

27 November 2020



Deer Park School

LEARN ENJOY SUCCEED

Dear Parents, Carers & Friends,

Happy Friday, and happy Thanksgiving. I hope that those of our families who choose to mark the occasion were able to celebrate with their families digitally, and that turkey & pumpkin pie consumption was unhindered by lockdown. Beyond the celebration of international festivities, it's been an eventful fortnight at Deer Park since our last full newsletter. Thank you to all those families who attended our maths and phonics workshops for parents, with record attendance from families across the year groups; it is a wonderful example of the diligence and enthusiasm with which the Deer Park community approaches learning. As these sessions are proving popular, we will continue to deliver a robust schedule of these for both core and foundation subjects across the rest of the academic year.

In musical news, a big thank you to our fabulous PTA for agreeing to fund the school's acquisition of an electric drum kit. This will enable us to provide drum lessons to children across the year groups and is a significant boost to both the profile and capacity of music at Deer Park. We look forward to actively developing our percussion programme this year since, as one parent wisely remarked to me on the gate this week; 'every band needs a drummer'. Thank you to all those parents who have contacted the school about instrumental lessons; January lessons now have double the amount of pupils learning the guitar at DPS, and we await news from the music trust on the provision of woodwind and brass lessons. As a woodwind and brass player myself, I am particularly excited to see these implemented. The only instrument with a significant waiting list at present is piano: while we have arranged for the tutor to extend her hours at Deer Park, there is still a long list of names awaiting a slot. Lastly to note on the music front, parents in Year 4 and Year 5 can still sign up to Samba band provision on Arbor: please see your class emails for further details on how to secure this wonderful opportunity.

Thank you to those parents who have booked parents' evening slots for the final week of term. I have scheduled this event for the final week, so that it occurs after our assessment week at school in week 6; this way, teachers will be able to inform families of the progress data and figures that support the professional evaluation of their child's learning. I hope you'll find that this scheduling supports the quality of information and data provided to parents over the course of the school year.

For the Spring term, we will be separating our clubs into two half-term periods. Clubs will be bookable for the first half of term, and we have chosen to separate the second half of term as this period will take place in our new building. This accordingly means we will be able to provide a wider array of sporting activities and creative opportunities, the details of which will be provided in the first half of the Spring term. Our recommended reads this week include insights into structural racism, dystopian fiction, and a foray into artistic creativity in the younger years. If you come across texts at home that you would like to recommend to the wider DPS community, I would welcome your input and suggestions on reading material for both adults and children. Finally, the Bellevue Place Education Trust has launched a community fund raising money to provide pupil premium children across the trust with a Christmas hamper this year; please see the full article later in the newsletter for further details on this initiative.

Have an excellent weekend. Enjoy some well-earned family time, and don't forget to read.

Alex Lee



Please like our Facebook page



Please follow us on Twitter

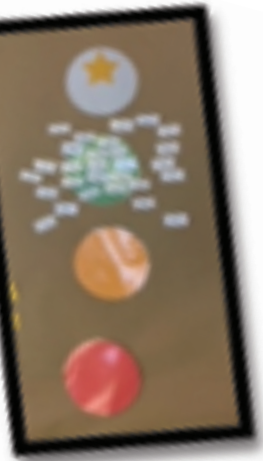
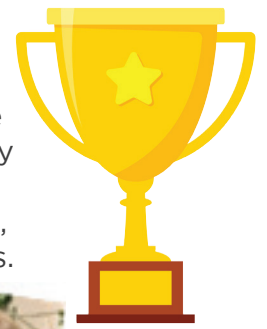
Stay Social



Positive Behaviour Awards

Our **HEART** (happiness, enthusiasm, achievement, resilience, thoughtfulness) values run through everything we do at Deer Park. At the core of a happy school are happy and fulfilled pupils. We look to recognise pupils for their

achievements, the consideration they show others and the way they treat the school environment. We do this in many ways which include: house points; star of the week; the golden tie and bow tie, traffic light systems, gem collection jars.



