

English

- **Where the Wild Things Are**
- **Mama Panya's Pancakes**
 - **Where's my hat?**

Non fiction writing

Information text- Write an information booklet about a famous adventurer

Diary linked to science - Spring

Fiction writing

Write an adventure tale based on 'Where the Wild Things Are'

Describe Max from 'Where the Wild Things Are'
Use question marks during 'Where's my hat?' work.

Poetry- Recite a well known poem to an audience

Grammar and Punctuation

Use exclamation marks to punctuate writing

Use a capital letter for proper nouns and pronouns

Spelling

Using sound families to make a phonetically correct choice when sounding out unfamiliar words

Spelling words with the suffixes '-ed' and '-ing'
Spell taught common exception words correctly

Handwriting

Letter formation—starting and finishing in the correct place and ensuring letters are a consistent size

Reading

Accurately reading all sounds taught in phonics sessions and common exception words

Infer meaning from texts and making sure they follow the story as others read.

Art

Patterns—spots, stripes (animals skins)

Explore different African art forms. Silhouettes and tracing of African animals

Mathematics

Place Value

Count, read and write numbers from 1-100 in numerals and words.

Compare groups using language such as equal, more/greater, less/fewer

Understand and put numbers on a number line

Count in multiples of 2s, 5s and 10s

Measurement

Compare lengths and heights

Measure length and heights

Weight and Mass

Measure and compare mass

Shape

Recognise and name 3D shapes

Recognise and name 2D shapes

Identify and make patterns with 3D and 2D shapes

Explorers

**Roe Class Spring 2
2020**

Computing

Coding

Learn basic code and how to correct code using code.org

Music

Use their voice expressively and creatively by singing African songs - Create a piece of music related to The Wild Rumpus – developing tempo and pitch

Design & Technology

Test materials for a boat design

Design an African inspired T-shirt

Religious Education

Easter: significance of Easter for Christians

Languages

Ask and answer questions about how they are feeling in French

Science

Working Scientifically/ Everyday Materials

Compare and group together a variety of objects made out of different materials. Suggest reasons for why the material was used to make a particular object.

Seasonal changes

Observe and describe weather associated with the seasons and how day length varies.

Geography/ History

Famous Explorers

Develop historical knowledge and understanding of the lives of significant explorers such as Sir Francis Drake and Neil Armstrong. Identify the kit needed for an expedition and compare the equipment taken by Columbus and Armstrong on their voyages.

Geography

Name and locate Kenya on the map.

Explore similarities and differences between Kenya and the UK

Fair trade: Tea

Physical Education

Agility/Balance/Coordination:

Dance: Weekly yoga

To build co-ordination and balance

Strike and field games

Tennis

Swimming

PHSE and SEAL

Healthy Living

Explore what a healthy lifestyle is and how to maintain it, including; the benefits of physical activity, rest, healthy eating and dental health

Trips and visitors

The Cutty Sark
Wild Science
Rail safety workshop



Deer Park
School
LEARN ENJOY SUCCEED

Key Vocabulary

English:

Read, write, listen. Poems, stories, non fiction books. Nouns, verbs, adjectives. Full stops, capital letters.

Exclamation marks, question marks. Comprehension: retrieve, infer (inference), decode, understand

Science: explore the difference between Carnivores, Herbivores and Omnivores. Plants, trees. Seasons. Spring, summer, autumn and winter

Maths

Place value (Tens and ones),

Measurement: Length, height, Centimetres (cm), metres (m) Weight, mass

Subtraction, addition, Equals, greater than, less than True or false, reasoning, problem solving

Art: Texture and patterns within collage. Silhouettes.

Geography Africa, Kenya. Village, town, city

History Similarities and differences between ships of the past and ships today. Explorers: Drake and Armstrong.

Music: Rhythm and wood instruments. "Hakuna Matata : No worries"

PE Invasion games e.g.. defenders vs attackers (football, rugby, netball, hockey). Throw, catch. Pass in the air and passing on the ground.



Explorers

Year 1 -Spring 2

This booklet will give you an insight into the different aspects of the curriculum we will be covering during this half term. Our main topic is 'Explorers'. During this half term your child will be learning about famous explorers and their adventures around the world. They will be reading a range of non-fiction adventure books and books about famous explorers.

Our main learning this term will be focusing on:

- In English—grammar and punctuation. The children will really begin to think about writing complete sentences which make sense and then checking their own work. There will also be a huge emphasis on handwriting with the focus being on ensuring the letters are formed correctly and are of the correct size.
- In Maths—consolidate place value and number knowledge. Explore mass, capacity, length and height
- **Please use our 'open door' policy to share any concerns or worries that you have about your child. We are here to help and support you and ensure that your child has an enjoyable experience in Year 1.**

Deer Park Team