

11 December 2020



# Deer Park School

LEARN ENJOY SUCCEED

Dear Parents, Carers & Friends,

Winter is officially upon us, and the festive season is getting into its stride. The past couple of weeks have seen bauble-clad trees spring into front-room windows all over town, and families across the globe have relished the shared experience of trying to unravel the fairy lights that were stuffed in a box at the end of last year. At Deer Park, our classrooms have reverberated with the joyful sounds of singing as children practice for their end of year performance video. We're excited to have the opportunity to do our winter concert in new format, and with the challenges this year presents our children have risen magnificently to the occasion. In particular, our thanks to Ms Caro for her devotion and expertise in creating the set for our musical productions. Today was a particularly tinsel-strewn highlight of festive jollity as children across the school donned their Christmas jumpers, ate a delicious Christmas lunch, and headed over to Old Deer Park for a spectacular celebration of community and physicality. Thank you to all our parents who came down to support the children's endeavours, and who braved the temperatures to cheer and clap beside the track. Especially, our sincere thanks to Maia, Darcy, and the PTA for a particularly impressive piece of organisation, not to mention enduring community spirit.

Speaking of community spirit, a reminder to all that we have our festive puppet performances in school next week, courtesy of Isabel, Bejou and the PTA. We can't wait! All proceeds go to the school library, and tickets can be bought here: <https://www.tickettailor.com/events/deerparkschoolpta/458420>

Over the break, there are plenty of excellent opportunities to develop our vocabulary. There are of course various foodstuffs, rituals and events that characterise this holiday – all of which carry their own set of words, phrases and associated descriptions. More than this, the Christmas holidays are a wonderful period for developing the language of kindness and compassion, within our children and within ourselves. Compassion does not mean guilt - we should all enjoy and keep this holiday in the manner we see fit – it means reflection upon

our own fortunes and exercising the generosity that continues to define our community. There are many ways to do this. The Bellevue Place Education Trust has its own community fund, raising funds for disadvantaged children across the eight schools – if you would like to donate to this, the details can be found here: <https://www.bpet.co.uk/community-fund/>. BPET's fundraising is not the only direction for compassion, however, and we should each look to the cause, manner, or method that is closest to our ethos and values.

Our children from Year 5 enjoyed a somewhat unusual Wednesday morning this week, as we walked over to Harlequins' home ground – the infamous stoop – to take part in the launch of the Harlequins Foundation's new STEM programme. Accompanied by the team mascots and a film crew, the children learned to code Sphero robots to create specific patterns (and in some notable cases, to code instructions for them to recreate Harlequins tries from the preceding weekend. Thankfully, this past weekend was one of the rare occasions when Harlequins managed to score a few tries – including one or two worth recreating. Deer Park was the first school to trial the Foundation's new programme, and we look forward to developing our relationship with Harlequins in the future, in addition to making steps in our coding and STEM work.

Have an excellent weekend and look forward to the final week of term! Enjoy some well-earned family time, and don't forget to read.

Alex Lee



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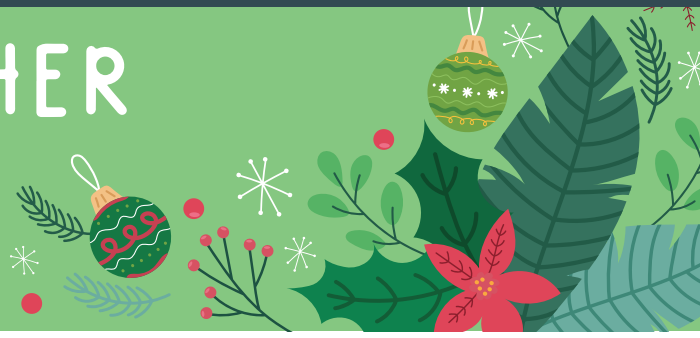
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# STRONGER TOGETHER

## bpet launches community fund



**BPET** runs eight schools across London and the South East, which offer a high quality education provision to children from a wide range of backgrounds and circumstances. Did you know that within our BPET family of eight schools, 22% of children qualify for Pupil Premium\*? That means that at least 510 children across our Trust are classified as disadvantaged and we know that many of them and their families are

living in relative poverty. **BPET has created a “Community Fund” project** which will look to raise funds from across our school, supplier and partner communities **to help offer support to our families most in need.** Working with our Catering Partner we are crowd-funding to deliver **each of our families with a Christmas Holiday Hamper**, which will include Fruit and Vegetable staples as well as some Christmas Treats.



