



Behaviour Strategies for Foundation Stage



We want to ensure that children are safe, **Happy** and **Enthusiastic** at school and that they make outstanding progress in their learning and social development.

These strategies work in conjunction with the whole school behaviour policy.

Deer Park is a wonderful place of learning, where children build **Resilience** and make a positive contribution to the life of their school.

Our strategies for supporting positive and **Thoughtful** behaviour are designed to help the children to **Achieve** their best.

A brief guide to the behaviour strategies for the Foundation Stage at Deer Park

School, parents and children will work together to keep our school happy, caring and safe.

Our aim is to treat all individuals and their property with respect wherever we are.

How do we achieve this aim?

- Through choosing positive behaviour
- Listening to each other and respecting others' points of view
 - Learning and playing co-operatively with each other
 - Taking responsibility for our own words and actions
 - Learning from our mistakes
 - Taking pride in belonging to Deer Park School

What should parents do?

- Support the standards of behaviour the school expects
- Encourage skills such as compromise and negotiation

We reward good behaviour, kindness to others, consideration and respect. Rewards include certificates, stickers, house points and extra play

Each Phase/Key Stage of the school has a framework for managing inappropriate behaviour .

These are the steps for handling repeated unacceptable behaviour in the Early Years Foundation Stage (Reception)

Behaviour	First time in the day	Repeated during the day	Repeated more than twice during the day
<p>Aggressive and threatening language and behaviour</p> <p>Being disrespectful</p> <p>Biting</p>	<p>If the unacceptable behaviour happens the child will be given time out with the 4-minute timer. The desired positive behaviour will be explained, by the class teacher so that the child is aware of what they have done. Parents will be informed and recorded on Arbor.</p>	<p>If unacceptable behaviour continues the child will be removed from the class and sent to a neighbouring class. The desired positive behaviour will be clearly explained by the phase leader and the parents/guardians will be informed and recorded on Arbor.</p>	<p>If unacceptable behaviour is continually repeated the child will then be sent to the Deputy Headteacher and the desired behaviour explained clearly. An interview will be arranged between the parent, class teacher and Deputy Headteacher to discuss strategies for changing/managing the behaviour and implementing a behaviour support plan.</p>

Notes

All racist issues (and alleged racist issues) are reported directly to the Deputy Headteacher or Headteacher.

If a child aggressively bites another then the 'biter' will be given a warning and parents informed at the end of the day. If this happens again then the child will be taken to the Deputy Headteacher immediately and parents will be informed. If a child repeatedly bites another child, then the parents will be called to come to school to take the child home.

EYFS teachers will record any behaviour related incidents on Arbor and these will be communicated to the team during EYFS team meetings.

At all stages the reasons behind the inappropriate behaviour will be explored.

If behaviour continues at lunch time the lunch time staff will liaise with the Phase Leader during or at the end of lunch play time and make notes for Arbor if necessary.