



Deer Park School

LEARN ENJOY SUCCEED



13th December 2019

Deer Park School
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Parkshot
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School Aims

We aim to nurture confident, responsible, resilient learners who know how to keep safe; and to remain significantly above borough and national averages in attainment.

Upcoming Events

- **Christmas Church Service** led by KS2-Monday 16th December at 10am— Parents welcome
- **Pantomime at Richmond Theatre**— Tuesday 17th December
- **Nativity**—Reception and Key Stage 1—18th December , 2pm
- **PTA Christmas Fair**—18th December at 3.20pm
- **Orange Tree Theatre**—Year 1 and 4— 19th December
- **Christmas Lunch**—19th December
- **Term Ends**— Friday 20th December, 3.20pm
- **INSET DAY**— Monday 6th January
- **Children back at school**—Tuesday 7th January
- **Prospective Parent Talk/Tour**— 9.30am Wednesday 8th January
- **Drama4ALL Workshop**— Tuesday 14th January
- **Year 3 British Museum Trip**—23rd January

Dear Parents, Carers and Friends,

What a term that was! Firstly, it has flown by in a flash and secondly, the achievements of all the children have been truly amazing. Take a look at the photos later on to see a summary of all the great things that have taken place this term AND the term isn't finished yet. There is still the: Church service, nativity performance (which promises to make us all cry), PTA Christmas fair, Christmas lunch, class parties to name a few! Next week promises to be a good one and then we will have all earned a very well deserved rest.

Congratulations to all those who have achieved 100% attendance. This is a long term and that is a real achievement.

Over Christmas I hope you all have a wonderful holiday and enjoy some quality family time. I look forward to seeing everyone back on 7th January ready to begin the second part of the academic year.

Wishing you all a wonderful Christmas and best wishes for 2020,

Frances Bracegirdle

Please like our Facebook page 

Please follow us on



The now Year 4 children are part of an exhibition at Tate Britain

Last year Steve McQueen invited every Year 3 pupil in London to have their photograph taken by a team of Tate photographers. These class photos have been brought together into a single large-scale installation capturing tens of thousands of Year 3 pupils in a milestone year in their development.



Miss Ballantine and Miss Bennett when to see the exhibition

at Tate Britain. The children will go later in the year. It is open until 3rd May 2020.



Attendance

As you know, we have a lot of initiatives to encourage pupils to want to be at school, which have worked really well in the past.

However, attendance figures are falling - we expect some illness at this time of year but we are seeing much more this year and an increase in parents taking unauthorised extended holidays during term time. Please be aware of our attendance policy see [here](#) and if your child is well enough to attend school, please ensure they do so that we can provide the excellent standard of education we strive so hard for. The Christmas holidays are just round the corner and there will be time for us all to take a well-deserved rest!



Believe in children
 Barnardo's

Christmas Jumpers for Barnardo's

There were a fabulous array

of jumpers today and Mrs Colenso gave a small prize to the most creative ones. (see our pictures page later on). So far the school has raised **£197.37** which is fabulous. THANK YOU!

Calling All Siblings who are due to start school in September 2020!

Please visit the [eAdmissions website](#) to apply online for your child's reception place by **15 January 2020**.

Mini Christmas Fair

Mince pies, mulled wine, games and crafts – it's the mini Christmas Fair! Come along to school after the KS1 Nativity play on 18th December and kick off Christmas with some family festive fun.

You can help by **bringing along a festive bake** for the cake stall at drop-off on Wednesday 18 December. Or if baking's not your thing, we'd love you to **donate some chocolate** for the chocolate tombola. Any kind of chocolate would be great – bars, multi-packs, Christmas boxes, chocolate reindeer – drop it in the collection box in the office by Tuesday Dec 17th, please. Thanks!

We've got loads of fantastic prizes for the **raffle** – so make sure you stock up on tickets using the link below. You can pick the prize you'd most like to win, too. The draw will take place at 4pm on 18th December. You've got to be in it to win it!
It's also the time of year to get yourself a brand new Deer Park **tote bag** – there's a new design now in for Christmas 2019. You can pre-order here or buy at the fair.
And – drum roll please – the **Deer Park Community Cookbook** is here in time for Christmas! It's full of lovely family recipes from our school community.

BUY RAFFLE TICKETS, BAGS and COOKBOOKS using this link. <https://buytickets.at/deerparkschoolpta>
Finally, we could do with a few more **volunteers** to help, including set up and break down the fair on the day. So if you're good with a gazebo, can help run a stall or clear up at the end, please sign up here. <https://signup.com/go/vsrDjYT>. We rely on volunteers to make everything work – so you'll be hugely appreciated! Thanks. See you there!

