

Deer Park School

Why we learn what we learn!



What is the Curriculum?

The substance of what is taught. Specific plan of what learners need to **know** and what they should be **able to do** at every stage.

Why this?

Why now?

What next?

Starting point for this process.

- Our children and our community
- With this context in mind we develop a curriculum that ALL our children need.
- Acknowledge our children have **different** starting points culturally and educationally. Aim to ensure **all** have chance to learn from a broad, deep and rich curriculum irrespective of their starting point.

End point for us

All children leave DPS with an embedded love of learning and the cumulative build up of the skills and knowledge they require for future learning.

HEART Values

Happiness- feel good



Enthusiasm- very interested

Achievement- a thing done successfully



Resilience- getting over difficulties

Thoughtfulness- think about others





Thoughtfulness

Think, share, discuss, explain, tolerate, respect, understand and are responsible.

Resilience

Try hard, get things wrong, don't give up, keeping going to solve a problem!

Achievement

Asking, wondering, questioning, responding, communicating, creating, evaluating and being proud

Enthusiasm

Curious, fascinated, exploring, examining, and investigating

Happiness

Supporting, nurturing and developing independence.



SCIENCE
MATHS
ENGLISH

PE

DT
ART
MUSIC

MATCHES
PERFORMANCES

HISTORY
GEOGRAPHY

RE
PSHE
RSE
FRENCH

TRIPS & VISITS
CLUBS
PLAYTIME
LUNCH
BREAKFAST CLUB
EVENING OWLS

PROGRESS is when children know more and remember more.

Knowledge does not sit as isolated information.

Children need to make **connections**.

Children need to be happy and healthy.

In each subject we will produce a

progression map from Reception to

Year 6. We will ensure across the school

connections made horizontally across the year

group; vertically across year groups and diagonally across subjects.



Our curriculum Intent is everything that happens right up to moment lesson is taught.

Deer Park School is a small, diverse community on the outskirts of London. Our curriculum is built from an understanding of this context with the consensus of the school's staff, the school community and the pupils but will always evolve to reflect our school community as we grow.

Our ambitious curriculum is everything that happens to pupils in school from Breakfast Club through to Evening Owls and everything in between including trips and visitors. This curriculum balances the development of independence and **resilience** with the need for support and nurturing.

Through the breadth and depth of our curriculum we inspire curiosity and **enthusiasm** to prepare the pupils for a life-long love of learning that comes from the child's own **happiness** and desire to learn. At each and every stage we encourage our pupils to question what they know and what they want to know.

We ensure that our pupils become reflective and responsible learners through an understanding of the how our world is made and how our world works. Also, they learn through the significance of events and people and how these have shaped our present world and how we can learn to protect our community and world in the future going forward. In addition, our ambitious curriculum develops pupils' deep understanding of their own physical well-being through areas of the curriculum that develop the physical self: such are Physical Education, Personal Social Health Education (PSHE) and Design and Technology. Our pupils learn to develop mental well-being through creative subjects that give pleasure and allow appreciation such Art and Music. Nurturing our children through PSHE and Relationship Sex Education to ensure they understand themselves and others and how to sustain mental wellbeing. Our curriculum immerses our pupils in their diverse school community through Religious Education and PSHE and allows them to **thoughtfully**, compare and contrast this with very different communities locally and around the world in order to develop tolerance and understanding of diversity and equality.

Therefore, our pupils will **achieve** academically, economically and socially.