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Our Vision

At Deer Park School we aim to instil a life-long love of learning through our HEART values embedded in our curriculum to ensure all our pupils become valuable members of society that we are proud of.

Our Curriculum

Deer Park School is a small, diverse community on the outskirts of London. Our curriculum is built from an understanding of this context with the consensus of the school's staff, the school community and the pupils but will always evolve to reflect our school community as we grow. Our ambitious curriculum is everything that happens from Breakfast Club through to Evening Owls and everything in between including trips and visitor for all pupils, including those with special educational needs which includes learning differences, health and physical differences, whilst at school.

This curriculum balances the development of independence and resilience with the need for support and nurturing. Thus preparing thoughtful pupils for an enthusiastic life-long love of learning that comes from the child's own happiness and desire to learn. Therefore, our pupils will achieve academically, economically and socially.

Dear Parents, Carers and Friends,

11th September 2020

Welcome back, and to our new families – welcome! It has been a wonderful first week at Deer Park, with the children's enthusiasm setting the tone for a productive and enjoyable start to the year. Thank you to all our families for arriving promptly for school this week, and for supporting the school in reopening. The energy and excitement the children have brought to school has been an inspiration this week; it's been a terrific start, and they should be proud of the way they have begun the term. We're already looking forward to week 2!

At this advent of the new academic year, I'd like to put reading back in the forefront of all our minds. Not simply reading, either, but the discussion and sharing of new stories - the finding of joy in a new world or idea. Reading, and engagement with it from a young age, is linked to life expectancy, happiness, income levels, mental health and self-motivation; it is an unbelievably powerful tool for the development of the young mind. Not to mention, of course, that it's just plain fun. There are several things we can do to help our children take advantage of this. Firstly, and most obviously; read every day. Every child should read for at least 20 minutes a day, either with an adult or by themselves. It is worth remembering, however, that when in a rush a quick story is better than no reading at all. Secondly, talking with the children about reading! Discuss the books you love, discuss the books you don't love – explain what makes a book magic for you, or what makes it tedious – recommend new books and re-read your favourites, ask questions, demand longer answers, challenge ideas and preconceptions. Thirdly, of course; we ourselves should read, as parents and families. As in all things, this role-modelling carries a lasting and powerful message.

If you'd like to talk about reading, or indeed to contact the school about any subject, please don't hesitate to email info@deerparkschool.org.uk - it's always great to hear from you, and the dialogue between home and school is an ever-more important one as we work together to safeguard and support our children.

Finally, on a personal note, thank you to all our lovely families for your warm welcome to the school this week. It has been a sincere pleasure to meet both you and your children, and a wonderful introduction to this special community. Have an excellent weekend – we look forward to seeing you bright and early on Monday morning.

Alex Lee

Our School Development Priorities this Year

Each year, we select 'two big things' that guide our school development and progress. For this academic year, these are **The Curriculum** and **Developing Capacity**.

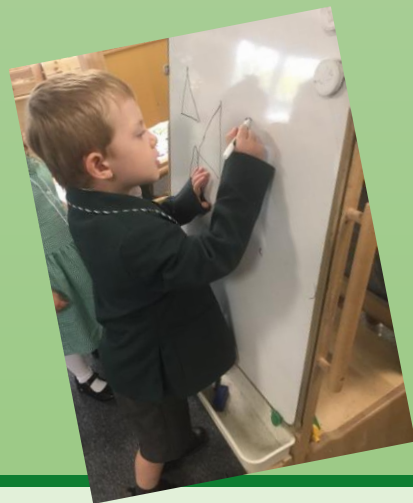
For each of these important areas, we have then selected clear goals to focus on:


Curriculum Goals

- 1) Establishing a curriculum with strength in *all* subjects
- 2) Creating an outstanding culture of reading
- 3) Promoting strong outcomes for EAL learners

Capacity Goals

- 1) A rich range of opportunities for teacher development
- 2) Expanding and improving our EDP



 OF THE WEEK	
Fawn	Sidati
Sambar	Mila
Roe	Harrison
Brocket	Ruben
Marsh	Qaiser
Muntjac	Lily K-J
Sika	Zachary
Elk	Krish

Attendance

Well done to Marsh and Muntjac classes for 100% this week. BAS bear will split his time between your classes next week. Who will have the best attendance next week?

