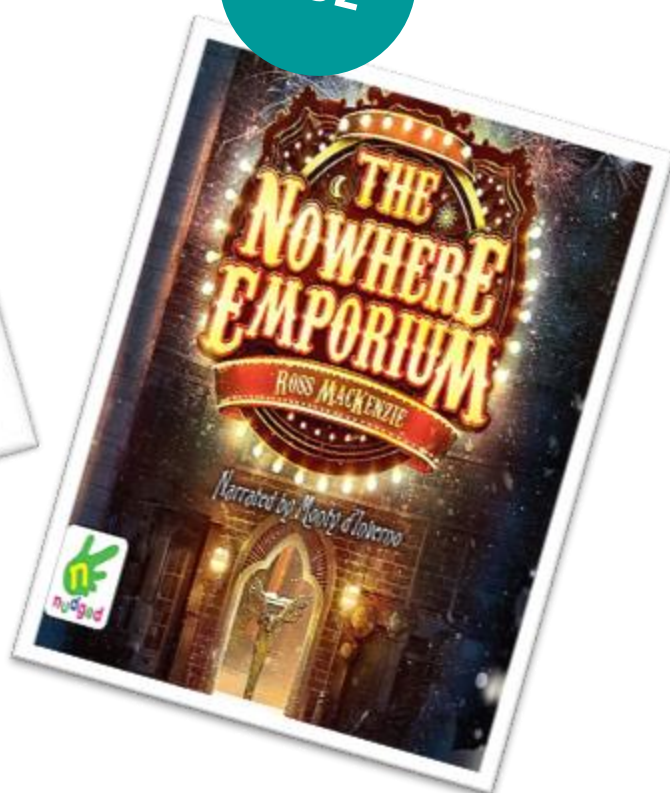
# Recommended READS

For Children

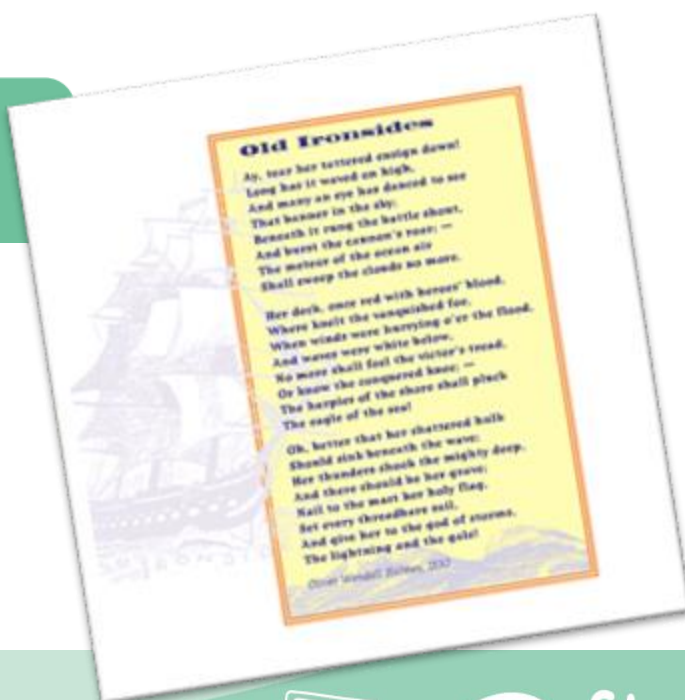
KS1



KS2



For Adults



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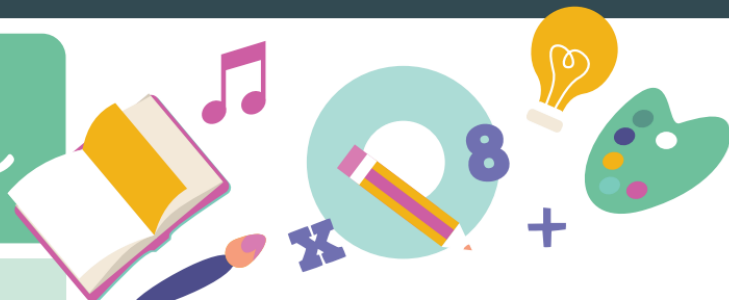
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# Class Updates



