

Literacy

Children to give meaning to marks they make as they draw, write and paint.

School Activities: Books related to animals and different environments. Looking at information books and beginning to understand their features and writing fact files on animals. Alliteration when writing about animals.

Home Learning: Look at books together, go to the library, name recognition, looking around for letters in your name, name writing - pencil, foam, sand, air, flour, sugar or salt. Work with children to form rhyming pairs/strings e.g. sat/mat.

Physical Development

Children to try and use one-handed tools and equipment, e.g. makes snips in paper with child scissors. Children to hold a pencil between thumb and two fingers, no longer using whole-hand grasp.

School Activities: Name writing, 'Simon says', body percussion, parachute games, obstacle courses, skipping and jumping games. 'Wake up shake up', playdough disco, catching/ throwing and kicking a large ball and ring games.

Home Learning: Use outdoor areas for children to practise skills: running, jumping, skipping. Use playdough to create different plants and flowers, informing children about the importance of having a balanced diet.

Expressive Arts and Design

Children to move in various ways to different music. Children to take an interest and to describe various textures related to plants/ growing.

School Activities: Using instruments to imitate animal noises and farm songs. Freeze framing and role playing stories related to growing and change. Using playdough to represent animals and their changes. Creating maps with features e.g. pond, fence.

Home Learning: writing facts on animals, talking about pets or animals that we know, reading a range of books on animals, visit the zoo and the farm.

Animals and Mini Beasts

The Bad Tempered Ladybird

The Very Hungry Caterpillar

Superworm

Mad About Minibeasts

The Easter Story

The Pet Shop

Dear Zoo

Rumble in the jungle

Communication and Language

Children to communicate their experiences and knowledge of growing beginning to speak in more complex sentences.

School Activities: Discussing how they have grown, children to look at pictures of their past, reading and discussing animal fact books, children to try and think of questions linked to animals, using fact books and internet to answer their questions. Discussions about animals what they like and dislike and how animals change and beginning to understand riddles related to animals.

Home Learning: Talk to children about animals they know and have seen, reading a range of animal books and talking about the sequence of the story, creating own animal stories to role play.

Understanding of the World

Children to develop an understanding of growth, decay and changes over time.

School Activities: researching using iPads and laptops in the classroom, sorting and understanding animals and mini beasts, searching for mini beasts on welly walks, talking about how our habitats change from other animals

Home Learning: researching favourite animals, comparing animals, looking at habitats and life styles of animals.

Personal Social and Emotional Development

Children to initiate play ideas/ role play linked to growing.

School Activities: *Circle time*- share pictures of animals we know, talk about how to look after animals and how to look after our environment, wild science visit, looking after animals, creating a pet shop in the role play area and using this effectively with friends

Home Learning: Asking children to find out their friend's favourite rhyme, encouraging children to take an interest in other people thoughts and feelings.

Mathematics

Children to order objects according to height, length, weight and capacity. Children to use positional language linked to plants/growing.

School Activities: Measuring using standard and non-standard units. Completing different charts including tally charts, for example of Fawn Class favourite animals. Sorting animals with different properties. Looking at patterns beginning symmetry related to butterflies. Creating their own mathematical problems.

Home Learning: Count actions like jumps, hops, skips and claps, door / bus numbers, sing a range of number rhythms and songs, ask children to look out for shapes in their environment.