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Our Vision

At Deer Park School we aim to instil a life-long love of learning through our HEART values embedded in our curriculum to ensure all our pupils become valuable members of society that we are proud of.

Our Curriculum

Deer Park School is a small, diverse community on the outskirts of London. Our curriculum is built from an understanding of this context with the consensus of the school's staff, the school community and the pupils but will always evolve to reflect our school community as we grow. Our ambitious curriculum is everything that happens from Breakfast Club through to Evening Owls and everything in between including trips and visitor for all pupils, including those with special educational needs which includes learning differences, health and physical differences, whilst at school.

This curriculum balances the development of independence and resilience with the need for support and nurturing. Thus preparing thoughtful pupils for an enthusiastic life-long love of learning that comes from the child's own happiness and desire to learn. Therefore, our pupils will achieve academically, economically and socially.

10th July 2020

Dear Parents, Carers and Friends,






I can't believe that this is the last newsletter of the year. What a year it has been! The school has gone from strength to strength. We have grown into a two-form entry school, which has meant a big growth in terms of the number of children, staff and parents. We have developed our curriculum intent, why we teach what we teach, with the help of all stakeholders and developed some of the wider curriculum areas including – geography, history, art. With Year 4 parents, we held our first introduction to secondary schools meeting. There has been an increase the number of after school clubs available which included STEM, Nature Club, arts and crafts and various sports. Finally, we set everyone up to learn at home. This is just to mention a few of our achievements.

I cannot express in words how proud I am to have led the school on its journey through 2019/20. It's certainly not always been easy but I can honestly say we've taken each challenge thrown in our direction and tackled it; resulting in positive outcomes. This is not something that can be done by one person. It is the dedicated staff team, LAB, PTA and supportive parents who have enabled the school to be where it is today; not forgetting the truly wonderful children.

Time now for everyone to have a very well-deserved break to recharge their batteries so we are all ready to start again in September. I would like to say a huge thank you, from the bottom of my heart, to everyone who has helped me this year. I hope you all have a lovely summer (and that the sun shines).

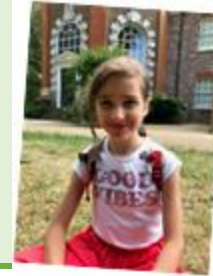
See you in September,

Frances Bracegirdle

		29.06.2020	06.07.2020
	Fawn	Jack	Ruby
	Bambi	Laura	Mikey D.
	Roe	Aljosa	Richard
	Marsh	Liv	Vanya
	Muntjac	Bella C	Scarlett
	Sika	Georgina	Nehir

A message from the Chair of the LAB – James Boyle

During the Covid lockdown the Local Advisory Board (LAB) has still been active with regular meetings taking place. Topics for discussion and review have focused on pupil learning and welfare when working from home, ongoing performance within the school and various meetings and visits that have taken place. Assessments through the internal Deer Park Self-Evaluation Form and the external School Improvement Partner both suggest that the school continues to perform at an outstanding level although there are concerns about attendance levels being below target. Attendance is one of the criteria that is reviewed in an Ofsted inspection and the current level could affect the school's outstanding rating if it continues. The delays to the permanent school building were also discussed but there is confidence that the school leadership team have robust plans in place for the start of the new school year in September. More detail is provided in the meeting minutes that are posted on the school website or you can contact James Boyle, Chair of the LAB (LABChair@deerparkschool.org.uk) if you have any questions about the LAB and what they are responsible for.



Looking for something to do?
Have a go at this quiz written
by Isla May in Year 3. Click
[here](#).

An update from one of our Eco Council Warriors

Read Buster's presentation to find out more about the problems our environment is facing. He's got ideas for having fun without a car.

<https://www.deerparkschool.org.uk/busters-eco-presentation-and-videos/>





Nativity



World Book Day



P.E.



Our Year in Bambi Class!

Wild Science



Having fun!

Lots of welly walks!



What have we enjoyed this year?

Romy: I liked doing Philosophy.

Laura: I liked learning Phonics.

Nicholas: I made a nice friend.

Odhran: I liked playing with the marble run.

Inci: I have had fun with my friends.

Stefan: I liked singing the songs.

Giselle: I liked doing the Christmas Play.

Kaitlyn: I liked building stuff.

Sofia: I liked playing with my friends.

I like dressing up as sopatato on world book day.
I like drawing Volkanoz and Pokmon.
NIKE

I like being in a group
and I like playing in my
my nick idg
at like playd I was
my friend STEFAN
NATASIA

Roe Class Year 1 Review



PE



Tate Modern



Adapting to our new 'bubbles'

World Book Day
Richmond Museum
Music: Peter & The Wolf



“I loved going to the Tate
Modern” Ayona

“I loved making Flat Stanley and
sending him to my Grandma”

Margot

“I loved writing my dinosaur
story”

Marlene

“I liked learning to skip” Ethan

“I loved doing the
Flat Stanley Project

Mathilda

“Walking to school
with my mummy”

