



1st May 2020

Deer Park School

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School Vision

At Deer Park School we aim to instil a life-long love of learning through our HEART values embedded in our curriculum to ensure all pupils become valuable members of society that we are proud of.

School Values

Deer Park School has five values which are part of our whole school culture. HEART values is the acronym that spells out our school values. Happiness, Enthusiasm, Achievement, Resilience and Thoughtfulness. They are at the HEART of all we do at Deer Park School. They are deeply embedded within all areas of school life, including our curriculum and behaviour for learning.

Dear Parents, Carers and Friends,

Thank you for your continued support during this period of school closure. The work the children have been doing during their home learning is truly phenomenal. This newsletter is really to show off some of the things that the children are doing and achieving whilst they are not at school.

A huge thank you to all of the teachers who have put their zoom training into action and organized live sessions for all of the children this week. I have popped into lots of different ones: Year 3 discussed the similarities and differences between plants; Year 4 were doing some time problems; In reception it was 'show and tell', Stephan showed his cuckoo clock and Sophia a Princess Castle she had made for Rapunzel; Year 1 talked about what they had been doing at home and will be sharing books next week; Year 2 have been measuring. I can't wait to join in again next week.

To reassure you we completely understand that juggling everything you need to do at home is not easy as we are in the same position. Many members of staff have their own children and are now balancing home learning with them while working. Anything the children do is a great achievement and we are enjoying seeing it all.

If we can help in any way then do get in contact and we will do our best. Please do remember to use our 'open door' policy.

Hoping to see you all again soon,

Take care,

Frances Bracegirdle

Staffing Update

A huge welcome to Natalia Levene (EYFS lead) and Lisa Said (SENCo). Both have hit the ground running and it's already as if they were never not on the team! If your child is in Bambi class I know you have met Miss Levene virtually or via Class Dojo. She is busy getting to know all the children and is very excited to meet them all in person as soon as she is able to.

Mrs Said is making contact with the families she will be working closely with.

We have also recruited two new teachers for next year to cover the natural expansion of the school. I will introduce them in the next few weeks.

Online safety

Remote learning has made children move online and primary school children have freer access to online platforms and games. Now more than ever we want to ensure children are staying safe online and viewing appropriate material. Please ensure your child is playing games of an appropriate age. Fortnite is rated "T" for Teen mainly due to violence (gunfire, explosions, cries of pain).

Here are some parent guides and useful links:

<https://www.thinkuknow.co.uk/>

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/>

<https://www.saferinternet.org.uk/advice-centre/young-people/resources-3-11s>

Please like our Facebook page!



