

Deer Park School

LEARN ENJOY SUCCEED

Dear Parents, Carers & Friends,

his week has been an eclectic one. Amid slanting rain interspersed occasionally with pale autumn sunshine, Week 5 has been headlined by high quality learning. Year Five donned classical Greek garb for their day-long workshop on life in the ancient Mediterranean, science lessons were characterised by experimental hands-on learning, and children across the school talked to adults about their reading books, reading routines, reading records, and reading rights (yes, rights). For our parent readers, this week's recommended book for adults is an expert foray into the history of Women's Rights - written by Helen Pankhurst, granddaughter of Emmeline. Thank you to all those who offered their moral support as we turfed a member of the local wildlife out of our staffroom on Monday. While we are proud of our engagement with the local community, fauna included, we draw the line at pilfering biscuits from the nice tin we keep in the staffroom; foxes be warned.

You will notice that this newsletter has a somewhat different feel to it – namely that it's undergone a startlingly effective makeover. Once more demonstrating the kindness and engagement of our terrific families, our sincere thanks for this professionally innovative design go to Mrs Teya Esterhuizen – parent and gifted designer both. Further on the creative side, we've been thrilled with the creative ideas coming from our children, with some wonderfully thoughtful suggestions for inclusion in the new library.

The suggestion of a mural has been a consistent one from the children, and so I'd like to ask if there are any artists amid our parent and family community who might be willing to support us as we continue to dream, imagine and design. In return, I can offer a genuinely 'from-scratch' design process, plenty of coffee, and lovely people to work with.

Please remember that after half term, we move to full winter uniform. At present, if your child wears a tie to school, please ensure that their tie is properly tied and pulled up to the collar. While the school tie is not mandatory this half-term, it needs to be worn properly when chosen. The sporadic weather means that we must all remember to bring a raincoat to school, and to keep ourselves warm and dry. Next week offers an exciting opportunity to dress up as a tree, or simply to wear your home clothes if you can't find any arboreal attire. Either way, we'll be raising money for the environment and celebrating 'Just One Tree' day next Friday. Have an excellent weekend, remember to read, and thank you all for another cracking week.

Alex Lee













AWESOME Attendance

Introducing BAS (Be At School)
Bear. BAS spends the week in
the class with who has the best
attendance for the week. This
week he was in Marsh class
and next week he will be split
between Sambar, Brocket and
Roe.

HARVEST DONATIONS

The Richmond Food Bank has enough actual food stock to last them into 2022, so they have politely requested a different manner of donation. The Food Back would like to purchase a Food Truck, to deliver food stock to families or persons who may find it harder to collect the food themselves. The donations will thus be monetary rather than tins, cans or packets, and you donate here:

https://uk.virginmoneygiving. com/charity-web/charity/ finalCharityHomepage.

From Our Wonderful PTA



Thank you to all those who have given their details to their class reps – we're still missing a couple of Reception families, so please do make sure you contact your rep (or anyone on the PTA!) to give your details and stay informed.

MY SCHOOL APP

WHAT IS IT?

MySchoolApp has been developed by the PTA, but it contains LOTS of information about our School. We have a comprehensive calendar of dates for whole school, class and PTA activities. Class reps will increasingly use the app to message you reminders and other notices. Calendar events can be easily added to your personal calendar if you wish, so you'll never miss another dress up day!

IMPORTANT DETAILS: I

- You need to pick your notification groups in settings to ensure you are receiving messages relevant to your child/ children.
- You also need to ensure that your **phone allows** the app to send **notifications** so you never miss out on reminders.

HOW DO I GET IT?

foodbank

The app can only be accessed by those with children/ guardians at the school, so you need to receive an invite

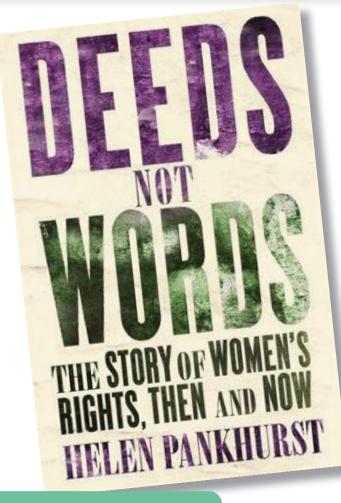
from us to join. If you've not had an invite to the app when it might be because you aren't on our mailing list. Please sign up here so we can send you an invite. http://eepurl.com/c6hL1n

If you're not sure, you can use this link to check all your details are correct.