### **We believe that, within our community is the power to help.**

If you can make a one-off donation or create a regular payment please visit: <https://www.justgiving.com/crowdfunding/bpet-communityfund-christmashampers/> for more information please visit: <https://www.bpet.co.uk/community-fund/>

### **Each £22.50 Christmas Hamper will contain:**

1 packet each: Borders butterscotch crunch biscuit, mince pies, chocolate brioche swirls, large Kent cheese & onion crisps, large family tub of Christmas chocolate, 1kg satsumas, 1kg bananas, 6 large mixed apples, 3kg potatoes, 1kg carrots, 1kg parsnips, 500g brussel sprouts and 1 large savoy cabbage.

### **What is Pupil Premium?**

\*Pupil Premium is the extra funding given to schools from the UK government to help them improve the attainment of their disadvantaged pupils. The grant is designed to allow schools to help disadvantaged pupils by improving their progress and the exam results





## Be At School Bear

BAS (Be At School) Bear. BAS congratulates the classes who have the best attendance for the week. For the week beginning 30.11.2020 Roe and Elk classes had 100% attendance. This week it is Brocket and Sika who have all been to school every day – a huge achievement. Well done to all!



## Golden Tie and Bow Tie Awards

### Anais (Sambar Class)

Anais is always ready to learn and always ready to share her views. She is always ready to help her friends if they are finding it tricky to do something. She has such wonderful manners and has a huge smile on her face. She shows such great enthusiasm when learning and her sense of achievement when she is able to do something shines through. She is a very kind, caring and thoughtful friend. She shows great resilience at sticking at a task until she has seen it through.

### Alfie (Elk Class)

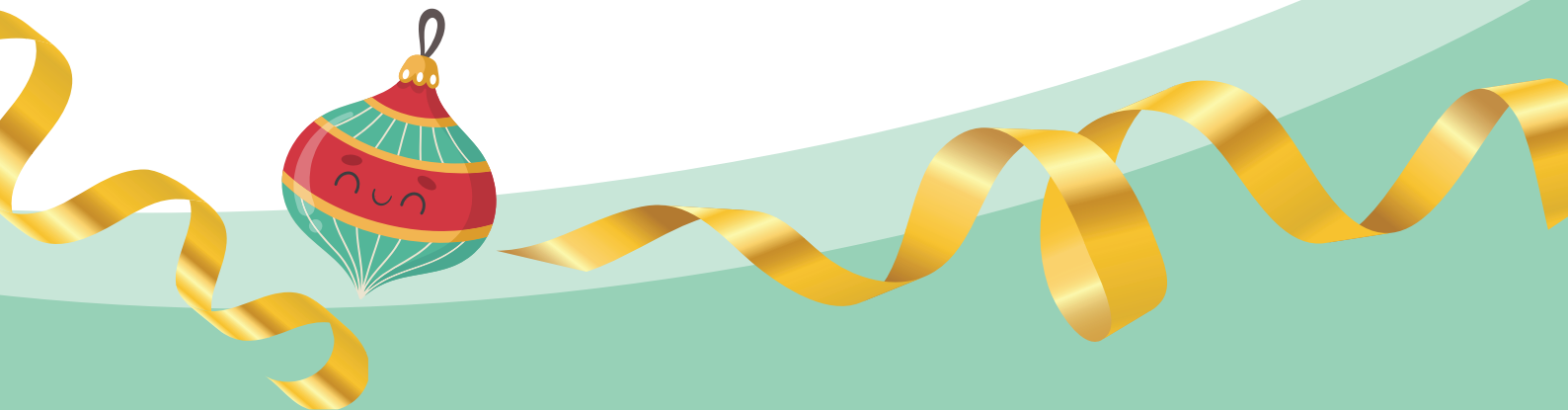
Alfie-Emil for his focus and enthusiasm in class in lessons. Alfie demonstrates what can be achieved if you concentrate and work with others to improve the quality of your work. Alfie has incredible positivity about his work, and he wants to contribute with ideas, vocabulary and observations. Alfie wanted to earn his Golden Bow tie, so he addressed the areas he needed to and made sure he made those improvements. Fantastic work!

### Louise (Brocket)

Louise always has a smile on her face and displays a positive approach to everything at school. She is a wonderful role model both through working hard and her outstanding behaviour. She is often there to help her friends in and out of the classroom and she always follows the HEART values. Louise is a great example and an asset to Brocket class.

