



Year 4
Spring 2— Vikings and
Anglo-Saxons

Deer Park
School
LEARN ENJOY SUCCEED

During this half the class topic will cover the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.

Below we have set out some key vocabulary that may assist your child with the topic we shall be learning about. In particular, if English is your child's second language. Your child does not need to have a detailed understanding as we all teach the definition of these words in class.

Science— Circuit, blub, switch, light, wire, complete, metal, conductor

History— Vikings, invasion, Briton, law, justice, change, raid, Anglo— Saxon

PSHE— community, values, British values, justice, law, respect, tolerance, liberty, democracy

RE— Islam, Mecca, Qur'an, Muslim, Mosque, respect, religion, hijab, prayer

English

Writing

Key Texts: **Varjak Paw by SF Said, Beowulf (versions by Michael Morpurgo, Mick Gower and Tony Bradman)** The Saga of Erik the Viking, Viking Boy, Arthur and the Golden Rope, How to Train Your Dragon, Who Were the Vikings?

Poem, Newspaper report, Narrative (written from another point of view), persuasive writing, fact files.

Inferring, predicting, planning and retelling stories.

Evaluating and editing our writing.

Features of texts including simple organisational devices [headings and sub-headings].

Grammar and Punctuation

Extending the range of sentences with more than one clause by using a wider range of conjunctions to express time and cause including when, if, because, although.

Using adverbs and prepositions to express time and cause. Using prepositions of time and place.

Spelling

Introduce new spelling rules and their origin.

Review common exception words and Year 3/4 spelling rules.

Handwriting

Use the diagonal and horizontal strokes that are needed to join letters.

Reading

Checking that the text makes sense.

Asking questions to improve our understanding of a text.

Continuing to extend vocabulary through reading and noting unknown words and synonyms.

Words with contractions (I'm, I'll, we'll).

Discuss word meanings, linking new meanings to those already known.

Speaking and Listening

Role play— Create and follow maps, write letters and lists.

Create work as a group and present to class.

Art & Design & Technology

Study of Scientific illustrations inspired by Ernst Haeckel, Charles Darwin and Robert Hooke

Study of Norse art—Block printing using string

Mathematics

This term we will focus on fractions, decimals.

Fractions

Equivalent fractions, fractions greater than 1, count in fractions, add and subtract 2 or more fractions subtract, subtract from whole amounts, calculate fractions of a quantity

Decimals

Recognise tenths and hundredths, Divide 1-digit by 10 Divide 2-digits by 10 Hundredths, Divide 1 or 2-digits by 100

We will develop our reasoning and mathematical language to explain our answers. E.g. 'What's the same?' 'What is different?', 'Which one is the odd one out?', 'Always, sometimes, Never'

We will continue to focus learning timetables using rote learning methods, pictorial diagrams, song, Time Tables Rock stars and Mathletics.

We will solve written problems including missing number problems using these operations.

French

On the Move

Directions, 'how do I get to...' , find places on a map

Sika Class Spring 2 Vikings and Anglo Saxons

Computing

Understand computer networks, including the internet; how they can provide multiple services, such as the World Wide Web, and the opportunities they offer for communication and collaboration

Trips and Events: Religious Education

Symbols and traditions in Islam

Trips

Central London Mosque, Tate Britain—Year 3 project

Science

Electricity

Construct simple circuits, investigate using lamps switches to complete a circuit, recognise that a switch opens and closes a circuit, recognise some common conductors and insulators, and associate metals with being good conductors.

Working Scientifically: Observe patterns, for example, that bulbs get brighter if more cells are added, that metals tend to be conductors of electricity, and that some materials can and some cannot be used to connect across a gap in a circuit.

History

Vikings and Anglo-Saxons

The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor

Including: Viking raids and invasion, resistance by Alfred the Great and Athelstan, first king of England, further Viking invasions and Danegeld, Anglo-Saxon laws and justice and Edward the Confessor and his death in 1066

Physical Education

Develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]

Perform dances using a range of movement patterns

PHSE and P4C

Community and Citizenship including British Values

Music

Keyboards— Use and understand staff and other musical notations, play and perform in solo and ensemble contexts