In year 1 we try our best to go from green to the golden star. We listen, work hard and are always kind.



If we are really good we can put a gem in the jar. When the jar is full we get a treat in Sambar Class

STRONGER TOGETHER bpet launches community fund

BPET runs eight schools across London and the South East, which offer a high quality education provision to children from a wide range of backgrounds and circumstances. Did you know that within our BPET family of eight schools, 22% of children qualify for Pupil Premium*? That means that at least 510 children across our Trust are classified as disadvantaged and we know that many of them and their families are living in relative poverty. **BPET has created a "Community Fund" project** which will look to raise funds from across our school, supplier and partner communities **to help offer support to our families most in need.** Working with our Catering Partner we are crowd-funding to deliver **each of our families with a Christmas Holiday Hamper**, which will include Fruit and Vegetable staples as well as some Christmas Treats.

We believe that, within our community is the power to help.

If you can make a one-off donation or create a regular payment please visit: <https://www.justgiving.com/crowdfunding/bpet-communityfund-christmashampers/> for more information please visit: <https://www.bpet.co.uk/community-fund/>

Each £22.50 Christmas Hamper will contain:

1 packet each: Borders butterscotch crunch biscuit, mince pies, chocolate brioche swirls, large Kent cheese & onion crisps, large family tub of Christmas chocolate, 1kg satsumas, 1kg bananas, 6 large mixed apples, 3kg potatoes, 1kg carrots, 1kg parsnips, 500g brussel sprouts and 1 large savoy cabbage.

What is Pupil Premium?

*Pupil Premium is the extra funding given to schools from the UK government to help them improve the attainment of their disadvantaged pupils. The grant is designed to allow schools to help disadvantaged pupils by improving their progress and the exam results they achieve.



Be At School Bear

BAS (Be At School) Bear. BAS congratulates the classes who have the best attendance for the week. For the week beginning 16.11.2020 Sambar, Fawn and Muntjac had 100% attendance. This week it is Marsh and Elk who have all been to school every day - a huge achievement. Well done to all!



Golden Tie and Bow Tie Awards

Charlie (Sambar Class)

Charlie loves sharing his ideas with his friends and always shows he is ready to learn. Charlie is such an enthusiastic boy and you can really see his love for learning shining through. He is a kind and caring friend. He is a wonderful role model to others in Reception and is ready to help others. Charlie enjoys a challenge and always pushes himself in his exploring time. Charlie always has a smile on his face and perseveres on a task. Charlie always follows the HEART values.



Veronica (Muntjac Class)