### Kerem (Sika Class)

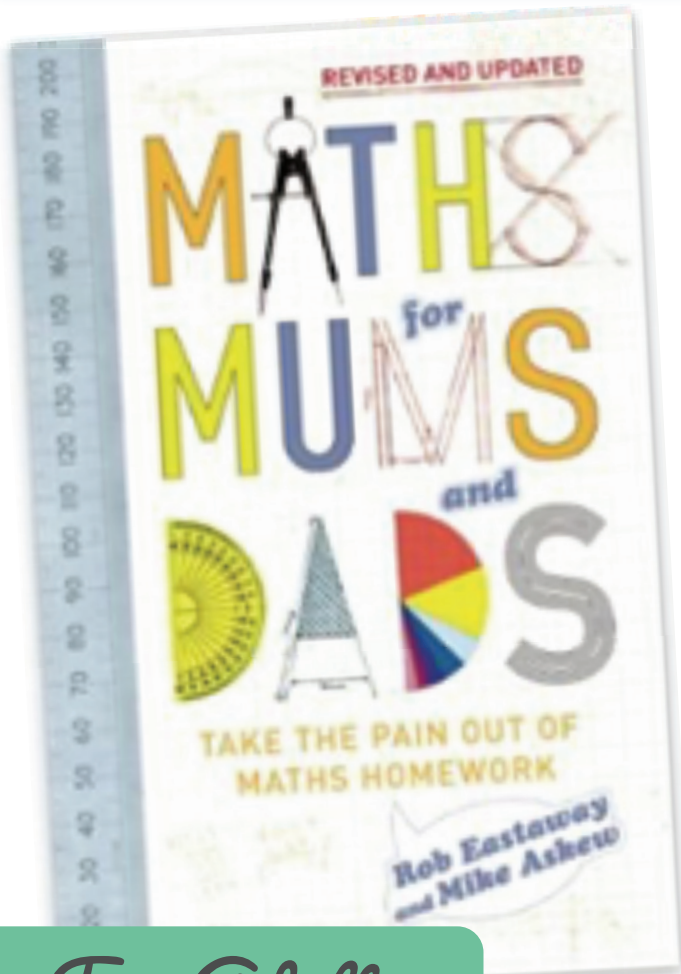
Kerem has made a fantastic start to his time at Deer Park, showing inspirational resilience when not only starting at a new school but also in a new country, learning a new language! Kerem always shows enthusiasm for his learning and is always looking for ways to challenge himself. He has produced some amazing home learning projects and clearly works very hard in and outside of school. Kerem is a kind and thoughtful friend and has quickly settled into Sika class, making lots of friends and being a very thoughtful member of the class.





# Recommended READS

*For Children*



KS1

*For Adults*



KS2



# Class Updates

## Sambar Class

Wow we can't believe how **quickly this term has gone**. The children have continued to work extremely hard. They have learnt lots of new sounds including **digraphs**. They continue to apply this to their reading and writing. We have also had a very **cheeky Elf called Tommy** who has come into Sambar class and caused lots of mischief. The children have continued to develop their fine motor skills and their creativity and helped to make our classroom look festive. In **maths** we have **conciliated our numbers** from **1-5**. We have continued to look at one more and one less by telling stories and we have also looked at 1p and 2p. In **PE** we have been working on our **movements** and **throwing and catching**.



## Fawn Class

This week we have had an exciting new addition to Fawn Class, **Alfie the Elf!** He has been an asset to our class as he has inspired us to write lists for his camping trip. The children have suggested places to go and food to cook to host his guest! In **Maths**, we have learned that we can tell stories by using our **5 train frame**. First, then and now. Our classroom is looking even more beautiful because thanks to our amazing teamwork skills, we have made lots of **Christmas decorations** to display around the room. We have also started to use our Zones of Regulation area more frequently and in the morning we have put our **names** in the **colour that we are feeling**. We've been great at discussing our feelings and moving to different colours during the day, depending on our mood. In **PE** we have had lots of fun **exploring different games!**





# Class Updates

## Roe Class

It's been a super fortnight in Roe class, investigating the many ways that we can **support our world** and our environment. The children have come up with some fabulous ideas to use at home, and ways to **save electricity** in our daily lives. In **music**, we have been practicing our **Christmas song** and the actions that go along with it, and looking forward to our **Christmas jumper day!** Our **maths** work has focused on investigations in **addition**, using our number knowledge to find **patterns and connections**. We're looking forward to our celebrations next week!



