

### Literacy

Children to build up their knowledge of fairy tales and use of story language. Children to start including key details in their own writing.

**School Activities:** story maps, captions, character studies (bubble map), sorry letter from Goldilocks, alternative endings to well-known stories, speech bubbles, flow maps-sequencing main events, writing a recipe, instructional writing- How to plant a bean? Zig-zag book.

**Home learning:** Bread baking- write a recipe, my favourite foods books, make a passport for your favourite fairy tale character, go to your local library, share a wide range of fairy tale stories- looking at the similarities and differences between them.

### Physical Development

Children to explore moving in different ways and use tools and equipment safely.

**School Activities:** throwing and catching teddy bears, obstacle courses, bean games, play dough disco, use tools safely to manipulate play dough and clay, discuss using tools and equipment safely, develop understanding of healthy foods e.g. tasting porridge and baking bread, teddy bear rolls, use tools safely-bear biscuits

**Home learning:** plan and cook a healthy dinner together, practise dressing and undressing, create a healthy diary (parent can scribe), Go to your local park and encourage children to climb safely on the equipment. Play throwing, catching and kicking ball games.

### Expressive Arts and Design

Children to use their imagination to create sound and movement.

**School Activities:** split pin bears, observational drawings, bear painting, bear dance different textures bears/porridge, Goldilocks College – different materials, bear songs, mix colours to match colour cards, primary colours-paint, story sound effects, clay bears. Junk modelling – giants castle, bear cottage, beanstalk.

**Home learning:** act out your favourite part of the story, create story sound effects, create your own fairy tale story, papier-mâché porridge bowls.

## Topic: Stories!

Biscuit Bear  
Yucky Worms  
The Gingerbread Man  
The Gruffalo  
Goldilocks and the three bears  
The princess and the pea  
Cinderella  
Hey Diddle Diddle  
Each Peach Pear Plum  
The rhyming rabbit

### Communication and Language

Children to talk and ask questions about the stories. To use fairy tale language to re-tell and re-create the stories.

**School Activities:** Hot seating using question words who, what, where, when, why and how and vocab. Interviewing-daddy bear, TV report-about Goldilocks breaking into the bears house (policeman)

**Home learning:** Read a variety of fairy tale stories, encourage your children to discuss their favourite parts and ask/answer questions. Play Chinese whispers. Look carefully at cooking instructions

### Understanding of the World

Children to talk about what makes us unique and how to learn about and look after our environment.

**School Activities:** show and tell (bring in something that makes you unique), observational drawing of decaying fruits/bread and discuss, instructional writing, ICT videos-growing, different types of bears. Compare and contrast – forest and farm (story setting). Laptops- 2simple – caption drawing. Cooking- bear biscuits

**Home learning:** visit your local park/forest and take pictures of natural objects and discuss, ICT- type your name-edit it using different colours, size and fonts. Begin to look for signs of Spring.

### Personal Social and Emotional Development

Children to be able to deal with conflicts, using positive solutions.

**School Activities:** Circle time on resolving conflicts, role play: different scenarios – understanding behavioural expectations, why didn't Goldilocks wait to be invited? Show and tell activities, discussing the morals, likes/dislikes- stories

**Home learning:** discuss feelings- how did Cinderella feel when her step sisters were mean? Why is it important to be kind and think of others? Share household chores-cooking, cleaning about

### Mathematics

To consolidating number knowledge, using different elements from the story.

**School Activities:** Ordering length/height, counting, number problems, matching numerals to quantities, 3D shapes naming and describing properties, 3D shape hunt, ordering and comparing bears, chairs, porridge, hens etc. Money- supermarket shopping for ingredients, ordering events of the day, teddy bear 'sums on their tums', doubling and halving with ladybirds.

**Home learning:** recognise numbers everywhere, count actions- jump, skip, hop, clap, count steps, make 3D models e.g. house, identify the types of shapes in the environment, days of the week, months of the year, handle money in everyday situations e.g. buying penny sweets, during bath time explore capacity.



**Deer Park  
School**  
LEARN ENJOY SUCCEED

### **Main events this half term**

**Come and talk to us or read us a story-** *We would like to encourage parents to come in and share home languages and information about different cultures or even to read us a story at the end of a session. If you are interested please speak to your class teacher and arrange a suitable date. Please note you will not be left unsupervised with the children therefore you do not need a DBS check.*

### **Dates for your diary**

***Monday 6<sup>th</sup> January – Inset Day***

***Tuesday 7<sup>th</sup> January – All children back to school***

***Tuesday 4<sup>th</sup> February 2.45pm – Fawn Class Assembly***

***Wednesday 5<sup>th</sup> February 2.45pm – Bambi Class Assembly***

***Tuesday 11<sup>th</sup> February 3.30pm – 4.00pm – EYFS and Year 1  
Phonics Workshop***

***Friday 14<sup>th</sup> February – Half term begins***



## **Stories**

**Reception**

*Spring Term 2020*

In the New Year our learning will be based around 'stories.' We have included our 'topic web' inside this booklet to offer you some home learning opportunities and to inform you about some of the activities that your child will be covering in Reception.

Our main focus this half term will be to create an enabling environment for children to learn through engaging in purposeful play and applying taught skills independently.

Thank you for all your support

Wishing you a Happy New Year!

Deer Park Team