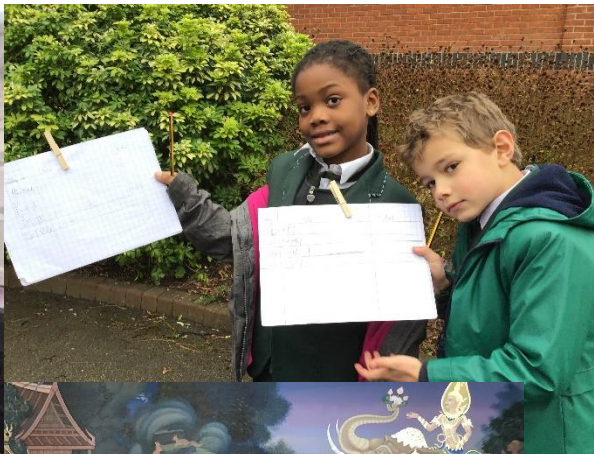
Richard

“I liked it when we made the
clay hedgehogs because we got
to put sticks on it” Inaya

”

“I liked it when I did art with
Mrs Webster and my favourite
thing I made was the African
necklace” Qaisar

“I loved playing tennis” Rufus



Year 2 Marsh Class

Marsh Class's Review of the Year.

Written by Jess.

year 2 has been enjoying the lessons we have been given like math and English and alot more! It was confusing and dificalet but thanks to miss Bennett I know so much more and a lot less confusing. In year 2 during break time we relly enjoy the things we're given like the tyre.

Evry-body loved one of our topics the dragon egg, and Wrighting about the great fire of London. I still remember ~~to~~ how the fire started, a baker who lived in puding lane in 1666 forgot to turn the oven off at 9:00 in the morning it started. I like year 2 because the challenges they give me make me know a hole more just in one ~~sec~~ lesson.



Being Mrs Zanini



Fawn Class



Welly walk



Chinese New Year - Tasting the food



Learning to write the name

Maths: Time, counting, pattern and shapes



Mark making in coffee

Developing writing

Story map

Fine motor skills



Gross motor skills

Sharing my Culture

Celebrating Diwali

Reading the story

Arts: junk modelling, exploring colours and materials, drawing.

Our little Fawns

I Luv the be zoo and I
WISH I COU stay in
Forn Clus Forever

Jack



My favouite thing
about school are
fornies and when
Milly works in
the class.

Dexter



My favouite thing about forn
clas is it is so chearful because
evewon
is here.

Grace



I LOVED SEEING THE
SOLDS IN THE CRISTING
HELPER WIF YOU OR
my ferso

Joely

I Luv playing with
my f friends in the
outsid area becuz its
so fun.

Ethan



I Luv fawn clas becuz
my teechers ar chd

Mia



Year 3 Muntjac Class- What a great year!

It's not that easy to explain year 3 in few words. What started as a typical school year last September took an unexpected turn and brought lots of changes for everyone's lives. We had to get used to learning remotely. Although I missed seeing my teachers and friends face to face, it was a great opportunity to be with my family and enjoy being at home. The end of Y3 has come, and I hope everyone enjoys the summer holidays. I am looking forward to starting Y4 and seeing what the rest of this extraordinary year will bring!

Natasha Year 3

This year I enjoyed going to the British Museum and the Science Museum. I liked Miss Coward teaching me, playing with my friends and learning new things and facts. Amazingly in the Science Museum I liked going on the three slides and the kids' area. I also like learning all about the Earth. At the British Museum I enjoyed seeing the Egyptian Mummies. It was so much fun!

Written by Natasha year 3



Sika Class 2019/2020

Roman Shields

River Models



Circuits



Music Day



P.E



Kumihimo Weaving

String Telephones



Keyboards



Sika Class's Review of the Year!

Written by group B.

In the autumn term we really enjoyed music day. We listened to lots of different music including jailhouse rock and Carmen. We worked as a class to make our own Opera with Janet. She explained to us that an Opera is a story made using only sounds. In groups we each took a different part of a story and created our own section using our voices and procession instruments. Our favourite topic this year was The Romans. In DT we made Roman Shields. It took us a very long time to make them as we had to build the shield and create a design for the front. Once the shields were made, we took over the playground for a battle! We put our shields together in a Turtle to protect ourselves. Our favourite science topic was Electricity. We learnt about how electricity travels. We made circuits and used our problem-solving skills to test them and try to light a bulb. For World Book Day we dressed up as our favourite characters and wrote our own versions of Hansel and Gretel. We went on some trips this year to some fascinating places. We visited Richmond Synagogue and London Central Mosque. We learnt how Jewish and Muslim people pray and found lots of similarities between these religious beliefs. One of the highlights this year was our trip to The Tate to see our class photograph. We saw some fantastic artists sketching and really enjoyed seeing Henry Moore sculptures. We even saw a few of Turners paintings-green house we really excited! We took part in a Roman workshop and learnt how to speak Latin and handle some historical artefacts such as swords, shields and a toilet brush! We had a brilliant trip to the Sky Studios. We created our own news programmes all about saving the oceans. We were directors, producers, reporters, interviewers, editors and camera operators. We loved working in a studio and dressing up. We even got to watch a film as we ate our lunch! We enjoyed playing the keyboards and learning new songs. We learnt how to read music and play in time with each other. We loved reading Varjak Paw; it is a great adventure story full of twists and turns and cliff-hangers. We enjoyed the 99 club and the times tables challenge. We are so glad we got to come back to school to play with our friends and can't wait for year 5!