## Brocket Class

Brocket have had a great two weeks. We have been **exploring our senses** in **science**, looking at the ten things we can do **help our world** in English and continuing with our **addition in maths**. The children have all worked very hard with their **assessments** this week and it is delightful to see the **progress** they are making. I am sure you have all heard at home the **song** we have been **learning in music** and we are looking forward to our **upcoming Christmas festivities**.



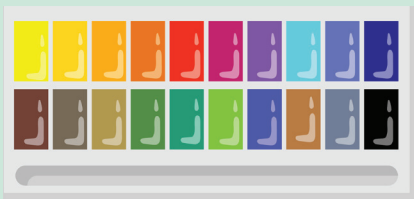
# Class Updates

## Muntjac Class

We had a fantastic **Tudor workshop day last week**. The **photos are all on class dojo** if you haven't had a chance to see the children experience some jousting and medicine from the tudor period!

Next term we will be looking at **Peter Blake and Maria Riven's**. Please can the children collect some **collage materials** from magazines which they think represents their **own interests** eg. A picture of a bike if they like cycling, A unicorn on a small piece of wrapping paper if that's their thing etc! These to come into school on the **2nd week of term in an envelope please**. Thank you

It would be really, useful for next term's **art homework** for the children to ask Father Christmas (if you celebrate Christmas) for a **set of watercolours**.

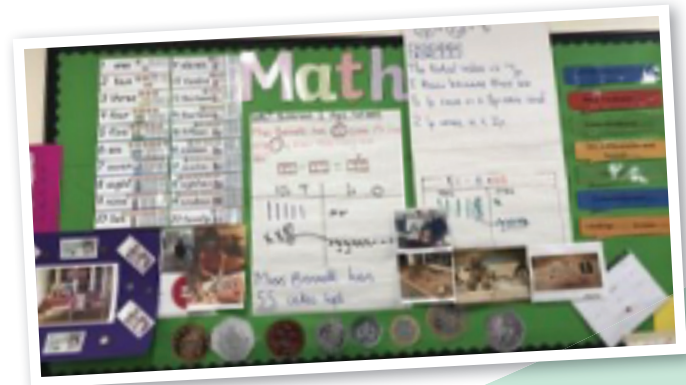


## Marsh Class

I can't believe how quickly this term has gone! The children have been **amazing** and **resilient** to any challenges that have been brought their way. I have particularly been impressed by how **confident** and **fluent** all the **children's phonic** knowledge has become! They are now using these skills when reading and writing- it is wonderful to listen to them read.

They have continued to **write their creative stories** and are now starting to put their **animal knowledge** to practice and writing **animal fact files**.

Thank you to everyone who has sent in their **shop pictures**. They all look great on our **maths board**. Keep them coming in!



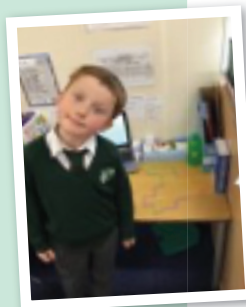
# Class Updates

## Sika Class

Sika class have been working hard learning about **perimeter in maths**. We have been investigating this by using **different coloured straws** to create **shapes of different perimeters**. We loved this investigation and took lots of pictures to reflect on in our books!

We have also been finishing our **Science** topic on **living things** by learning about **extinct and endangered animals** and what environmental changes can affect this.

We have had a musical week practicing our **top secret christmas song** and also our **Dragon Song**, which we shall be performing to the school next week during the **DPS Music Showcase!**



## Elk Class

Elk Class have had a super two weeks and have worked very hard. The highlight was our trip to the **London Harlequins**, where we learnt about **Spero and coding**. These super little **robots** require quite a lot of perseverance and **careful coding** and some experimental work that had them darting around the room!



We concluded our **writing in English** with a wonderful re-write of the moving story **'The Journey'**. Our final piece of work will be a newspaper report about the Windrush Generation as an in-depth study of migration for our geography. Another important piece of news is the **introduction of diaries!** We have run through the layout and how best to use them. These are all part of our **preparation** for **complete independence** and **secondary school**.

It would be really, useful for next term's **art homework** for the children to ask Father Christmas (if you celebrate Christmas) for a **set of watercolours**.