Attendance

Week	Fawn	Bambi	Roe	Marsh	Muntjac	Sika
18.11.19	90.7	92.8	92.1	96.7	97.6	97.3
25.11.19	91	89.3	92.8	96	98.6	98

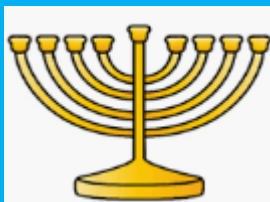
Advent

It's getting exciting, Christmas is coming and this is a very important time of year for Christians. In assembly we talked about Advent being a time of waiting, anticipation and preparation for the birth of Jesus. The children talked about what they were looking forward to at Christmas their ideas included: seeing grandparents, holidays and presents. Our behaviour target was about looking after the equipment in our playground and playing safely.



Hanukkah and Barnardo's

Hanukkah is a festival celebrated by Jewish people. Ynaelle told us about some of the things her family do during Hanukkah. She told us about latkes, which are potato pancakes and the menorah which holds nine candles one for each of the eight nights of Hanukkah plus the 'helper' candle. It is a period of time which is special for families especially children.



This week we have been trying to make each other happy. Mrs Colenso also visited to talk to us about Barnardo's. She is running for this charity in April 2020. We were all wearing Christmas jumpers today to help her raise money for this charity.

Hi! I'm BAS. (Be At School). I like to spend my days in the class with the best attendance. Last week I was in Muntjac Class and next week I will be in Muntjac class again!



Golden Ties!



Winners of the golden tie are Jess and Leo:

Jess you deserve the golden tie for your continuous motivation in school. In every task set you aim to achieve your best and question how you can improve and learn more at school and at home. You naturally help others when they are in the learning pit and are able to explain your learning to them. Your improvement and confidence from the start of Year 2 has been great to see. Keep up the great work. You are an invaluable member of our class Leo: you have demonstrated an interest in the wider world and a mature depth of thought in class discussions and on our recent trip to the Tate Modern. You are increasingly demonstrating resilience by having a go and realising the satisfaction when this pays off. Keep it up Leo!

Winners of the golden bow tie are Eoin and Josh:

Eoin exemplifies the HEART values. He is always kind, thoughtful and considerate of others. He enjoys contributing to class discussions and is an excellent team player, always following the rules and making sure everyone is included and playing an active role. Eoin's work is always beautifully presented and he thinks carefully about the task he is working on. I could write pages and pages about the ways Eoin upholds our values and is an excellent role model to others! Well done Eoin.

Wow, what a fantastic term! Josh is always working hard, whatever the lesson or task he always tries his best and strives to complete a task to the best of his ability. I am not surprised Josh is such a popular member of the class because of his beaming smile, thoughtfulness, manners and upbeat personality. Josh is a fantastic role model and he can be relied on to be responsible in everything he does. Keep up the fantastic work Josh. I am so pleased with the progress you have making!

Well done to all our golden awardees!

Have a lovely weekend! The Deer Park Team.

Update from Mark Greatrex

As we come to the end of a long autumn term, I thought it would be helpful to update you on the recruitment of the permanent Headteacher and also on a helpful building meeting we had last week.

Headteacher recruitment update

Firstly, I would like to congratulate Mrs Bracegirdle on a successful first term as the acting Headteacher. With the support of two acting Assistant Headteachers, the pupils have settled very well and the progress has continued to be strong across the school. We are preparing to begin the recruitment process early in the next term, as we feel this is the best time to advertise in the education field and make an early appointment for September 2020. This will enable further plans to be put in place and the continued successful development of Deer Park School. The proposed timeline is:

Date	Stage
Friday 17 January 2020	Advert in published
Thursday 30 January 2020	School Visit for interested applicants
Friday 14 February 2020	Closing date (School breaks up for half term)
W/c 2 March 2020	Interviews with announcement to follow shortly after

As part of the interview process, we will be seeking to involve all key stakeholders.

Buildings update

As you will all have seen, progress on the new building in Richmond Road is progressing well. The headline news is that the school is on target for us to be in for September 2020. Structural Insulated Panels (SIPS) needed for the first floor class rooms are now mostly completed. Kier are now moving on to work on the rooms on the second floor of the school. The next elements to be constructed will be the school hall and offices.

We recently had a good meeting with Richmond Bridge Residents Association (RiBRA) on behalf of themselves and Twickenham Park Residents Association (TPRA) and look forward to working with them and other key stakeholders. LIDL have been working closely with the school and have been in to meet us. We would like to take this opportunity to thank Kier, the Borough and all the building related partners, for their hard work and wish them season's greeting.

Finally, I would like to finish by thanking Mrs Colenso who has been working with us two days a week to support the leadership team in the school along with supporting on the building programme. This work was up to the end of December and we wish Mrs Colenso well in her new role in school improvement. We remain deeply grateful for everything she has done to establish what we all know as a wonderful new school.

Mark Greatrex

Chief Executive



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Deer Park School Vision and Values

At Deer Park School we aim to instil a life-long love of learning through our HEART values which embedded in our curriculum to ensure all our pupils become valuable members of society that we are proud of.

Your opinions are important to us!

During the Autumn term we have been looking closely at the curriculum we offer at Deer Park. It is very important that our curriculum reflects the school and our community. We have thought about the school's context and where our children come from. We have written a 'Curriculum Intent Statement' which is a statement which says why we teach what we teach. As it states this will evolve as we grow and our school community changes.

