



Deer Park School

LEARN ENJOY SUCCEED



17th January 2020

Deer Park School
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School Vision

At Deer Park School we aim to instil a life-long love of learning through our HEART values embedded in our curriculum to ensure all pupils become valuable members of society that we are proud of.

Upcoming Events

- **Year 2 visit to the Buddha Temple** – Tuesday 21st January
- **Year 3 trip to the British Museum** – Thursday 23rd January
- **Year 4 boys football match**—4th February, TBC
- **Year 3/4 visit to the Richmond Synagogue** –Friday 7th February
- **Year 2 trip to Hounslow Urban Farm** –Tuesday 11th February
- **Year 3/4 Synagogue Workshop at school** –Thursday 13th February
- **Year 4 trip to the London Central Mosque** –Thursday 27th February
- **Year 4 trip to Tate Britain** –Monday 2nd March
- **Reception and Year 1 Wild Science Workshop at school** –Tuesday 3rd March
- **Parent & Teacher Consultation**—Tuesday 3rd March & Wednesday 4th March
- **Year 3 play** -1st April at 7pm

Dear Parents, Carers and Friends,

Welcome back! It's so lovely to see the children back at school after their Christmas holidays. I hope you had a lovely break with lots of time for family and friends. They've all come back smiling and there is a lovely atmosphere across the school with the children demonstrating all the HEART (happiness, enthusiasm, achievement, resilience and thoughtfulness). I hope they are doing well with their New Year's Resolutions—I've been told by many that they are going to be helpful at home and keep their bedrooms tidy. As you will know from previous newsletters we are working on our curriculum but particularly our curriculum intent. This is 'why' we teach what we teach at Deer Park. To write this we have considered carefully the context of our school. It is on the second page of this newsletter. Please read it and if you have any comments or questions please do get in touch. It is important to us that all our stake holders are involved with writing this intent. We will be holding a parent's meeting to discuss this further in due course. Please remember that if you have any concerns or questions about anything that my door is always open.

Please like our Facebook page!



Wishing you a lovely weekend,

Frances Bracegirdle

Please follow us on



Outstanding School, Outstanding Attendance

On Tuesday 14th January three classes had 100% attendance. Well done to Bambi, Marsh and Sika!



On the last page of the newsletter are the term dates for 2019/2020 and 2020/21. Please take note of these when booking holidays. Any holiday taken during term time has to be unauthorised but more importantly is detrimental to your child's learning and school experience. Learning at school takes place right up until the end of term and during the last few days there are often special events such as: Easter bonnet competition, celebration assembly, winning house trip to the park to name a few. These events are great experiences for the children and allow them to develop socially and emotionally. They provide bonding time for class mates and between children and adults.

Thank you for your support with this. At the end of December our attendance fell below the borough average. Attendance records are carefully monitored by the Local Authority and Ofsted take a very dim view of poor attendance. However, I'm confident that with your support we can definitely rectify this during this term.



Staff Update

We are delighted to introduce Gaynor Hazell who has joined our team as a teaching assistant. Gaynor will be based in Year 4 during the mornings and will be working with various groups and children from Key Stage 1 and 2 in the afternoon. Gaynor has got off to a great start and we are very pleased to have her on board.



EYFS Lead teacher and SENCO

Both positions have been advertised and we will update you in the following weeks with further information.

A huge thankyou for our new mud kitchen shelter.

A huge thank you to Jess's grandad and family for building us a fabulous cover for the mud kitchen area. We've had lots of fun playing there this week and can now play there even when it's raining! Thank you!



Curriculum Intent Statement (Why we teach what we teach)

Deer Park School is a small, diverse community on the outskirts of London. Our curriculum is built from an understanding of this context with the consensus of the school's staff, the school community and the pupils but will always evolve to reflect our school community as we grow.

Our curriculum is everything that happens to **every** single pupil in school from Breakfast Club through to Evening Owls and everything in between including trips and visitors. This curriculum balances the development of independence and **resilience** with the need for support and nurturing. Through the breadth and depth of our curriculum we inspire curiosity and **enthusiasm** to prepare the pupils for a life-long love of learning that comes from the child's own **happiness** and desire to learn. At each and every stage we encourage our pupils to question what they know and what they want to know.

Our pupils become reflective and responsible learners through an understanding of the how our world is made and how our world works. Also, they learn through the significance of events and people and how these have shaped our present world and how we can learn to protect our community and world in the future going forward.

In addition, our ambitious curriculum develops pupils' deep understanding of their own physical well-being through areas of the curriculum that develop the physical self: such are PE, PHSE and DT. Our pupils learn to develop mental well-being through creative subjects that give pleasure and allow appreciation such Art and Music. Nurturing our children through PSHE and RSE to ensure they understand themselves and others and how to sustain mental wellbeing. Our curriculum immerses our pupils in their diverse school community through RE and PSHE and allows them to **thoughtfully**, compare and contrast this with very different communities locally and around the world in order to develop tolerance and understanding. Therefore, our pupils will **achieve** academically, economically and socially.