## Sambar Class



Miss Levene



Ms Philip



Miss McCarty

### Our Learning

#### What have we learned?

- We have been reading the book 'Jack and the Beanstalk'.
- We have used our imagination and written about what we would like our 'magic beans' to turn into.
- We investigated different types of castles and built our own.
- We thought about what makes a good friend.
- We made beautiful artworks using just our fingers and some paint!
- We looked at teen numbers and the importance of place value in maths. The children matched numerals with quantities. We continued to look at number bonds to 5 and 10. We played subtraction games and the language of estimation was introduced.

**Our highlights:** Sambar class have worked really hard on recognising and ordering teen numbers; we have been very impressed!

They have loved constructing obstacle courses in the outdoor classroom and demonstrating their amazing balancing skills.

We have really enjoyed watching the children demonstrate our HEART value for this term – thoughtfulness.

### In other news

Please use the sign-up sheet outside our classroom if you are able to help on one of our upcoming welly walks.

We would love any donations of soil or seeds for our outdoor classroom!

Please continue to practise the new tricky words that we have learnt so far this term with your children.

Please make sure that all uniform is clearly labelled.

Library books are changed on a Thursday.

### The next two weeks

**We will be learning:** We will be reading the book 'Omar, the Bees and Me' and finding out all about bees!

We will continue working with teen numbers. Revising and playing with 2D shapes in order to understand what happens when these shapes are rotated to different degrees and when they are combined. Eg two triangles can become a square if three sides of each triangle are equal.

**Trips and events:** Our next welly walks will take place on Friday 6th May, Wednesday 11th May and Monday 23rd May.

**Upcoming Stars of the Week** are Marni and Jaidon.



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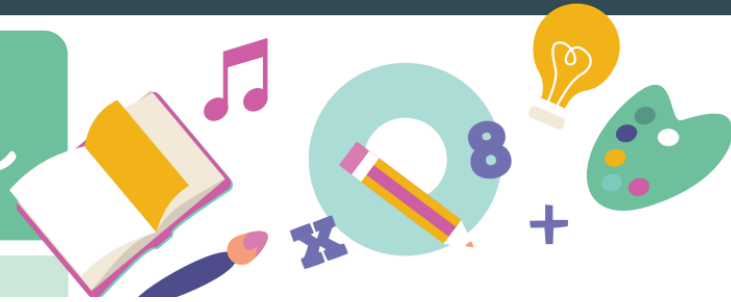


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# Class Updates



## FawnClass



Mrs. Zanini



Mrs.  
Gordon



Mrs. Bebe

### Our Learning

#### What have we learned?

- We have been reading the book 'Jack and the Beanstalk'.
- We have used our imagination and written about what we would like our 'magic beans' to turn into.
- We investigated different types of castles and built our own.
- We made beautiful artworks using just our fingers and some paint!
- We looked at teen numbers and the importance of place value in maths. The children matched numerals with quantities. We continued to look at number bonds to 5 and 10. We played subtraction games and the language of estimation was introduced.

**Our highlights:** Was the children looking at the story from giant's point of view. How would we feel if someone took our belongings without permission? Does the giant have a friend? Could the giant become friends with Jack? What makes a good friend? We spoke about friendship in general and vocabulary related to this was discussed.

### In other news

Please use the sign-up sheet outside our classroom if you are able to help on one of our upcoming welly walks.

We would love any donations of soil or seeds for our outdoor classroom!

Please continue to practise the new tricky words that we have learnt so far this term with your children.

Please make sure that all uniform is clearly labelled.

Junk modelling are still welcome.

