

Year 2 Curriculum Map 2021 - 2022						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b> (Texts studied, and the genre & purpose of writing)	<b>PSHE Non-Fiction: ‘All the Ways to be Smart’</b> <i>Information report, to inform an audience</i>  <b>Fiction: ‘Traction Man’</b> <i>Descriptive writing, to entertain</i> <i>Narrative writing, to entertain</i>  <b>Additional class reading text: ‘Attack of the Demon Dinner Ladies’ (fiction)</b>	<b>Fable: ‘The Fox and the Star’</b> <i>Descriptive writing, to entertain</i> <i>Narrative writing, to entertain</i>  <b>Non-Fiction: ‘Foxes’</b> <i>Information text writing, to inform</i>  <b>Additional class reading text: ‘The Magic Finger’ (magical realism)</b>	<b>Poetry: ‘Bathroom Fiddler’</b> <i>Poetry writing, to entertain an audience</i> <i>Performance poetry, to entertain</i>  <b>Non-Fiction: ‘The Great Fire of London’</b> <i>Fact file writing, to inform an audience</i>  <b>Additional class reading texts: ‘Hodgeheg’ (fiction), ‘Toby and the Fire of London’ (historical fiction)</b>	<b>Fantasy: The Dragon Snatcher</b> <i>Descriptive writing to inform</i> <i>Playscript to entertain</i>  <b>Non-fiction: ‘The Dragon Snatcher’</b> <i>Fact file to inform an audience.</i>  <b>Additional class reading texts: Beano Comics (humorous fiction)</b>	<b>Animal Fiction: ‘The Owl who was Afraid of the Dark’</b> <i>Speech writing, to inform and persuade</i> <i>Narrative writing, to entertain</i>  <b>Non-Fiction: ‘Owls’</b> <i>Fact file writing, to inform</i>	<b>Non-Fiction: ‘A Winter’s Tale: Hibernation’</b> <i>Descriptive writing, to entertain</i> <i>Fact file writing, to inform</i>  <b>Folk Tale: ‘The Crow’s Tale’</b> <i>Poetry writing, to entertain</i>  <b>Additional class reading text: ‘Willow Wildthing and the Swamp Monster’ (adventure)</b>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>Number and place value</li> <li>Addition and subtractions</li> </ul>	<ul style="list-style-type: none"> <li>Addition and subtraction</li> <li>Money</li> <li>Multiplication and division</li> </ul>	<ul style="list-style-type: none"> <li>Multiplication and division</li> <li>Statistics</li> </ul>	<ul style="list-style-type: none"> <li>Properties of shape</li> <li>Fractions</li> </ul>	<ul style="list-style-type: none"> <li>Length and height</li> <li>Position and directions</li> <li>Problem solving</li> </ul>	<ul style="list-style-type: none"> <li>Time</li> <li>Mass, capacity and temperature</li> </ul>
<b>History</b>	<b>Within Living Memory 2</b> <i>History of Transport in the Local Area</i>		<b>A Blaze of Glory</b> <i>The Great Fire of London</i>		<b>People of the Past 2</b> <i>Nightingale, Seacole and Newton</i>	
<b>Geography</b>		<b>Let’s go on Holiday!</b> <i>The UK, with a study of the north Cornish Coast</i>		<b>Richmond &amp; Sri Lanka</b> <i>Comparing physical and human geography</i>		<b>The Eye of the Storm</b> <i>Weather Patterns in the UK and Abroad</i>
<b>Science</b>	<b>Chemistry</b> Grouping and comparing materials	<b>Physics</b> The Earth and Space	<b>Biology</b> The Human Body	<b>Physics</b> Electricity & Circuits	<b>Biology</b> Nutrition and growth of plants	<b>Biology</b> Nutrition, growth and needs of animals
<b>PSHE</b>	<b>Friendships</b> <i>Different forms of bullying and discrimination</i> <b>Online Relationships</b> <i>How to stay safe online</i>		<b>Being Safe, Keeping Safe</b> <i>Right and wrong</i> <i>Know who can help me stay safe</i>			<b>Mental Wellbeing</b> <i>How to stay physically and mentally healthy</i> <b>Growing &amp; Changing</b> <i>Gender stereotypes, physical differences between males and females</i>
<b>RE</b>		<b>Judaism</b>		<b>Hinduism</b>	<b>Sikhism</b>	
<b>Music</b>	How does music help us to make friends?	How does music teach us about the past?	How does music make the world a better place?	How does music teach us about our community?	How does music make us happy?	How does music teach us about looking after our planet?
<b>Art</b>	<b>Drawing (architecture)</b> <i>Norman Foster &amp; Stephen Wiltshire</i>	<b>Painting</b> <i>Seurat and Signac</i>	<b>3D and Technology (Collage)</b> <i>David Hockney</i>	<b>Printmaking</b> <i>Dan Mather</i>	<b>Drawing (Illustration)</b> <i>Maurice Sendak</i>	<b>3D and Technology (sculpture)</b> <i>Louise Bourgeois</i>
<b>DT</b>		<b>Cooking &amp; Nutrition</b> <i>A balanced diet, make a wrap</i>		<b>Structures</b> <i>Design and create a model of the London Eye</i>		<b>Mechanisms</b> <i>Make a moving dragon</i>
<b>PE</b>	Swimming Dance	Swimming Gymnastics	Games Dance	Football/ Netball Gymnastics	Athletics Dance	Athletics Gymnastics
<b>Computing</b>		We are book creators		We are treasure hunters		I am a programmer
<b>Finance</b>	<b>Saving &amp; Spending</b> Transactions, records and choices		<b>The Many Uses of Money</b> Earning, income and choosing payment forms		<b>Enterprise Project</b> Applying financial skills to a practical project	