

Welcome to Early Years Foundation Stage Curriculum Workshop

24th September 2019

Aims of Today's Meeting

- ▶ To help you to understand the curriculum which is covered in the Early Years Foundation Stage.
- ▶ To understand how we teach throughout the year with the aim for the children to reach the Early Learning Goal in all areas. .



Young Children Need

- ▶ To be supported and encouraged when facing new experiences.
- ▶ Help to develop positive relationships and attitudes.
- ▶ To have their security and well being considered.
- ▶ To be responded to as individuals.
- ▶ To have time and space for active exploration in and out of doors.
- ▶ To be provided with meaningful contexts for learning.

Our Day

- ▶ Soft start (8.40-8.55)
- ▶ Self register and Wake Up Shake Up
- ▶ Carpet input
- ▶ Free flow activities and adult focus
- ▶ Phonics
- ▶ Lunch
- ▶ Numbers and Patterns
- ▶ Free flow activities and adult focus
- ▶ Story and Home time

Other Activities

- ▶ Reading
- ▶ Helicopter stories
 - ▶ Handwriting
 - ▶ Write Dance
 - ▶ Swimming
 - ▶ Welly Walks
 - ▶ Yoga
- ▶ Thinking skills
- ▶ Show and tell

The Indoor and Outdoor Classroom

- ▶ The environment is vital for the children to carry out their best learning.
- ▶ The children have free flow each morning and afternoon to allow them to access activities related to the topic of the week and the curriculum as well as to follow their interests and access the learning on the level that is correct for them
- ▶ We change the environment regularly to ensure that the children are staying interested and focused and are continually challenged through their learning and play

Characteristics of Effective Learning

Playing and exploring



I find out and explore like a tiger.



I remember what to do like an elephant.



I am brave and try new things like a lion.

Active learning



I concentrate like a dolphin.



I keep trying like a tortoise.



I am proud of what I do like a horse.

Creating & thinking



I have my own ideas like a cat.



I make links like an octopus.



I plan ways to do things like a dog.

In the Early Years Foundation Stage framework there are seven areas. All areas are connected to one another and are equally important.

1. Personal, Social and Emotional Development
2. Communication & Language
3. Physical Development
4. Literacy
5. Mathematics
6. Understanding the World
7. Expressive Arts & Design

1-3 'prime areas'

4-7 'specific areas'



Personal, Social and Emotional Development

The children will be learning to:

- Become self-confident;
- take an interest in things;
- know what their own needs are;
- dress and undress independently;
- become independent;
- tell the difference between right and wrong
- Form friendships
- Feel comfortable with adults
- Understand that we are the same in some ways and different in some ways and that we respect this

Communication & Language

- ▶ Listening and attention
- ▶ Understanding and speaking
- ▶ talk confidently and clearly
- ▶ Listen to their friends and teachers and understand
- ▶ enjoy listening to stories, songs and poems

Literacy

The children will be learning to:

- ▶ To hear and say words, thinking about the initial sounds
- ▶ We will be using Letters and Sounds to teach phonics on a daily basis (more information given on this at the Phonics Workshop next half term)
- ▶ To give meaning to their marks and move on to writing whole sentences and paragraphs
- ▶ To develop a love for reading and stories

Physical Development

The children will be learning to:

- ▶ Moving and handling
- ▶ Health and self care
- ▶ Eating a range of foods
- ▶ control their body;
- ▶ handle equipment
- ▶ Developing fine and gross motor skills
- ▶ Use tools for different reasons

Mathematics

The children will be learning to:

- ▶ develop an understanding of maths through stories, songs, games and imaginative play
- ▶ Recognising, forming and using numbers to 20.
- ▶ become comfortable with numbers and with ideas such as 'heavier than' or 'bigger
- ▶ be aware of shapes and space.
- ▶ Recognising and using coins
- ▶ Use vocabulary related to measuring, weighing and capacity
- ▶ Use a range of vocabulary related to space

Understanding the World

- ▶ find out about the world around them, asking questions about it
- ▶ build with different materials, know about everyday technology and learn what it is used for
- ▶ find out about past events in their lives and their families' lives
- ▶ find out about different cultures and beliefs.

Expressive Art & Design

The children will explore:

- ▶ colours and shapes;
- ▶ making things;
- ▶ Exploring with materials
 - ▶ role play;
 - ▶ making music.

Monitoring Progress

Each of the 7 areas of learning has their own set of Early Learning Goals' which determine what most children are expected to achieve by the end of the Reception year. To work towards these goals we monitor and assess children through Development Matters.

We are using Tapestry as a way of recording observations and doing formative assessments. Please sign one of our sheets to say that you are happy for us to take photos of your child. We aim to have at least one observation per child a week. We encourage parents to download the app and to like and comment on observations as well as share your own too.

We will share with you how your child is doing throughout the year in our Parent Teacher Meetings (two per year) and you are welcome to come and see our lovely learning journeys at any point.

At the end of the year you will receive a report with all the information about your child's progress.

Any questions?