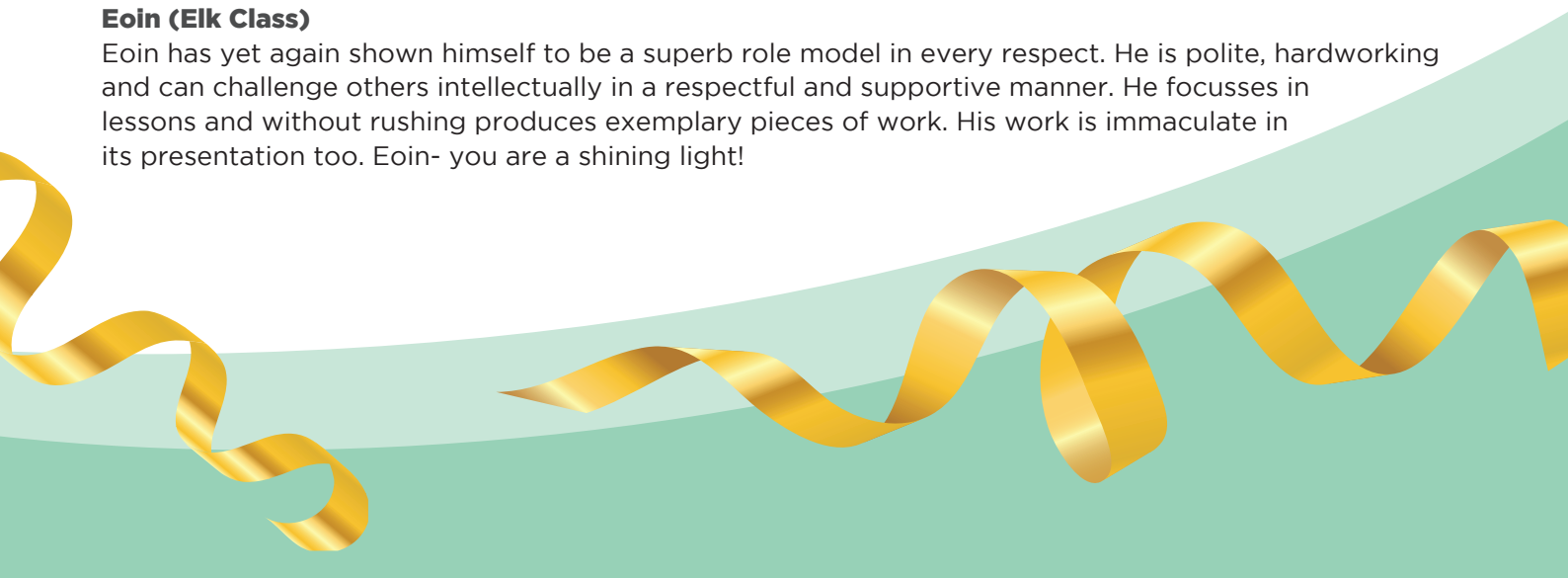
For her outstanding attitude and constant hard work. Veronica is always listening to instructions which results in her achieving tasks she is set to an excellent standard. She is both self-motivated and self-aware. She demonstrates a consistent growth mindset and understands that learning is not a linear process but effort and determination to try things we might not be comfortable with ultimately drive a higher achievement. Her commitment in PE this week has shown she is also a force to be reckoned with on the pitch too! Veronica you are an excellent role model to our class and for our school. Well done!

Saphina (Roe Class)

Saphina has shown quiet determination since her start in Roe class. Saphina never gives up, even if the task she is working on takes two or even three goes to complete. She is always busy, learning from others, sharing her ideas or leaning a helping hand. Saphina is always thoughtful, polite and kind to others, asking if she can help adults in the class or look after her friends. Saphina is a fantastic role model to others and always upholds the HEART values. She should be very proud of the start she has made in Year 1 and we can't wait to see all wonderful things she will accomplish this year.

Eoin (Elk Class)

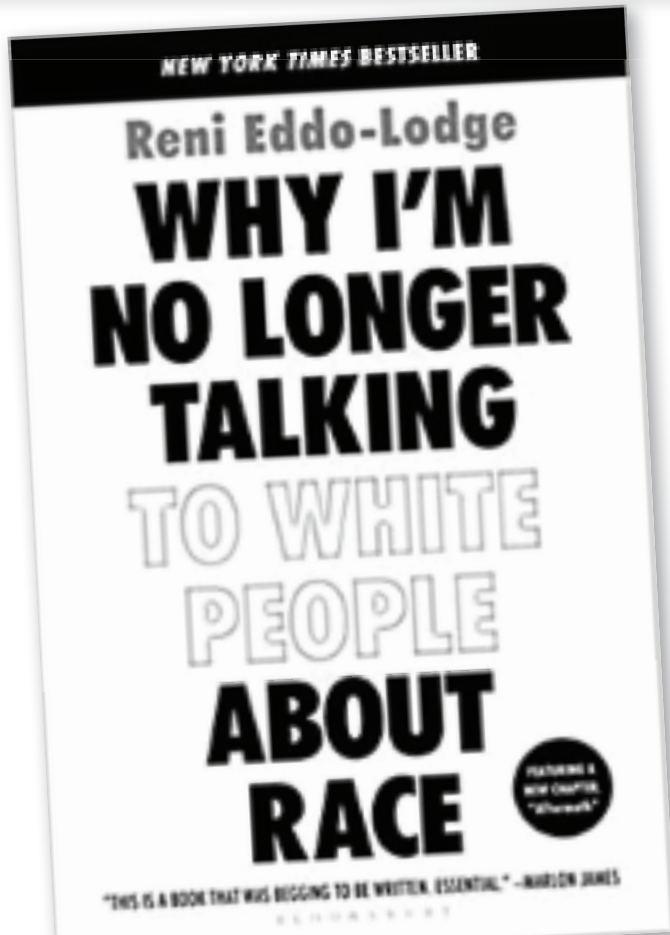
Eoin has yet again shown himself to be a superb role model in every respect. He is polite, hardworking and can challenge others intellectually in a respectful and supportive manner. He focusses in lessons and without rushing produces exemplary pieces of work. His work is immaculate in its presentation too. Eoin- you are a shining light!





