

## English

### Writing

Key Texts: The Miraculous Journey of Edward Tulane by Kate DiCamillo

Letter Writing, diary entry, play script

Inferring, predicting, planning and retelling stories.

Evaluating and editing our writing.

Features of texts including simple organisational devices [headings and sub-headings].

### Grammar and Punctuation

Extending the range of sentences with more than one clause by using a wider range of conjunctions to express time and cause including when, if, because, although.

Using adverbs and prepositions to express time and cause.

### Spelling

Introduce new spelling rules and their origin

Review common exception words and Year 3/4 spelling rules.

### Handwriting

Use the diagonal and horizontal strokes that are needed to join letters.

### Reading

Checking that the text makes sense.

Asking questions to improve our understanding of a text.

Continuing to extend vocabulary through reading and noting unknown words and synonyms.

## Mathematics

*This term we will focus on multiplication and division strategies, aiming to use them fluently.*

*We will develop our reasoning and mathematical language to explain our answers. E.g. 'What's the same?' 'What is different?'.*

*Measure and calculate the perimeter of a rectilinear figure in centimeters and meters.*

*Convert between different units of measure, for example kilometers to meters.*

*We will continue to focus learning timetables using rote learning methods, pictorial diagrams, song, Time Tables Rock stars and Mathletics.*

## Science

### Sound

Find patterns between the pitch of a sound and features of the object that produced it.

### States of matter

Compare and group materials together, according to whether they are solids, liquids or gases.

Observe that some materials change state when they are heated or cooled,

**Working Scientifically:** Set up simple practical enquiries, comparative and fair tests. Make systematic and careful observations.

## Geography/ History

### History:

Study the Roman Empire and its impact on Britain including:

The power of its army, British resistance, for example, Boudica and the 'Romanisation' of Britain: sites such as Caerwent.

### Geography

Locate the world's countries, using maps to focus on concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

## French

How we go to school.  
The verb 'to go'

## Sika Class

### Autumn 2

### Romans

## Physical Education

Across a range of sports compare performances with previous ones and demonstrate improvement to achieve their personal best.

Invasion games — apply basic principles suitable for attacking and defending.

## Art & Design & Technology

Study the design and materials of Roman shields. Design and create a Roman shield using a variety of 3D elements.

Measure, plan and create a Roman sandal using paper and cardboard

## Computing

Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of content.

## Religious Education

Symbols and traditions in Judaism including Hanukkah

## Trips and Events:

Romans workshop  
Christmas Concert

## PHSE and P4C

Relationships: Belonging and community

P4C: Philosophy and inquiry

## Music

Understand how mood is created in music.  
Compose a piece of music to suit.



**Year 4**

**Autumn 2 Term 2019**

Deer Park  
School  
LEARN ENJOY SUCCEED



During this half term your child will  
continue be learning all about Romans in Britain.



Below we have set out some key vocabulary that may assist your child with the topics we shall be learning about. In particular, if English is your child's second language. Your child does not need to have a detailed understanding as we shall teach the definition of these words in class.

**Science**— matter, liquid, gas, solid, heated cooled, change, Celsius, evaporation, condensation, temperature

**Romans** — colosseum, amphitheatre, aqueduct, mosaic, gladiator, empire, chariot.

**PSHE**— emotions, relationships, negative, positive, unhealthy, support, acquaintances, friends, relatives and families.

**Music**— rhythm, pitch, pulse, introduction, verse, chorus, composition, mood, high, low.

**RE**— Synagogue, Jerusalem, symbol, Star of David, worship, community, Christianity, Menorah, Hannukah,