SAMBAR CLASS

FAWN CLASS

Next week we will be having lunch at school and learning more about what makes us unique and about our families.

Sambar

- WOW! What an amazing start to your year in Sambar class. You have all settled in well and are already showing such independence. We have loved getting to know you. This week the children have started to learn the morning routine and have been exploring all the Reception classes. They have been making lots of new friends.
- **Star of the week: Mila.** You have had a huge smile on your face every morning and have settled quickly into Sambar class. You have been kind and caring to all the other children in Reception. Keep it up. Well done



Fawn

What an amazing start in Reception you have all had! We have been delighted and indeed so impressed to see how quickly the children have settled. They are starting to create their Fawn class identity and have already started forming their friendships. We have certainly had a busy week! We painted, read, played, created our own Fawn class rules and talked about our likes and dislikes. "Rules are something that we have to follow", said Sebi. "My favourite food is carrot", said Greg. "Mine is pasta", said Bella. "I like packed lunch", said Radvin. "I like the book about the blue kangaroo and Lily", said Florence. We hope that everyone has a lovely weekend and we are looking forward to seeing all the children again on Monday morning! Well done Fawn class!

The star of the Week: Sidati. You have been so incredibly thoughtful this entire week, one of our Deer Park HEART values – well done!



ROE CLASS

BROCKET CLASS

Roe

- What an amazing start the term! We have been blown away by the children's independence coming in every morning. It has been a busy week exploring the new classroom, learning routines and getting to know lots of new friends. Next week we are going to reading The Jolly Postman in English and learning to sort and count objects in maths.

Star of the week: Harrison. You have been enthusiastic all week and we all look forward to hearing your cheery hello each morning. Well done!



Brocket

- Gosh we have been busy! It has been wonderful to welcome two new members of Brocket class to the school, thank you Bernadette and Matteo for joining us; I am very impressed how quickly you have settled in and become part of our Brocket family. The children have astounded us with how quickly they have adapted to the new routines of Year 1, demonstrating their independence and resilience. We have looked at how we as individuals are part of a bigger community as well as goal setting, settling into the classroom and exploring the provision.

- **Star of the week: Ruben.** You have shown independence, positivity and bravery, undertaking all activities with a wonderful attitude.



MARSH CLASS

MUNTJAC CLASS

Muntjac

I have enjoyed getting to know the children this week. They are such a delightful, polite, enthusiastic group and have already been a pleasure to teach.

Science: Our topic is plants and we have been learning about what plants need in order to survive and investigating how water travel through plants.

Maths: We are looking at place value and understanding 100s.

Star of the week is Lily K-J

You have been so engaged in your learning setting a great example to the rest of the class. Well done!



Marsh

It has been a delight to have the children back in class. Everyone in Marsh class has been fantastic! We have enjoyed reading 'All the ways to be SMART' and discussed each creative way we our smart ourselves. This week we have had a focus on recycling and becoming inventors ourselves. The children have designed new ways to use plastic to stop it going into our oceans. In maths we have been looking at number bonds to 20 and creating our own number stories.

Star of the week: Qaisar. You have been working super hard this week. Your kindness and politeness has been outstanding. Keep it up!



SIKA CLASS

ELK CLASS

Week 1!

Week 1

Sika class have had a fantastic start to the year, settling in really well with Miss Oppenheimer and making her feel very welcome in the school. They have come back with a great learning attitude and raring to go! This week we have started looking at our new book 'Madame Pamplemousse and her Incredible Edibles' which the children are thoroughly enjoying reading and analysing together. We have had a particular focus on the adverbs used and have come up with lots of interesting choices ourselves!

Star of the Week is **Zachary Ross** for his excellent start back at Deer Park and his hard work and positive attitude this week. Keep up that positive mindset Zachary!



Elk Class have had a super start to the term as they have all come back refreshed and ready to learn. It has been great to see how much progress they have made since Year 3. Their enthusiasm has been overflowing in all areas. In music, they are learning to sing 'Livin' a prayer' by Bon Jovi and in Art with Mr Lee they have drawn fabulous self-portraits. We are enjoying the gory and dramatic adventures of Odysseus and have also started to place the Ancient Greeks into our chronology of history. The Triples showed us their Grandmother's honey which was fascinating

Star of the Week is **Krish Praveen** for his seamless entry into life at Deer Park and his hard work and politeness. What a joy to have such an enthusiastic and thoughtful boy in Elk Class.

