

### Literacy

**Children to recall main events from a story and to write their name accurately.**  
**Children to use their phonic knowledge to aid them in segmenting and blending words.**

**School Activities:** Match name to photo, recognise name, cut name and reassemble, tracing lines, joining in with stories, sequence main parts as a group, join in with rhymes and repeated refrains, rhyming bag, rhyming lotto, label body parts, alliteration games, listening games, identifying sounds eg making the sounds of different farm animals.

**Home learning:** Choose your favourite story and create a zig-zag book, sequence the main events from 'Elmer', go to your local library, share a wide range bedtime stories, food shopping list, name writing/mark making, rhyming games.

### Physical Development

**Children to travel around with confidence and skill, negotiating space and avoiding obstacles. Children to use tools effectively and safely.**

**School Activities:** Travelling in different ways e.g. crawling, balancing, action songs and rhymes (head, shoulders knees and toes, Simon says); moving to the music, healthy eating, washing hands routine, pencil grip, name writing, play dough disco getting dressed and undressed (including putting on ties).

**Home learning:** Create a healthy dinner together, practise dressing and undressing, create a healthy diary (parent can scribe), use local parks for developing climbing, catching, kicking skills, help with tidying up the garden- use rakes, brushes and shovels.

### Expressive Arts and Design

**Children to create and use props in their play and to choose particular colours for a purpose.**

**School Activities:** Self-portraits, painting portraits of friends, collage faces, play dough faces, finger/hand painting, printing with objects to make a person, drawing around children using chalk, listening to music and how it makes us feel, moving our bodies to the beat, singing different songs and nursery rhymes, making up own songs, using body as an instrument.

**Home learning:** act out a scene from their favourite story, create a musical accompaniment to different parts of 'Funny Bones' and use junk modelling to create their home.

### **Me, Me, Me!**

Elmer

Wash, Scrub, Brush

My Five Senses

Funny Bones

Dogger

A great big cuddle

Bedtime for monsters

Only one you

Owl Babies

Five minutes peace

What do grown-ups do all day?

George visits the Doctor

Busy people fire fighter

### Communication and Language

**Children to be able to retell past events, in the correct order, using complex sentences.**

**School Activities:** Talk about feelings, Simon says, instructional games e.g. beans games, show and tell – linked to the topic, sharing philosophy bear, naming body parts.

**Home learning:** listen carefully to stories and join in with common phrases and words, ask questions about the story, play Chinese whispers and follow cooking instructions.

### Understanding of the World

**Children to be able to talk about special events that are personal to them.**

**School Activities:** Discuss our journey to school, blind tasting, comparing likes and dislikes (taste, smell), feely bag, texture collage, making rubbings using different materials, making texture comparisons, using pictures or group members to recognise similarities and differences; use of magnifying glasses, colour paddles, mirrors, sound walks, guess the instrument.

**Home learning:** visit your local park/forest and take pictures of natural objects and discuss, ICT- type your name-edit it using different colours, size and fonts, create a family poster and research about all the different types of people/cultures in the world.

### Personal Social and Emotional Development

**Children to confidently speak in front of small and larger groups of children. Children to be able to play in a group co-operatively.**

**School Activities:** Circle times, show and tell, role play area, taking turns games, Philosophy, illustrating different types of feelings, looking after babies (bathing, dressing feeding).

**Home learning:** discuss feelings- how did you feel on your first day at school? Share household chores e.g. cleaning, what is your favourite thing about yourself?

### Mathematics

**Children to be able to count accurately using one to one correspondence and to understand that anything can be count (including claps, jumps etc.)**

**School Activities:** Counting fingers and toes, number rhymes, looking at pairs (arms, legs, feet, socks, gloves, shoes), comparing sizes, ordering themselves by height, creating shape patterns, number and shape puzzles, 2D shape robots, creating a whole class number line.

**Home learning:** recognise door numbers (extend to looking at odd/even), count actions- jump, skip, hop, clap, count steps, 2D/3D shape hunt walk- identify the types of shapes on houses, sort toys or animals by colour, size, shape and weight. Go shopping- use coins (1ps) to buy food etc.



Deer Park  
School  
LEARN ENJOY SUCCEED

## Dates for your diary

Monday 23<sup>rd</sup> September - All children start full time  
(8.55am - 3.20pm)

Tuesday 24<sup>th</sup> September - Curriculum workshop  
(3.30pm)

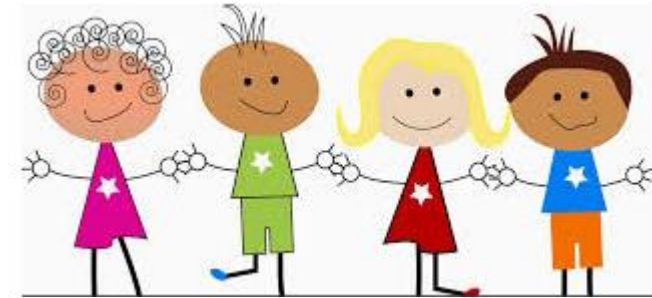
Tuesday 22<sup>nd</sup> October - School Photos

Friday 25<sup>th</sup> October - Break up for Half Term

Wednesday 18<sup>th</sup> December - Nativity at College  
Theatre (2pm-3.15pm)

### Vocabulary for this half term

 <b>My Body</b>	 <b>My Face</b>	 <b>My Senses</b>	 <b>My Family</b>	 <b>Growing Up</b>	 <b>Feelings</b>
head	eyes	sight	mother	baby	happy
shoulders	ears	smell	father	toddler	sad
arms	nose	taste	brother	child	worried
legs	mouth	touch	sister	adult	angry
hands	hair	hearing	grandmother	teenager	pleased
fingers	chin		grandfather	older	excited
feet	forehead		cousin	younger	surprised
toes	freckles		stepmother	birthday	embarrassed
knees	dimples		stepfather		
tummy	<b>Other Words</b>		grandpa		
back	me	her	grandad		
skeleton	you	them	grandma		
	friend	us	gran		
	him		nan		



## Me, me, me!

Reception  
Autumn 1 2019

This booklet aims to give you an insight into our current topic and the types of activities your child will be engaging with in Reception. We will also suggest some ideas for home learning linked to the curriculum in addition to the weekly class newsletter.

To welcome the children into Reception and school life we are excited to introduce our 'Me, me, me' topic this half term. The children will be learning about themselves and their new friends in Fawn Class. This will include... talking about your family, culture and background, all about our favourite things, your body and the people that help us to stay safe and well. We will be focusing heavily on PSED (please see the other side of this sheet) to help the children settle in and have a fantastic first half term at school.

Please do come and speak to Mrs Tucker, Mrs Zanini or any other member of the Reception team if you have any questions at all

Thank you for your support,

The Reception Team