### The next two weeks

We will be learning: We will be reading the book 'Omar, the Bees and Me' and finding out all about bees!

We will continue working with teen numbers. Revising and playing with 2D shapes in order to understand what happens when these shapes are rotated to different degrees and when they are combined. Eg two triangles can become a square if three sides of each triangle are equal.

**Trips and events:** Our next welly walks will take place on Friday 6th May, Wednesday 11th May and Monday 23rd May.

**Upcoming Stars of the Week:** Adrian and Milan



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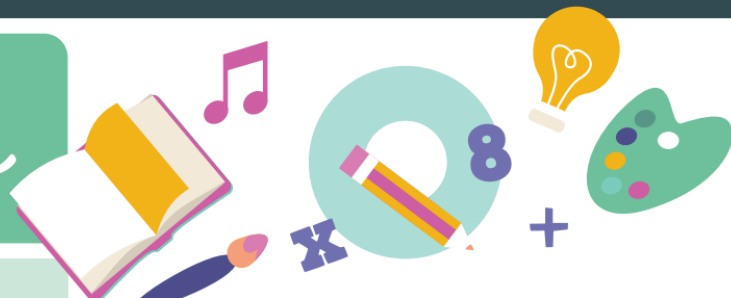


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# Class Updates



## Roe Class



Miss Copeland



Mrs. Amber

### Our Learning

#### What have we learned?

- Read 'Grandad's Island' for our Literacy unit.
- Using exciting adjectives to describe objects and people.
- Making equal groups (5 groups of 2 = 5x2).
- Used arrays as a multiplication strategy.
- Seasons and the changes that occur from winter to spring.
- History of flight.
- Illustrators, specifically Quentin Blake.
- Discussed Buddhism in RE.
- Played the glockenspiel in time to music.

#### Our highlights:

Roe class have performed their poems to the class. They have done a fantastic job with their expressions. Well done to everyone for their efforts!

### In other news

*Please make sure your child's name is on their belongings. Since it is getting warmer outside, the children have been taking their jumpers off during lunch break and leaving them outside. If their names are on, the items eventually make its way back to Roe class.*

*Please remember to bring library books back to school on Wednesdays. If you have a library book at home but can't remember what it is called let us know!*

### The next two weeks

We will be using adjectives and verbs to describe a place in English. In Maths we will be grouping and sharing.

Next Wednesday we have a special visitor joining us. Ms Amber's husband is a pilot, and he will be sharing information about what he does and airplanes.

Upcoming Stars of the Week are:  
Noah and Florence.

### Photos



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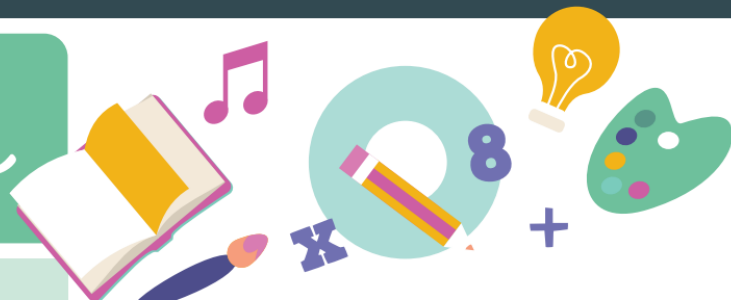


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# Class Updates



## Brocket Class



Mrs. Baily



Miss Drew

### Our Learning

#### What have we learned?

- Read 'Grandad's Island' for our Literacy unit.
- Using exciting adjectives to describe objects and people.
- Making equal groups (5 groups of 2 = 5x2).
- Used arrays as a multiplication strategy.
- Seasons and the changes that occur from winter to spring.
- History of flight.
- Illustrators, specifically Quentin Blake.
- Discussed Buddhism in RE.

#### Our highlights:

Brocket class have performed their poems to the class. They have done a fantastic job with their expressions. Well done to everyone for their efforts!

