



Welcome Parents!

Agenda



- Welcome
- Explanation about KS/2 routines and curriculum
- Questions/informal chat







Year 4 Topics for the Year Autumn: Romans in Britain Spring: Artic Exploration Summer: Rainforests





Developing Independence

Key Stage 2:

- Hanging up their own coat, blazer on their peg and making sure they take all they need from their bag. Being responsible for their snack and reading folder.
- Independence in class (using initiative)
- Taking pride and responsibility for the quality and presentation of their work in all books.





Daily timetable

8.40 - 9.15	Reading or Quiz	z taking
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9.05 - 10.10 English

10.00-10.30 HRC

10.45 - 11.00 BREAK

11.00 - 12.00 Maths

12.00- 12.30 French/PHSE/Times tables

12.30 - 1.30 LUNCH BREAK

1.30 - 2.45 Wider curriculum (Science, PE,

computing, history, geography,

RE, art, DT and music)

2.45-3.00 Story time and getting ready for

home time

Swimming on Monday and Wednesday. Vital part of PE curriculum. Children from Monday need to come to pool so they are with their



Spelling

Big focus on spelling for all pupils KS/2.

Be creative use different methods to learn them.



By the end of Year 4 need to know all their times tablesmultiplication and division. TTR will be used by all and those that do well rewarded and celebrated











Reading at home



Accelerated Reader







Homework



- Pupils will receive weekly spellings handed out on Monday. Practise them for 5 minutes each day.
- Reading with you daily for 10 minutes their quiz book if you think it is necessary.
- Mathletics activities to be set up- 10 a week.





You can choose 1 out of the 8 options below which you would like to complete. You can think of your own idea for some research/project (brainwave) as one of these. Ensure you have some evidence of your homework to show your teacher. This may be presented in your homework book or you may choose to present it in other ways, i.e., ICT, posters or art work. Be creative with how you present your work! Hand it in by Friday 16th October. Then we will have time to share your work with the whole class before the end of term.

Year 3 Autumn 1	Maths	Write	Discuss	Create	Teach	Visit	Investigate	Watch or Listen	Brainwave
	Learn the 3	Use your	Would you	Make your	Teach	Visit a	Look at how	Watch a bbc	
Chocolate/	times tables.	imagination	have liked	own fossil.	your	museum to	Roald Dahl's	documentary	
Roald Dahl	Practise	to write us a	to live near		parents	learn about	life has	about rocks,	
	them	brilliant story	a volcano?	l	how to	rocks, soils	influenced	soils, fossils or	
3/2 4	backwards,	or review a	Discuss	Make your	make	and fossils	his writing.	volcanoes. Tell	
经验	forwards and	book you		own	nouns	Tell us	Tell us	us about it.	
	division facts	have really	OR	chocolate	using	about it.	about it.	0.0	
	too!	enjoyed.	What can	wrapper	prefixes.	0.0	0.0	OR	
	F6-41		we do to	design.	You could	OR	OR	187-4-b	
	For further		encourage Fair Trade		make your	15-3	D	Watch a video	
	clarification on this		as a		own resources.	Visit	Research	about a	
	on this please see		school?		resources.	Richmond	how much	country that chocolate	
SV - A	vour class		Discuss.			Park, a forest or	processed sugar has in	comes from	
FAIRTRADE	teacher.		Discuss.			another	a variety of	and tell us	
San Contract	teacher.					habitat of	chocolate	about what it is	
						vour	bars.	like to live	
TO COLUMN						choosing to	Tell us	there (e.g.	
						see how the	about it.	weather.	
						rocks and	0000111.	landscape.	
						soils are		farming etc.).	
						different.			
						Tell us			
						about it.			





Allergies



- Please inform the school of any allergies your children may have
- There are children with allergies in the school and therefore we ask you all to ensure food is not eaten in the playground before/after school.





Communication



- info@deerparkschool.org.uk
- Open door policy
- Meetings with me
- Parents' evening: 12th and 14th November 3rd and 4th March
- Formal report at the end of the academic year





Thames Young Mariners Trip Year 4

Amazing trip to Ham Lake and the children will overnight in a tepee village.

During the day they will take part in lots of fun activities in a safe environment with experienced staff and school staff.

Cost will be finalised as soon as possible and then parents can make payments over the next few months.

Deer Park



Any questions?





