

Deer Park School Operating Risk Assessment

Spring and Summer, 2022

Key documents referenced:

- [Schools Coronavirus operational guidance February 2022](#)
- [Deer Park School Health and Safety Policy dated September 2021](#)

Name of site	Deer Park School
Purpose and scope	<p>School operating profile: in person. The school is open to all pupils in all year groups. Pupils in self-isolation periods will be learning from home online.</p> <p>This document will assess and specify reasonably practicable mitigating control measures to achieve the key overarching objectives:</p> <ol style="list-style-type: none"> help reduce the risk of COVID for pupils and staff who are in school help reduce public health impacts from in-school mixing striving for best student outcomes and fulfilling educational and wellbeing responsibilities
Risk assessment conducted by	Alex Lee - Headteacher, Victoria Coward - Deputy Headteacher
Risk assessment approved by	Richard Crompton - Chief Operating Office, BPET
Date of next review	July 2022

#	Risk description	Control measures and mitigating considerations	Risk Before Control Measures	Risk After Control Measures	Control Measures Implemented By:
1	Infected staff or pupils attending school with or without symptoms	<p>Aim to minimise contact with individuals who are unwell by ensuring that those who test positive for Covid do not attend school.</p> <ul style="list-style-type: none"> Communicate requirement not to attend if they have tested positive, but to isolate for at least five days and end isolation after two consecutive negative tests. Pupils with Covid symptoms to be collected and testing arranged, with the same procedures as for other medical concerns. <ul style="list-style-type: none"> Staff to monitor and support each other Staff monitor pupils Individuals presenting with new continuous cough, or a high temperature, to be examined and collected by families for testing. Sensitivity must be given in order not to create stigma or allow individuals presenting with symptoms to be discriminated against or bullied by others Seek advice from PHE or Local Health Protection Team in the case of sustained outbreaks or a significant (10% of cohort) spike in confirmed cases across a year group. <p>SENCO to conduct review on pupils with additional needs to ensure that their needs can be met whilst maintaining these control measures</p>			All staff Pupils
2	Airborne virus spread between pupils and staff in classrooms and other smaller volume indoor spaces used by pupils	<p>Ventilation</p> <ul style="list-style-type: none"> Ventilate teaching and meeting rooms by opening windows and doors as much as possible without breaching fire, security or other protocols Open windows to allow background ventilation within occupied rooms <p>Face coverings</p> <ul style="list-style-type: none"> Reserve supply of face coverings and disposable plastic bags available and kept in the school office to be made readily available for parents at pick-up Parents will be encouraged to wear face masks at drop off and pick up, and in visiting the school office <p>Respiratory hygiene</p> <ul style="list-style-type: none"> Regularly communicate the handwashing protocols that will be in place and respiratory etiquette expected of all pupils. Increase the number of bins around site for safe disposal of tissues and sanitising wipes (the latter should not be disposed of down the toilets) <p>SENCO to conduct review on pupils with additional needs to ensure that their needs can be met</p>			All staff Pupils

		whilst maintaining these control measures			
3	Hard surface virus spread by teachers and pupils in classrooms or similar spaces	<ul style="list-style-type: none"> Remind pupils to wash hands on arrival at school and frequently throughout the day. Handwash and sanitiser to meet recommended specification Daily evening clean of hard contact surfaces throughout school https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings/covid-19-decontamination-in-non-healthcare-settings <p>SENCO to conduct review on pupils with additional needs to ensure that their needs can be met whilst maintaining these control measures</p>			All staff Pupils
4	Larger than class size gatherings, such as assemblies	<ul style="list-style-type: none"> In the event of an Increase In case numbers, assemblies will be held online rather than gathering in large groups. 			All staff Pupils
5	Greater potential for virus loading in bathrooms	<ul style="list-style-type: none"> Increased frequency of cleaning of all bathrooms and toilets throughout the day Remind pupils of policy of one person per toilet at a time Remind pupils of the importance of hand washing and hand sanitising 			All staff Pupils
6	Ingestion or unsafe use of sanitiser gel or cleaning products	<ul style="list-style-type: none"> Supervise use of sanitiser gel for younger pupils or for those with additional needs as appropriate Review COSHH assessment for alcohol gel and cleaning products, store in accordance with manufacturer's instructions and restrict access to stored quantities of greater volumes 			All staff
7	Pupils' increased anxiety and other mental health	<ul style="list-style-type: none"> Staff to monitor pupils' wellbeing and be alert to potential need for greater emotional support Consider establishing additional arrangements for pupils to get support from specialists or staff trained in mental health support Communicate the arrangements for pupils to access support services and consider proactive signposting to external resources including CAMHS and counselling provision https://www.gov.uk/government/news/extra-mental-health-support-for-pupils-and-teachers Communicate with parents and pupils in advance regarding how these arrangements will work practically in order to reassure them and to help address further anxiety. Teaching staff to continue to conduct tutorials and other check-ins with offsite pupils, focusing on those already identified as potentially vulnerable, and swiftly escalating concerns to DSL 			All staff SLT and DSLs
8	Staff welfare. Increased	<ul style="list-style-type: none"> Proactive line management and regular contact with staff in order to help recognise signs of occupational stress 			AL, VC, SLT

	anxiety, occupational stress and mental health presentations by staff exacerbated by changing priorities, workloads, time pressures and blurred work-life balance	<ul style="list-style-type: none"> Line Managers to discuss welfare with colleagues and escalate concerns to the Headteacher Headteacher to ensure all staff have access counselling services and that they are periodically reminded of access arrangements Headteacher to monitor staff workloads to ensure these remain manageable Staff group meetings will be held to share good practice, concerns and key updates. 			All staff
9	Incident reporting	<ul style="list-style-type: none"> Staff and parents of children to report positive COVID tests to the school as soon as the results are known. Headteacher to call the DFE/PHE and seek advice for larger outbreaks 			All staff Families
10	Safeguarding	<ul style="list-style-type: none"> DSL to review safeguarding policy to ensure that current teaching and supervision arrangements remain in line with the policy and good practice DSL to report back to Headteacher and escalate any potential causes for concern regarding processes and procedures during this phase of operation DSL to ensure that any gaps in onsite DSL / DSO cover are escalated to the Headteacher to arrange suitable alternative cover DSL to conduct periodic audits of online teaching and other arrangements 			AL