### In other news

*Please make sure your child's name is on their belongings. Since it is getting warmer outside, the children have been taking their jumpers off during lunch break and leaving them outside. If their names are on, the items eventually make its way back to Brocket class.*

### The next two weeks

We will be using adjectives and verbs to describe a place in English. In Maths, we will be grouping and sharing.

Next Wednesday we have a special visitor joining us. Ms Amber's husband is a pilot, and he will be sharing information about what he does and airplanes.

Upcoming Stars of the Week are Sidati and Sim.



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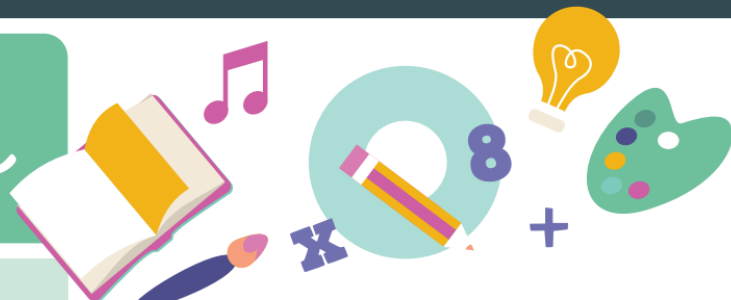


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# Class Updates



## Marsh Class



Miss Bennett



Mrs. Kisby



Mr David

### Our Learning

#### What have we learned?

- Measuring lengths and heights in cm and m.
- Using adjectives and adverbs to continue descriptive story writing.
- Identifying parts of a flowering plant.
- Character sketching, inspired by the illustrator Maurice Sendak.

#### Our highlights:

I am so impressed with the fantastic resilience and hard work from each member of Marsh class. We have been practicing SATs this week and all the children have been brilliant.

I have been blown away by the enthusiasm and confidence of the children reciting their poems to the whole class.

### In other news

*Thanks for your on – going support with learning at home. Please check the Year 2 google drive for updates. Focus on counting and identifying money.*

*Make sure to sign the reading records to let us know they have read it three times. That way we can change it promptly.*

### The next two weeks

We will be learning:

Telling the time, measuring capacity in litres and ml.

Using inference skills to answer questions about 'The Owl who was afraid of the dark'

Trips and events:

Year 2 SATS week commencing 16th May.

Upcoming Stars of the Week:

Inci

Jack



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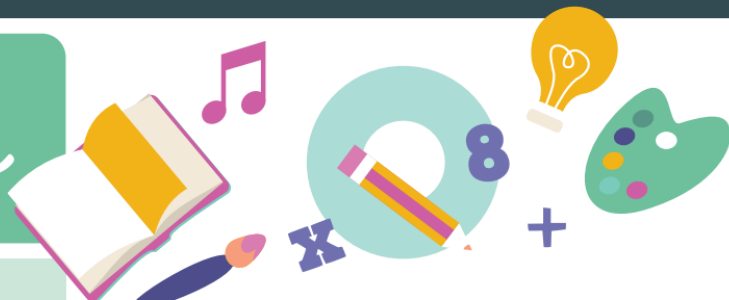


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# Class Updates



## Fallow Class



Miss Conway



Miss Nadina



Mrs. Wilson

## Our Learning

### What have we learned?

- Measuring height and length of objects using mathematical equipment.
- Identifying adjectives, verbs and adverbs in our new text. The owl who was afraid of the dark' by Jill Tomlinson and using a variety of them in our writing.
- Writing in role as Florence Nightingale. Understanding what and who influenced her in becoming a nurse. Order the events of her life chronologically on a timeline.
- In music, listening and performing songs that make us feel happy.
- Gymnastics in PE.

### Our highlights:

Returning to school and sharing our holiday news!

Performing our poems to each other in class.

Wonderful achieving in our practice mock assessments.