Attendance

Week	Fawn	Bambi	Roe	Marsh	Muntjac	Sika
06.01.2020	98.3	90.5	92.5	96.7	95.3	99.2
13.01.2020	98	95.2	93.7	99.3	93.4	96.7

New Years Resolutions

We thought about starting a new year and discussed that this was often a time when people thought about what they would like to do better. I asked the children if they had made any resolutions. Some of the replies were: keep my room tidy, help my mum unload the dishwasher and do what I am asked to do the first time I am asked. It may be worth asking your children what their resolution is, it could be beneficial to you!

As a school we have decided to think of a goal that we are all going to work towards. In class the children came up with ideas. The school council then voted and the winning goal was to wear the correct school uniform! In the next newsletter they will write a piece about the uniform and send out reminders of exactly what the right uniform is.

Our Curriculum Intent

Why we learn what we learn. Myself and Miss Coward acted out the intent whilst Isabelle Conway read it to the school. We will be working more on this over the coming weeks. Please read the intent statement and let us know if you have any feedback or questions.



HI! I'm BAS. (Be At School). I like to spend my days in the class with the best attendance. Last week I was in Sika Class and next week I will be in Marsh class!



Golden Ties!



Winners of the golden tie are **Ethan and Leon:**

Your hard work and determination to learn your phonics is really paying off. This is awarded to you in recognition of your resilience and the effort you put into your learning. This effort results in fantastic progress and a high level of achievement so you deserve the Golden Tie. Well done Ethan!

Leon deserves the golden tie for being his caring and cheerful self. He is a curious and excited learner; always asking questions to expand his learning. Leon works hard to find new ways to discover and explore 'out of the box' thinking. He loves to share his knowledge with others and passes on his enthusiasm of learning to everyone in Marsh Class. Keep up the great work!

Winners of the golden bow tie are **Ben R and Jia Hao:**

What a start to Deer Park School! From Ben's first day he not just settled into Sika class but excelled! Ben has made friends and is a reliable and loyal friend to many in Class. Ben arrives ready and eager to learn for every lesson. He listens carefully to others and is a fantastic team player. Ben has shown great resilience in maths, using his reasoning skills to try and solve problems. He never gives up! Ben has excelled in PE and demonstrated skill and sportsmanship. Well done, you have upheld of Deer Park's HEART values and should be very proud

You young man are one of the most polite boys to have graced Deer Park School and that says a lot as we pride ourselves on polite pupils. You have been working very hard to achieve the best you can in lessons. Your attention in class has been great. In addition, your enthusiasm for our topic of Ancient Egypt is phenomenal. Each and every playtime you play with others nicely and never have any friendship issues. You are a delight to each Jia Hao.

Well done to all our golden awardees!

Have a lovely weekend! The Deer Park Team.

Inclusivity at Deer Park School

Deer Park School prides itself on its inclusive ethos. **Every** child regardless of culture, background, social and emotional needs or educational needs is included in all areas of our curriculum. Here is the quote from Ofsted 2018

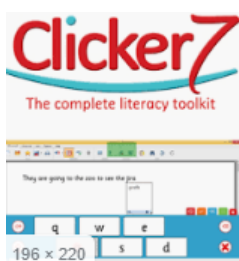
“The most able pupils and those who have special educational needs (SEN) and/or disabilities make excellent progress from their starting points. Teachers provide work which is well matched to pupils’ level of ability. They provide pupils with additional support or challenge where needed. ”

Each teacher plans their units of work and lessons in order that **every** child can access the learning and be challenged by the learning. This is done by scaffolding learning, differentiating questions asked, providing visual support, Teaching Assistant and teacher support and mixed ability groups. For example, for a lesson on sentences, the majority of the class will be able to access the task from the teacher's input at the start. The teacher will provide sentence starters for a child who needs that support. In addition, all pupils will be offered the challenge of using complex sentences. All teachers have a thorough understanding of the children in their class and adapt their planning and expectations accordingly.

In addition, 1:1 support and smaller group work takes place throughout the day, across the school. Some are specific and run for a period of 6 weeks and others take place straight after the lessons to consolidate learning or extend children's learning.

See below for a selection of types of work that children take part in across the school either in groups or 1:1.

If you have any questions about how we at Deer Park School support and challenge your children please make an appointment to see your child's class teacher or contact the office to make an appointment with Frances Bracegirdle.

