

Literacy

Children to recall main events from a story and begin to write in complete sentences, using their phonic knowledge to aid them in segmenting and blending words.

School Activities: sequencing stories, writing recounts, match rhyming words, speech bubbles, double bubble map- comparing and contrasting characters. *Christmas-* Christmas cards, Christmas lists, sequencing the nativity story and writing letters to Santa.

Home learning: choose your favourite celebration story and create a zig-zag book, sequence the main events from the 'Gruffalo's Child', go to your local library, share a wide range stories, WANTED poster, letter to Santa, Christmas wish list and a food shopping list.

Physical Development

Children to travel around with confidence and skill, negotiating space and avoiding obstacles. Children to use tools effectively and safely.

School Activities: obstacle courses, games – stuck in the mud, jelly fish etc. using tools such as clay and play dough, hole punchers, rulers, scissors – cutting along lines, tidying up-put equipment safely in all areas e.g. scissors and write dance.

Home learning: create a healthy dinner together, **practise dressing and undressing**, create a healthy diary (parent can scribe), use local parks for developing climbing, catching, kicking skills, help with tidying up the garden- use racks, brushes and shovels.

Expressive Arts and Design

Children to create and use props in their play and to choose particular colours for a purpose.

School Activities: make character masks, use musical instruments – sound effects for stories, fabrics to make props and costumes, acting out parts of stories. *Christmas-* use a range of materials to make a snowman picture, nativity performance and songs.

Home learning: act out your favourite part of the story, create a musical accompaniment to different parts of story books and the Nativity story.

Communication and Language

Children to be able to retell past events, in the correct order, using complex sentences.

School Activities: Talk about feelings, empathy, Simon says, bean games – instructional games. Show and tell – linked to the topic. Talking about your experience with philosophy and circle time.

Home learning: listen carefully to stories and join in with common phrases and words, ask questions about the story, play Chinese whispers and follow cooking instructions.

Topic: Let's Celebrate!

Funny Bones
Fireworks and Aliens
Stanley's stick
The Gruffalo's child
The Stick Man
Seasons Come, Seasons go
The Prickly hedgehog
Dear Father Christmas
A message for Santa
Hovis the Hedgehog

Understanding of the World

Children to be able to talk about special events that are personal to them.

School Activities: make a lift the flap book, to use a variety of programmable toys, recycling – ask ECO council to come in and talk to the children – create a recycling poster, discuss Diwali and Christmas celebrations, and other celebrations that the children enjoy at home, circle time games.

Home learning: visit your local park/forest and take pictures of natural objects and discuss, ICT- type your name-edit it using different colours, size and fonts, create a family/special time poster and research about different cultures and celebrations.

Personal Social and Emotional Development

**Children to confidently speak in front of small and large groups of children.
Children to be able to play in a group.**

School Activities: Circle times, show and tell, Philosophy –'why is teddy unwell?' and the nativity play.

Home learning: discuss feelings- how would you feel if you were a giant? Share household chores-cooking, cleaning and shopping, what is your favourite thing about Christmas and why?

Mathematics

Children to be able to estimate, understand more/fewer and be able to find the total of two groups of objects.

School Activities: Measuring characters from story books, finding the longest/shortest using non-standard units of measure, estimating capacity of containers, counting objects accurately and combining them to find the total, comparing objects to find more or fewer – sticks and measuring feet – who do they belong too? One more, one less – getting on the broom, numicon, and positional language.

Home learning: recognise door numbers (extend to looking at odd/even), count actions- jump, skip, hop, clap, count steps, 2D/3D shape hunt walk- identify the types of shapes on houses, sort toys or animals by colour, size, shape and weight. Go shopping- use coins (1ps and 2ps) to buy food etc.



**Deer Park
School**
LEARN ENJOY SUCCEED

Dates for your diary

Parents evening – Tuesday 12th November and Thursday 14th November

Music Day – Friday 22nd November

Nasal Flu spray – Monday 9th December

Christmas Jumper Day – Friday 13th December

Pantomime – Tuesday 17th December

School Nativity – Wednesday 18th December

Christmas lunch – Thursday 19th December

Break up for Christmas – Friday 20th December

Please use our 'open door' policy to share any concerns or worries that you have about your child. We are here to help support you and ensure that your child has an enjoyable experience in Reception. We look forward to working in partnership with you.



Let's Celebrate!

Reception

Autumn 2 Term 2019

This booklet aims to give you an insight into our current topic and the types of activities your child will be engaging with in Reception. We will also suggest some ideas for home learning linked to the curriculum in addition to the weekly class newsletter.

Thank you for all your support

The Reception Team

Vocabulary for this half term

Celebrate, tradition, Christmas, same, different, birthday, party, Diwali, friends, food, special, light.

Each week extra vocabulary related to the specific book that week will be included in the newsletter .