It is important to us that we include all of our stake holders in forming our intent. We have asked the staff and are now asking the parents. We will then take it to the LAB and then most importantly to the children.

If you have any comments about our curriculum intent then please do email [info@ FAO Victoria Coward](mailto:info@FAOVictoriaCoward).

Curriculum Intent Statement (Why we teach what we teach)

Deer Park School is a small, diverse community on the outskirts of London. Our curriculum is built from an understanding of this context with the consensus of the school's staff, the school community and the pupils but will always evolve to reflect our school community as we grow.

Our curriculum is everything that happens to pupils in school from Breakfast Club through to Evening Owls and everything in between including trips and visitors. This curriculum balances the development of independence and **resilience** with the need for support and nurturing.

Through the breadth and depth of our curriculum we inspire curiosity and **enthusiasm** to prepare the pupils for a life-long love of learning that comes from the child's own **happiness** and desire to learn. At each and every stage we encourage our pupils to question what they know and what they want to know.

This curriculum ensures that our pupils become responsive and responsible learners through an understanding of the how our world is made and how our world works. Also, they learn through the significance of events and people and how these have shaped our present world and how we can learn to protect our community and world in the future going forward. In addition, our ambitious curriculum develops pupils' deep understanding of their own physical well-being through areas of the curriculum that develop the physical self: such as PE, PSHE and DT. Our curriculum develops our children's mental well-being through creative subjects that give pleasure and allow appreciation such as Art and Music. Nurturing our children through PSHE and RSE to ensure they understand themselves and others and how to sustain their mental wellbeing. Our curriculum immerses our pupils in their diverse school community through RE and PSHE and allows them to **thoughtfully** compare and contrast this with very different communities locally and around the world in order to develop tolerance and understanding.



Highlights from Autumn Term.

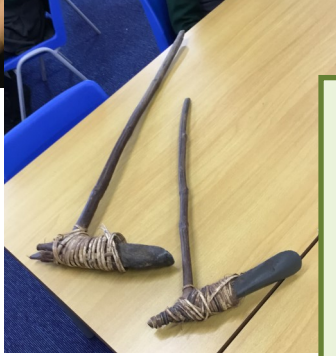


Year 2 have visited the Science museum and had a fantastic workshop about Florence Nightingale. They also learnt about riding a scooter safely.



Reception have enjoyed lots of learning in both inside and outside areas. They have also been on many welly walks to Old Deer Park.



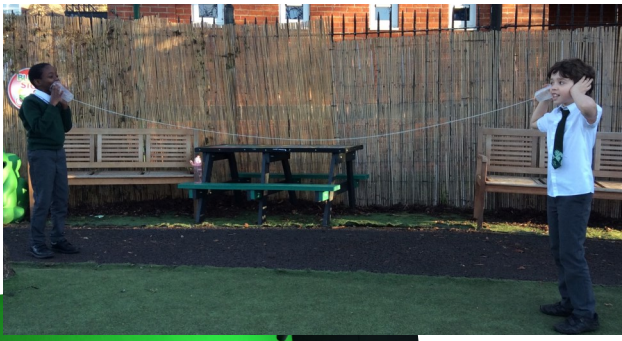


In year 3 they have been learning about The Stone Age and our earth. They had a fantastic Stone age workshop, learnt about the layers of the Earth using a scotch egg, made fossils and volcano collages to name a few. It's been a great term!

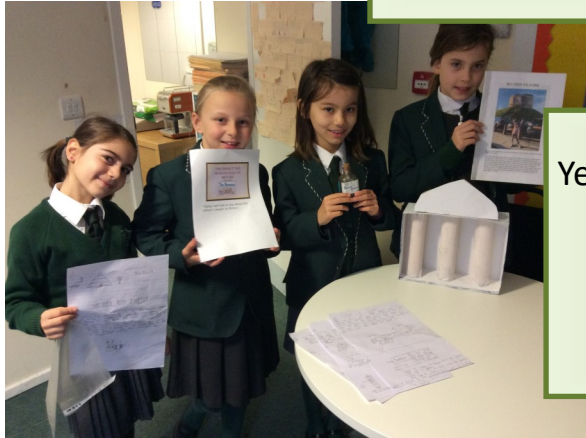


There have been many P.E. lessons in Old Deer Park during the term.





It's been all about Romans in year 4. They made shields and had a battle and they also took part in a wonderful Roman workshop. In science they have learnt about sound and made string telephones. PE has taken place in Old Deer Park. As for their homework—it's phenomenal!



Year 3 and 4 girls and year 3 boys have taken part in football competitions—more to come over the next term.



Year 1 visited the Tate Modern, learnt about the cello and harmonium and went to the park for their P.E. lessons. There's also been Spanish and French spoken in class!



And we are not finished yet! Next week promises to be an exciting one...

Christmas Jumper Day!

A huge thank you from Mrs Colenso for all the donations you have made for Barnardos.

Here are our winners!