Please follow us on Twitter

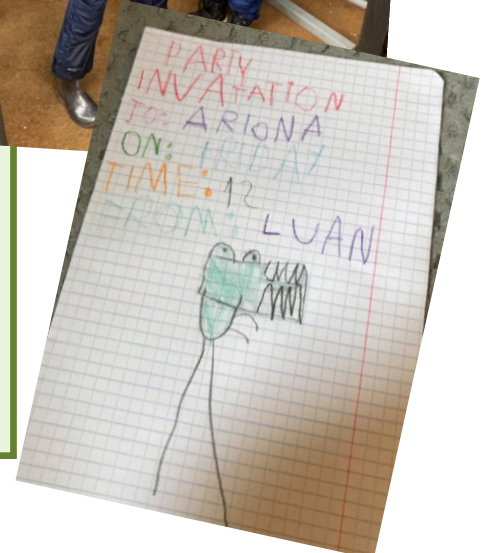


Celebrating Home Learning At Deer Park School

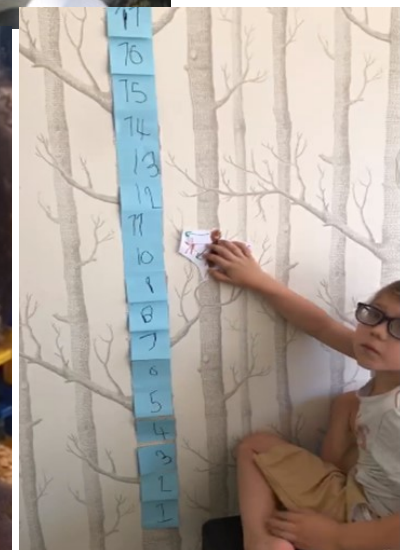
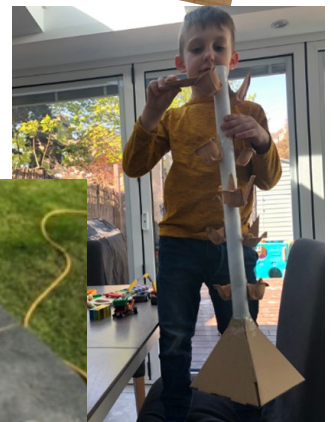


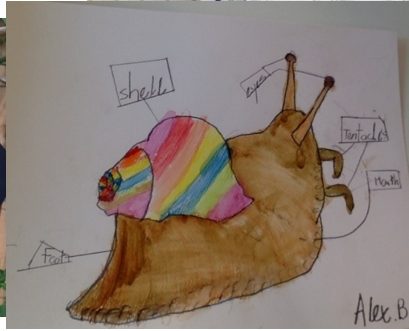
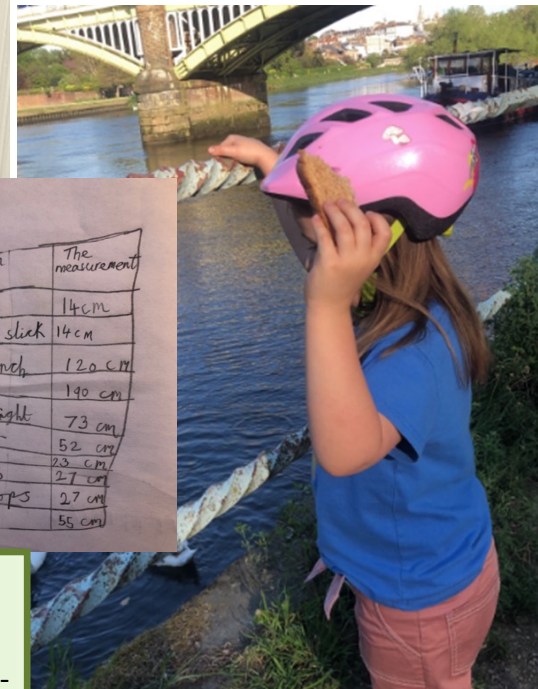
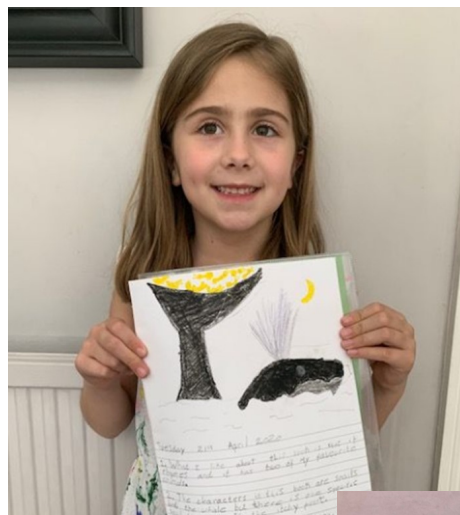
Reception

Have been busy writing party invitations, collecting snails and slugs, making rockets, beanstalks, harps and post boxes, writing, measuring and playing maths games!