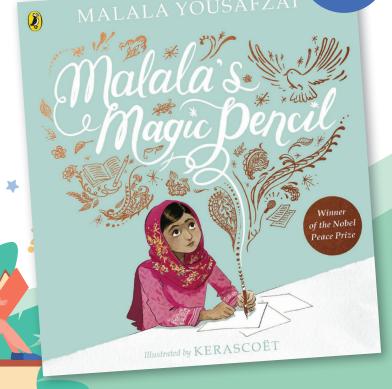
Any issues please email deerparkschoolpta@gmail.com and we'll try and sort them out.

Recommended READS





For Adults



Class Opdales

Sambar Class

Another amazing 2 weeks in Sambar class. The children loved going on their first welly walk on Friday and have loved exploring with what they found in the classroom this week.

We have been talking about **feelings**. We made our own colour monsters. We thought about the **feeling happy**. We spent lots of time thinking about what makes us happy. We came up with lots of ideas such as "cuddles" "Disney land" "reading" "school". We looked at how some colours made us feel.

We have loved our **PE sessions** and have been playing lots of different games to show our fantastic moving in different ways.





Fawn Class

Our Fawns have been busy little bees this past 2 weeks, **sorting** items into groups, as well as learning to identify **similarities and differences.** We have also been practising using the vocabulary, smaller, taller, and bigger.

Fawn class have been talking about their **feelings** this week. We listened to songs and explored how they can make us **feel happy** and how that same song can maybe make another of us **feel sad**. We explored the feeling of 'happiness'. There were many ideas, including grandparents, siblings and favourite toys and games!

What an exciting first welly walk we had! The pouring rain didn't stop our enthusiasm for running, jumping in puddles and wondering what might be behind the park walls. 'Oh no, I think, I heard a lion'. 'No I think it is a dinosaur!'



Class Opdales

Roe Class

What a busy week in Roe Class! We have been looking at **ordinal numbers.** The class have made rosettes, raced cards, made trophies and towers using the language of first, second third and fourth. We also looked at **Picasso's 'Portrait of Dora Maar'** and explored the art movement of Cubism. The class planned their own portrait in the cubist style using hot and cold colours.

In **science** this week we made **predictions** relating to materials. Which material would the Big Bad Wolf be able to huff and puff off the table? We'll carry out our experiment next week to find out!



Brocket Class

Brocket have had a lovely two weeks. We have created a **rather distasteful green tea for the Jolly Postman** (which I hope he never has to drink) as well as looking at **ordinal numbers** and undertaking some wonderful related activities.

In Art we have begun our exciting **Picasso project** by planning our own version of his 'Portrait of Dora Maar' the children are very excited to be continuing this next week.



Class Opdales

Muntjac Class

Such a productive and hard working week for Year 3! We have moved onto **revise addition** and **subtraction** of 3 digit numbers in maths.

We have been really enjoying our sketchbooks exploring wax resist and portraits and discussing which style we prefer - Frida Kahlo, Van Gogh and Juian Opie seemed to be favourites!

We ran we ran and we ran! So proud of everyone who took part in the mini Virgin London Marathon

Marsh Class

What another great week for Year 2! The children have been **amazing** and so **engaged** with their learning.

This week they have been **detecting exclamation** and **question marks** in the story Traction man. The children were excited to use this punctuation in their own writing of retelling Traction man.

Marsh class have also **drawn their own sketch maps of our local area** to show the key features of Richmond. They thought carefully about where the features should be placed on the map and adding compass directions.



Class Updales

Sika Class

Another fun packed few weeks in Sika Class! This week, we have been finishing our work on **Madame Pamplemousse and her Incredible Edibles** by creating some breathtaking, tummy-rumble enducing **recipes!**

We have written a recipe for our very own incredible edible, which we have spent last week devising, describing and detailing. This week we have written up our entire recipe, making sure we include all sorts of **fascinating features**, such as **expanded noun phrases** for our ingredients, interesting **imperative verbs** to tell us what to do with our ingredients and adverbs to explain how to carry out the steps!

We wrote our recipes up on lovely paper and Miss Oppenheimer has made a class recipe book with them for us to look back on and be proud of. We also had a **fascinating show and tell** from **Nai** who has been learning to make **balloon** animals at home!



Elk Class

What a super action-packed week! Elk class along with Muntjac Class ran as a bubble for the **Mini Marathon.**There were some very fast runners and some incredible displays of resilience.

Ancient Greek Workshop in which we learnt about weapons and war, Greek Theatre and games. Superb costumes. The winning team for the Archimedes puzzle called Stomachion. Interestingly, Mikos (aka Stuart) told us this was the fastest any group had done it before. We had an Ancient Athenian vote on whether to buy sweets for the class or books for the school- the latter one. Proud teacher.

Well done to all those who completed Managhigh work and are doing AR quizzes. Any problems please let me know. We know you all are very busy but try and make some time to read with your child. Read to them or let them read to you. They grow up so fast;

you will miss it when they have no interest in reading with you!



