

English

Key Texts: The Fox and the Star by Coralie Bickford Smith

Inferring, predicting, planning and retelling the story.

Grammar and Punctuation

Continue using the correct sentence punctuation (capital letters and full stops)

Continue editing work

Learning what a verb is and where it comes in sentences

Extending sentences with the conjunctions but, and, or

Continue to use adjectives

Spelling

We will be learning how to spell words with the following rules: le, el, il, al, y and ies

Spell common exception words independently

Handwriting

Continuing to learn joins and use in all work

Using the correct size capital letter compared to a lower case letter

Reading

Reading fluently by sounding and blending difficult words.

Make predictions about what might happen on the basis of what they have read so far

Answer questions and make inferences

Speaking and Listening

Participate in discussions and presentations

Listen and respond appropriately to adults and other children

Other texts: Wild Animals of the North by Dieter Braun, A Beetle is shy by Dianna Hutts Aston and Sylvia Long

Art & Design & Technology

Using a wide range of materials and textiles to create a piece of Art from the book The Fox and the Star

Investigate stars portrayed in famous artworks such as Vincent Van Gogh to create own star artwork.

Mathematics

Addition and Subtraction

Add and subtract two digit numbers using practical resources and a number line. E.g. $37 + 43$

Add three one digit numbers. E.g. $3 + 5 + 7$

Money

Counting money using pence and pounds.

Comparing money.

Finding the change from an amount given.

Multiplication and Division

Making equal groups

Understand the multiplication symbol \times

2 times table e.g. $3 \times \underline{\quad} = 6$

5 times table

10 times table

Computing

Keeping safe using a device and going on the internet. Using a laptop to create own E-Safety poster.

Victorian London

Marsh Class

Religious Education

Hinduism— religious ceremonies practised in the home. Stories of the Gods and Goddesses.

Trip

Science Museum— Science materials 21st November

Science

Materials

Find out how the shapes of solid objects made from some materials can be changed by squashing, bending and twisting.

Describe the properties of solid objects and how they are used in everyday life.

Working Scientifically: Conduct a scientific enquiry including: making predictions, recording results and drawing conclusions

Geography/ History

Geography: Use simple compass directions (North, East, South, West) and locational language (near, far, left, right) to describe the location of features on a map.

Use aerial photographs and plan perspectives to recognise landmarks. E.g Church, train station, parks.

Devise a map using basic symbols in a key.

History: How has London changed from the Victorian era?

Richmond case study— What has stayed the same and what has changed?

Physical Education

Dance and gymnastics: perform using simple movement patterns.

Team games: develop simple tactics for attacking and defending.

Music

Using voices expressively and creatively by signing songs. Nativity.

PHSE

Friendship, loss, courage and perseverance using the themes from The fox and the Star and No Bot.



Key vocabulary

Autumn 2

Deer Park
School
LEARN ENJOY SUCCEED

Below we have set out some key vocabulary that may assist your child with the topics we shall be learning about. In particular, if English is your child's second language. Your child does not need to have a detailed understanding as we shall teach the definition of these words in class.

Science— materials, solid, liquid, gas, purpose, properties, hard/soft, shiny/dull, squash, bend, twist, straight, absorbent, predict, result, evaluation, fair test.

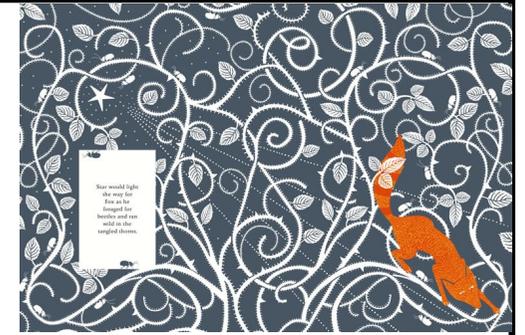
Victorian London— Victorian, pupil desk, finger stocks, back straightener, writing ink, abacus

Compass, North, East, South, West, right, left

P.S.H.E—emotions, relationships, negative, positive

Music— rhythm, pitch, pulse, introduction, verse, chorus

RE— Signs and symbols, faith, Buddha, temple, meditation



Victorian London

Year 2 Marsh Class

This booklet will give you an insight into the different aspects of the curriculum we will be covering during this half term. During this half term your child be learning all about Victorian London and The Fox and the Star. Our core learning this term will be focusing on:

- In English— To infer and predict, proof reading their work to make sure they are able to punctuate their work correctly. To also be able to explain and identify verbs in their sentences.
- In Maths— the children will continue to consolidate addition and subtraction using a range of methods. They will also be using money to show further understanding .

Please use our 'open door' policy to share any concerns or worries that you have about your child. We are here to help and support you and ensure that your child has an enjoyable experience in Year 2.

Kind regards,

Deer Park Team