I made a beanstalk.
On the beanstalk I
am Dr. FAST RAMON





What I am measuring	The measurement
a Flower	14cm
a Lolly pop stick	14cm
Kitchen bench	120 cm
one door	190 cm
oven light	73 cm
guitar	52 cm
shoes	23 cm
Flowers	27 cm
Flip Flops	27 cm
Lamp	55 cm

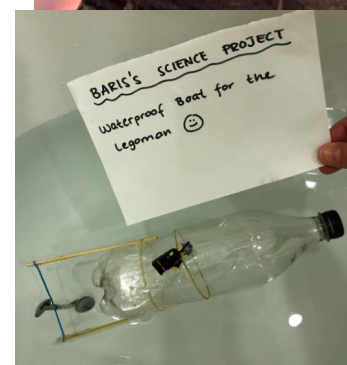
Year 2

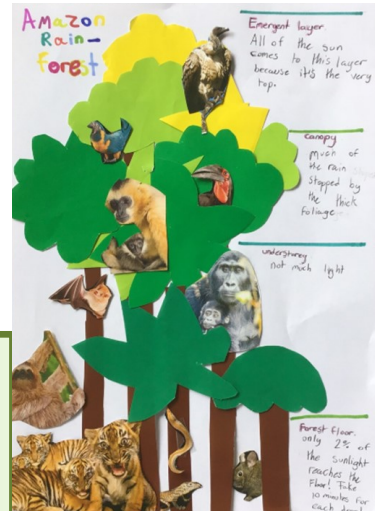
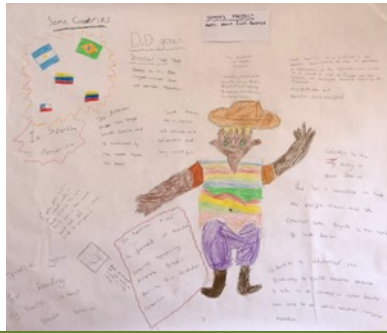
Have been painting, exercising, making bird feeders, writing descriptive sentences based on the story of the 'Snail and the Whale', growing butterflies, measuring and using measuring skills to make a string telephone.



Year 1

Have been creating Andy Goldsworthy inspired art with shells and testing waterproof materials whilst practising their phonics!





Year 4

Comic, Andy Goldsworthy art, writing facts about South America, Brazilian flag out of lego, layers of a rainforest and map of Deer Park School

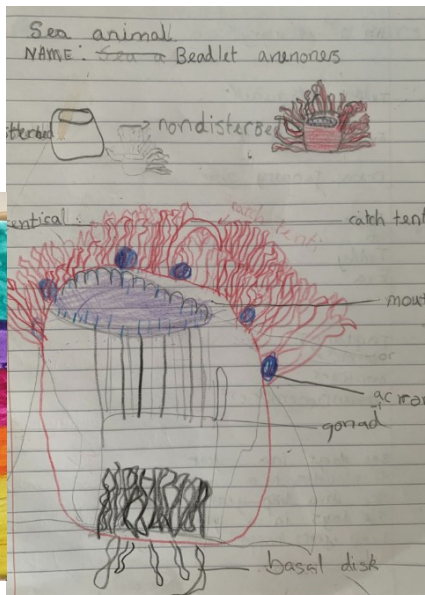
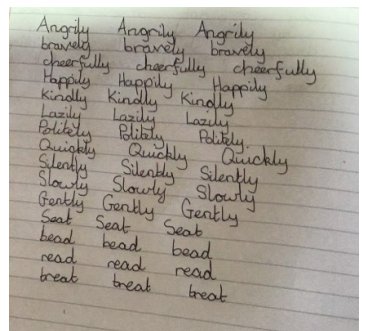


I was lucky to join a science demonstration via zoom which involved making snow!



Year 3

Keeping fit, handwriting, art work, maths, poetry with similes, inference, fieldwork and research, reading eggs and mathematics!



INFERENCE MY DEFINITION

An inference is a hypothesis based on evidence on what is in front of you, for an example: "to carry evidence like a detective kind of based on clues that you use"

Official definition

Inferences are steps in reasoning, moving from premises to logical consequences; etymologically, the word infer means to "carry forward". Inference is theoretically traditionally divided into deduction and induction, a distinction that in Europe dates at least to Aristotle.