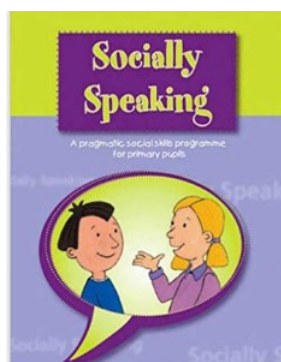


Name _____
Date _____

Precision teaching grid for spelling

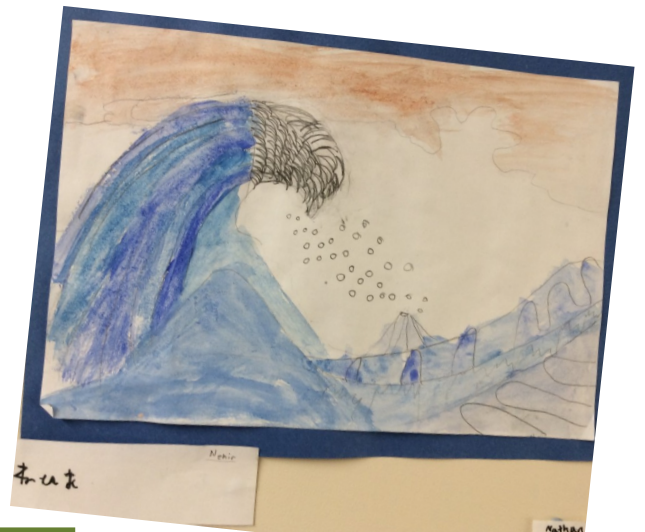
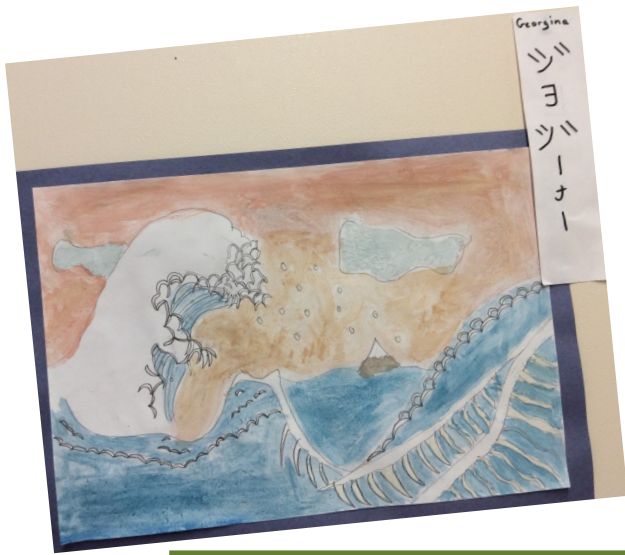
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Spelling for Dyspraxics and Dysle...
dyspraxiakids.com

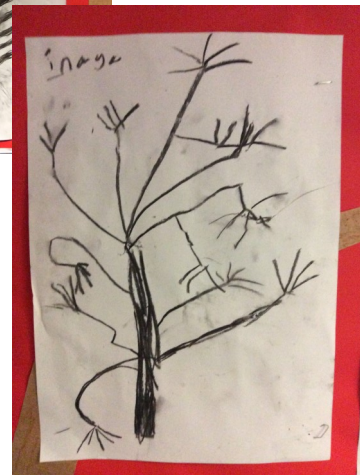
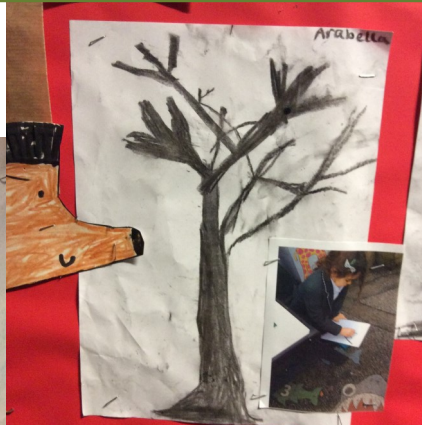
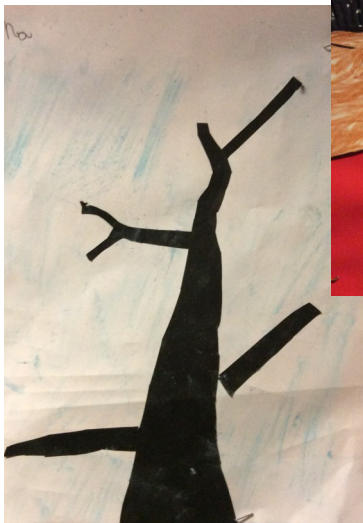
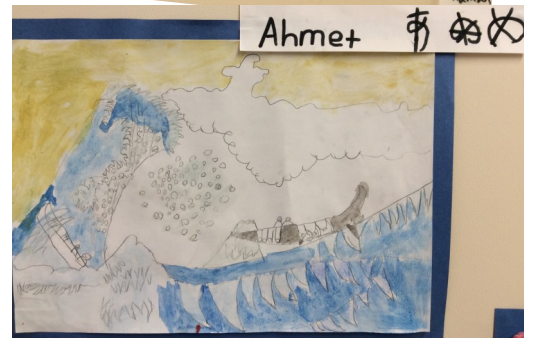
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Dyslexia Support Teaching Resources





Year 4 started their topic on 'Wonderful Water' by recreating 'Katsushika Hokusai's *The Great Wave off Kanagawa*. With the help of Daisy and Narumi they wrote their names in Japanese.