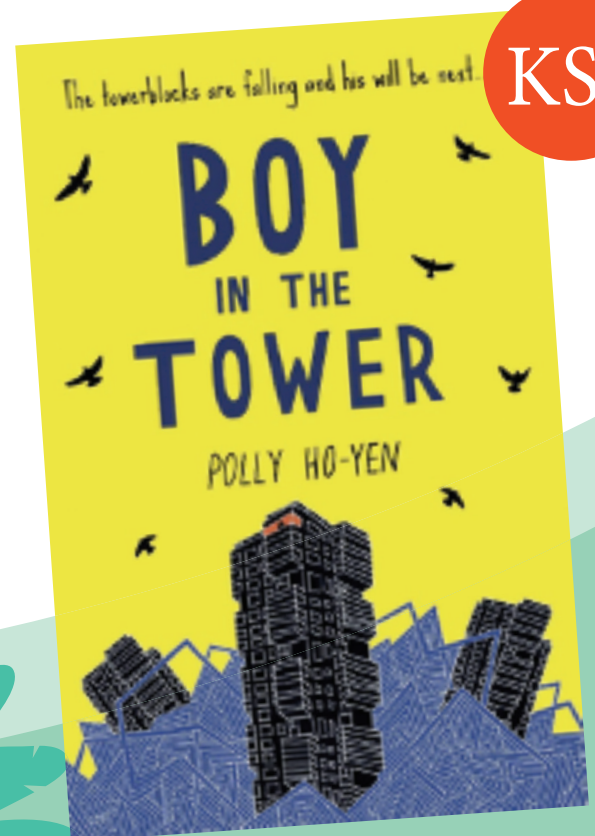
Recommended READS

For Children



KS1

For Adults



KS2



Class Updates



Sambar Class

Over the last two weeks we have been looking deep into space. We have been exploring and learning about stars. We read a fact book all about stars and also read the book **"How to catch a star"**. We got onto a magic carpet and went up high into the sky. We then imagined something we could use to pick our own star. We also thought about **why we are superstars** and wrote our very own star. We have been making our own stars, making story maps, creating our own night sky and much more. **We have been learning all about triangles, circles and numbers 1-4.**



Fawn Class

'How to Catch a Star' by Oliver Jeffrey has been our topic book for the past two weeks. We have been exploring the story in a variety of ways, such as through storytelling, story maps and even **Mrs Zanini doing a role play with a life size puppet.** Through this, the children have been able to develop their imagination, understand the sequence of a narrative and expand their vocabulary. We also thought about **what makes each of us a star,** by thinking about all of our wonderful qualities and abilities.

Doga: 'I help my mum to crack eggs.'

Greg: 'I help my dad to make things and help people when they need it.'

Blanche: 'I can run.'

In Maths we have been exploring numbers up to 5. We have looked at different ways of making the numbers, part and whole models and one more, one less.

In PE, we have been showing how strong and courageous we are by climbing the climbing frames as well as working on our throwing and catching skills.

