

English

Key Texts: Tell me a dragon By Jackie Morris

Inferring, predicting, planning and instruction writing.

Grammar and Punctuation

Continue using the correct sentence punctuation

Continue to make simple additions, edit and correct own writing.

Use expanded noun phrases to describe and specify

Use of suffixes– er and est in adjectives

Using subordination to explain instructions– when, if, that

Spelling

We will be learning how to spell words that sound different to their spelling e.g. 'o' in other, 'or' in word and 's' in treasure.

Spell common exception words independently

Handwriting

Continuing to learn joins and use in all work

Using the correct size capital letter compared to a lower case letter

Reading

Read common exception words and note their unusual correspondence between spelling and sound.

Answer questions and make inferences

Speaking and Listening

Become familiar with retelling a wider range of stories.

Ask questions to extend understanding and vocabulary

Other texts: The dragon machine (Helen Ward)
The Egg (MP Robertson) Dragon Post (Yarlett)

Mathematics

Fractions

Making equal parts

Recognising and finding a half

Recognising and finding a quarter

Recognising and finding a third

Unit and non-unit fractions

Count fractions

Measurement

Measure length in cm and mm

Compare length

Order lengths

Operations with lengths e.g. how much longer is 28cm to 16cm?

Science

Plants

Observe and describe how seeds and bulbs grown into mature plants.

Find out and describe how plants need water, light and suitable temperature to grow and stay healthy.

Working Scientifically:

Gather and record data to help answer questions

Geography/ History

Geography:

- Looking at maps to locate Castles around the United Kingdom.
- Understand the similarities and differences of the surroundings different castles.

History: significant places

- What features are in a castle?
- What jobs were there in a castle?
- What type of food was eaten?

Computing

Computer programming for castle scenes.

Castles and Dragons Spring 2

Physical Education

Swimming

Team games– hand-eye coordination, agility and collaboration.

Religious Education

How beginnings and endings are marked in special ways in different religions and their own lives.

Music

Using their voices to learn a song and begin to use a glockenspiel to learn rhythmic patterns

Art & Design & Technology

Using a range of tools and materials to create their own dragon models.

Sketch and label parts of a castle.

Trip

Windsor Castle– 17th March

PHSE

Rights and responsibilities— to recognise their opinion and others. Ways to show respect to others including animals.



Key vocabulary

Spring 2

Deer Park
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LEARN ENJOY SUCCEED

Below we have set out some key vocabulary that may assist your child with the topics we shall be learning about. In particular, if English is your child's second language. Your child does not need to have a detailed understanding as we shall teach the definition of these words in class.

Science— plant, stem, root, flower, bud, growing, sow, petal, light, water, food, environment, sunlight

Castles- tower, moat, gatehouse, drawbridge, turrets, arrows, knight, king, queen, shield

P.S.H.E—respect, opinion, caring, living things, re-
sponsibility

Music— rhythm, notes, glockenspiel, pattern

RE— New year, Easter, Baptism, Christianity, Sikhism



Castles and Dragons

Year 2 Marsh Class

This booklet will give you an insight into the different aspects of the curriculum we will be covering during this half term. During this half term your child be learning all about Castles and Dragons. Our core learning this term will be focusing on:

- In English— They continue to predict and infer about a book. They will learn how to write a set of instructions and begin to explore rhythm in some poetry.
- In Maths— the children will continue to consolidate addition and subtraction facts. They will begin to learn about fractions—whole, half and third. They will also explore how to measure a range of objects and compare lengths.

Please use our 'open door' policy to share any concerns or worries that you have about your child. We are here to help and support you and ensure that your child has an enjoyable experience in Year 2.

Kind regards,

Deer Park Team