## In other news

*Thanks for your on – going support with learning at home. Please check the Year 2 google drive for updates. Focus on counting and identifying money.*

*Make sure to sign the reading records to let us know they have read it three times. That way we can change it promptly.*

## The next two weeks

### We will be learning:

Identifying the stages of plant growth in science.

Describing how Florence Nightingale improved soldiers' lives.

### Trips and events:

Year 2 SATS week commencing 16th May.

Upcoming Stars of the Week:

William

Oscar

## Photos



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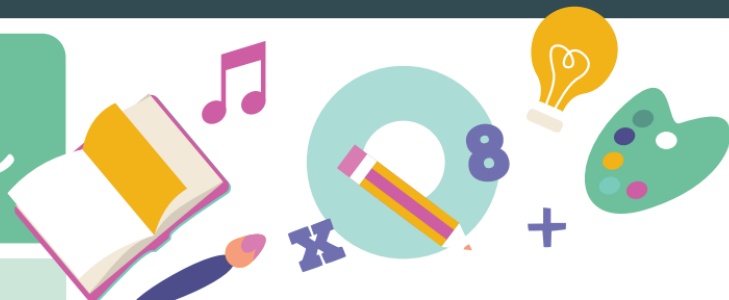


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# Class Updates



## Muntjac Class



Miss McMartin



Mr. Luke



Mrs. Barbara

### Our Learning

#### What have we learned?

- Find a fraction of an amount
- Identify unit and non-unit fractions
- To explore ideas around cubism in a number of different ways
- Identify features of plants and explore their functions
- Understand the role of a charity
- Understand the chronology of the Roman Empire
- Write a character description

#### Our highlights:

There have been so many wonderful highlights from the first two weeks of the summer term. This week, we have thoroughly enjoyed writing and creating a class set of 'Top Trumps' cards featuring the Roman gods and goddesses.

I was absolutely blown away by the children's performance poetry and the fact that all 29 members of our class recited a poem from memory to their peers.

### In other news

Please keep working on the *Times Tables Challenge*. Each child has a challenge sheet and is making their way through the different colours.

The children change their library books on a Thursday. Please encourage them to read their Accelerated Reader book before then, so that they can take a quiz at school.

### The next two weeks

#### We will be learning about:

The impact of The Roman Empire on Britain.

What plants need to grow and how seeds disperse.

How different harnesses of pencil can show line, tone and texture.

#### Upcoming Stars of the Week:

W/C 2/5 - Yehor

W/C 9/5 - Qaisar



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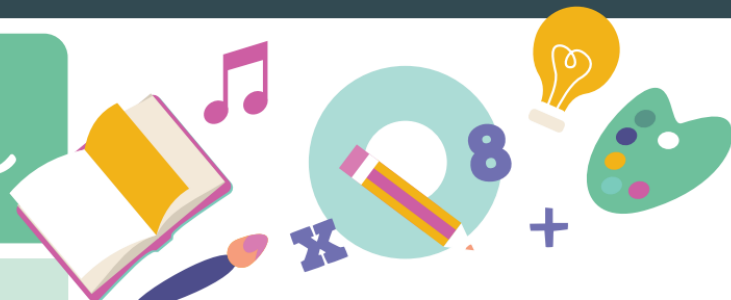


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# Class Updates



## SikaClass



Mrs. Ridley



Mrs. Bebe

### Our Learning

#### What have we learned?

- Reading and discussing poetry
- Writing our own poems
- Representing decimals in the tenths and hundredths places.
- Understanding the influences of Andy Warhol
- Explaining the significance of ancient Mayan inventions
- Planning our enterprise project.
- Practising rounders skills (pictured below)

#### Our highlights:

We have been performing our poetry this week and will soon have two representatives to perform in front of the whole school.