Year 1
Winter Collages and charcoal trees.





Year 2 enjoying PE.



Our wonderful teaching assistants!
Thoughts from our wonderful children!

Sophia.p. = Year 3

TA's help children learn individually at work. If you have a problem TA's come and help. TA's come and help hand out the computers. If you have a fight with your friend in the playground go to the TA's and they will help you. If you find something you struggle with ask a TA and they will help you. TA's always help you with maths, english, Topic, RE. and even LUNCH! Explain what you find hard and what you don't like then find a TA and they will help you. If you fell over ask a TA and they will help you.

Rishi helps me when I am sad. Miss Barbra helps me with maths. Terry is nice and caring even helps me.

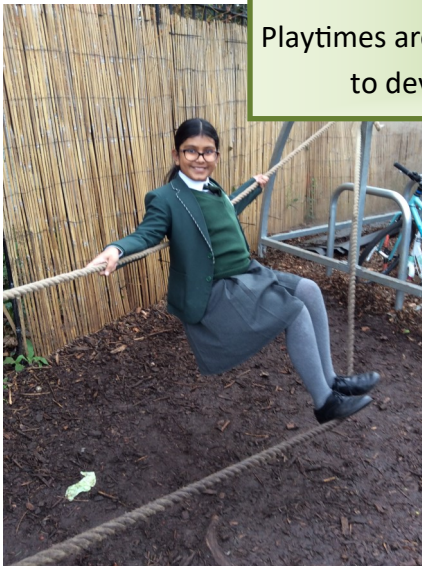
Alex G.C - Year 2



Year 3 are learning about Ancient Egyptian myths.

Happy playtimes at Deer Park.

Playtimes are a very important part of the day because they allow children to develop socially, emotionally, intellectually and physically.



Deer Park School

Term Dates 2019-20

Autumn Term 2019

First Day	Half Term	Finish	Number of Days
Monday 2 nd September 2019*	Monday 28 th October to Friday 1 st November 2019	Friday 20 th December 2019	75 days (40 first half-term, 35 second half-term)

Spring Term 2020

First Day	Half Term	Finish	Number of Days
Monday 6 th January 2020*	Monday 17 th February to Friday 21 st February	Friday 3 rd April 2020	60 (30 first half term, 30 second half term)

Summer Term 2020

First Day	Half Term	Finish	Number of Days
Monday 20 th April 2020*	Monday 25 th May to Friday 29 th May 2020	Tuesday 21 st July	60 (23 first half term, 36 second half term)

*Staff development days/new building move days on the following dates as INSET Days: (these could be subject to change depending on moving dates to the permanent building)

- 2 September 2019
- 3 September 2019
- 6 January 2020
- 20 April 2020
- 1 June 2020
- 20 July 2020
- 21 July 2020

Bank Holidays for 2019/20

25 th and 26 th December 2019	Christmas Bank Holidays
1st January 2020	New Years Day Holiday
10 th April 2020	Good Friday
13 th April 2020	Easter Monday
8 th May 2020	May Day Holiday
25 th May 2020	Spring Bank Holiday
31 st August 2020	Summer Bank Holiday

Autumn Term 2020

First Day	Half Term	Finish	Number of Days
Wednesday 2 nd September 2020*	Monday 26 th October to Friday 30 th October 2020	Friday 18 th December 2020	70 days (35 first half-term, 35 second half-term)

Spring Term 2021

First Day	Half Term	Finish	Number of Days
Monday 4 th January 2021*	Monday 15 th February to Friday 19 th February 2021	Wednesday 31 st March 2021	57 (29 first half term, 28 second half term)

Summer Term 2021

First Day	Half Term	Finish	Number of Days
Monday 19 th April 2021*	Monday 31 st May to Friday 4 th June 2021	Friday 23 rd July	63 (29 first half term, 34 second half term)

*Staff development days/new building move days on the following dates as INSET Days.

- 2nd September 2020
- 3rd September 2020
- 4th September 2020
- 4th January 2021
- 7th June 2021

Bank Holidays for 2020/21

25 th and 28 th December 2020	Christmas Bank Holidays
1 st January 2021	New Years Day Holiday
2 nd April 2021	Good Friday
5 th April 2021	Easter Monday
3 rd May 2021	May Day Holiday
31 st May 2021	Spring Bank Holiday
30 th August 2021	Summer Bank Holiday