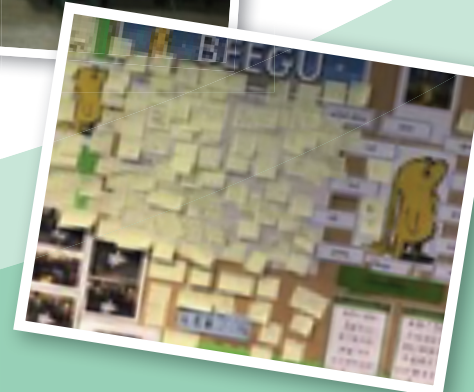


Class Updates



Roe Class

Over the last two weeks Roe class have been hard at work learning all about **categorizing animals in science** and in **art** - shades, tints and the art of **Van Gogh**. Ask your child to tell you about **split diagraphs**, I am sure they will blow your socks off with their **phonics knowledge!** In English, we **read** the end of **Beegu** and had a fantastic discussion about her feelings, the class demonstrated fantastic empathy when talking about **her feelings** during the story. In maths we have been learning all about 3D shapes. The class learnt about the properties of these **shapes** and compared them using fantastic vocabulary such as edge, vertices and face.



Brocket Class

We are coming to the end of our wonderful **English text 'Beegu'** and are sorry to see her head back into space. It has however been a fantastic story providing us with great writing opportunities and drama. Our **science** lessons have involved the examination of **poo from the zoo** in order to help us with our **classification!**

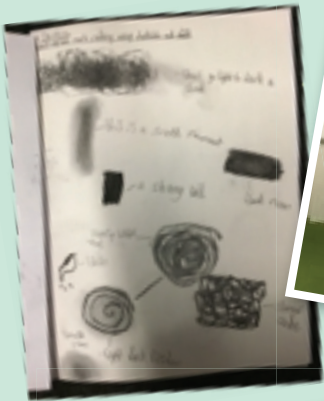
In **history** we have been continuing with exploring **houses from the past**, and in **maths** we have moved onto **3D shapes**. We have **moved the classroom around** again this week to **make better use of the space**.

Class Updates



Muntjac Class

This week we have been **writing our playscripts for a scene in Macbeth**. They were impressively written and engagingly performed, and it has been wonderful to see the children grow their understanding of Shakespeare's most controversial play. We have been learning about **Judaism**, extending our knowledge by comparing **different religions** and their **practices**. In **art**, we have been using **charcoals** to create **different moods** and to represent **different shading techniques**. Look out for our work on **twitter!**



Marsh Class

Over the past two weeks Marsh class have continued to **write some amazing stories about Fox and the Star**. In RE they have been learning and acting out how **Muslims celebrate Eid-al-Fitr**. They have been hard at work being **scientists** and **exploring** different **habitats** in our **local environment**. This week we went for a walk to **Richmond Train station** and observed the changes that have been over the years. **The children were fantastic at noticing the changes and explaining why**. Thank you to all the parent helpers that came.



Class Updates



Sika Class

This week in Sika class, the children have been working on **measuring and converting lengths using mm, cm, m and km in Maths**. In English they have been creating their own riddles and **humorous poems** based on the book we are reading in class, here is **Bella B** presenting her amazing poem to a captivated audience!



Monty also brought in a **candle holder** that he handmade at home to share with us all! He told us about how he made it and found out that **pottery** wasn't boring, as he had first thought, but actually quite fun!

In science the children worked in groups to use their scientific knowledge of living things to create their own classification keys.



Elk Class

Elk Class have had a super week. In **Science** they have been learning about **forces** and exploring **Gravity**. **Ben V** has shown a **glimpse of brilliance in Science** and received our **first card** to show this.

All the children are **enjoying recommending books** via our **postcard** system and our **Reading Tree** and it has less to less reading of the same books by children and an increase in diversity of genres. **Tate** told us all about **Thanksgiving** in the **USA** and linked it brilliantly to our **Geography** topic of **Settlements and Migration**. Some of the books and articles we are reading are very through provoking and upsetting however **the children are showing empathy and maturity**.

In **Maths** we are looking at different methods to **multiply** and next week we will divide 3-digit numbers.

Our other great talking point has been **Nature v's Nurture!**

In **Music**, **Mr Lee** treated us to some **Jazz music** to link to our Jazz unit.