### In other news

*Please be sure that your children are reading **at least** 20 minutes per night. Another great way to encourage them is by letting them see you reading for pleasure. I can supply reading logs for students who are finding it difficult to build the habit, just send me an email and I will give one to your child.*

### The next two weeks

We will be continuing our poetry unit in English and focussing on performing it. In Maths we will learn about money and change.

Next week we are going on our residential trip. You can't pack too many spare socks and underwear!

Our upcoming Stars of the Week are Stefania and then Bryanna.



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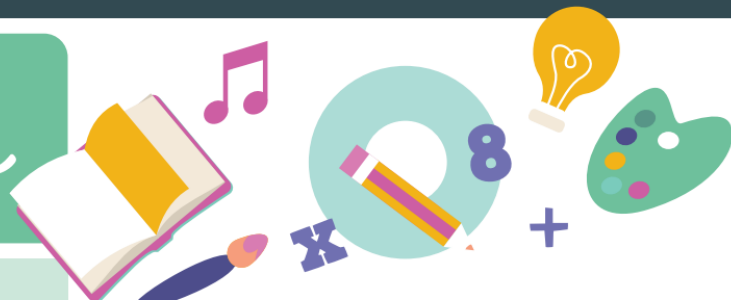


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# Class Updates



## Elk Class



Miss Haddock



Miss Mandy



Miss Susie

### Our Learning

What have we learned?

- Adding and subtracting decimals.
- Writing and presenting a debate.
- The Indus Valley Civilisation – location/chronology/discovery.
- Hundertwasser and his architectural work.

Our highlights:

It has been wonderful watching each Elk member perform poetry this week. Well done to Elk for all of the effort put into the preparation for their performance.

On Monday, we had officers come into school to discuss Road Safety. Some students managed to speak to members of the public about watching their speed and being safe on the roads.

### In other news

*Please remember to check your child's Century homework each week.*

*We have swimming every Wednesday – please remember to bring a cap.*

### The next two weeks

We will be learning:

- Writing a balanced argument.

Trips and events:

- Swimming on Wednesday

Upcoming Stars of the Week:

- Week 3: Ynaelle
- Week 4: Zach



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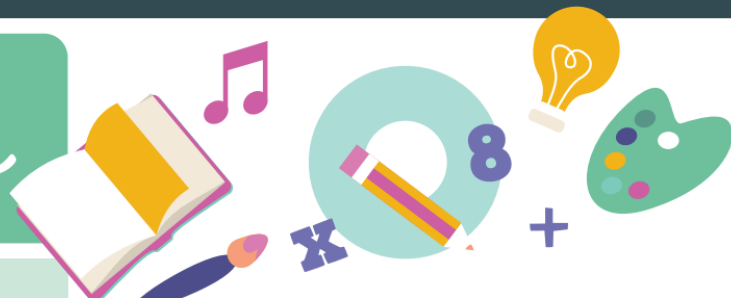


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# Class Updates



## Red Class



Miss Williams



Mrs Hazell

### Our Learning

#### What have we learned?

- Long Multiplication and Division
- Calculating perimeter, area and volume
- Fraction, Decimal and Percentage equivalents
- Calculating fractions and percentages of amounts
- Writing diary entries from the point of view of the Lady of Shalott

#### Our highlights:

This term we have started our Samba classes, following on from last year. Additionally, we have begun our tennis lessons at Cambridge Park Gardens.

In History we have been exploring the causes of the American Revolution and debating which event we think had most historical impact.

### In other news

Don't forget that SATs week is coming up in Week 4 (W.B. 09/05). There is extra practice for at home available via the Google Docs link previously sent out. Make sure you get plenty of rest over the weekends and join us for breakfast if you would like to during the week!

### The next two weeks

#### We will be learning:

- Application of maths skills to more challenging problems
- What the consequences of the American revolution were
- How magnets can be used to create electricity

#### Trips and events:

Picnic lunch and rounders post SATs on 13th May

#### Upcoming Stars of the Week are:

Week 3 – Aanya; Week 4 - James



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