

English

Key Text: The Magic Finger by Roald Dahl

Inferring, predicting, planning and retelling the story.

Grammar and Punctuation

Continue using the correct sentence punctuation (capital letters and full stops)

Continue editing work

Extending sentences with the conjunctions—when, because, if and that

Past and present tense

Beginning to use apostrophes to show possession of singular nouns

Spelling

We will be learning how to spell words with the following rules: ed, er, est, ing.

Spell common exception words independently

Handwriting

Continuing to learn joins and use in all work

Using the correct size capital letter compared to a lower case letter

Reading

Check the text makes sense to them

Answer questions and make inferences

Make links between books they have read

Speaking and Listening

Participate in discussions and presentations

Listen and respond appropriately to adults and other children

Art & Design & Technology

Using a range of materials and techniques to create animal sculptures that are being studied in our Science lessons.

Mathematics

Division

Children will be introduced to the division symbol and learn to make equal groups through sharing and grouping.

They will be learning to divide by 2, 5 and 10.

To be able to identify odd and even numbers.

Statistics

Drawing and interpreting a variety of diagrams e.g. tally charts, pictograms and block diagrams.

Physical Education

Swimming

Learn different strokes in swimming.

Water safety.

Team games— netball, how to pass the ball in a range of ways

Computing

Learning to code through games.

The world around us

Marsh Class

Religious Education

Chinese New Year.

Holi Festival.

World religion day.

Trip

Tbc

Science

Animals

Introducing the children to the basic needs of animal survival, as well as the importance of exercise and nutrition for humans. Also being introduced to the growth of animals.

Working Scientifically:

Observing through hands on investigations and asking questions about what things animals need for.

Geography

Locational knowledge

To name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.

Children to use atlases, globes and maps to identify and locate.

To compare two countries and explain their similarities and differences.

Human and Physical

Use vocabulary to refer to key human and physical features including—city, town, castle, beach, cliff, forest, hill, mountain, ocean .

Music

Learning how to warm up the vocal chords ready to sing and using instruments to create rhythm.

PHSE

Allergy Awareness

Friendships

British Values

E-safety

The world around us

Year 2 Spring 1

Key vocabulary

Below we have set out some key vocabulary that may assist your child with the topics we shall be learning about. In particular, if English is your child's second language. Your child does not need to have a detailed understanding as we shall teach the definition of these words in class.

Science— animals, humans, water, food, air, survival, exercise, hygiene

Geography— United Kingdom, Scotland, Wales, Northern Ireland, England, North, South, East, West, London, Edinburgh, Cardiff, Belfast

English— past tense, present tense, suffix, when, because, if, that

RE— religion, worship, new year, festival, temple, church

Maths— divide, sharing, grouping, equal, chart, total, tally chart