

English Writing

Key Texts: Greek and Roman Myths

Non Fiction—Letters about Roman Invasion
Inferring, predicting, planning and retelling stories.

Developing to create settings, character and plot. Evaluating and editing our writing.

Features of non-fiction text including simple organisational devices [headings and sub-headings].

Grammar and Punctuation

Extending the range of sentences with more than one clause by using a wider range of conjunctions to express time and cause including when, if, because, although.

Using adverbs and prepositions to express time and cause.

Spelling

Knowing the rules for adding prefixes to a root word e.g. *in-*, *un-*, *dis-*, *mis-*, *super-*
Review common exception words and Year 3/4 spelling rules.

Handwriting

Use the diagonal and horizontal strokes that are needed to join letters

Reading

Checking that the text makes sense.

Asking questions to improve our understanding of a text.

Key text: The Romans, by Marcia Williams,

Mathematics

This term we will focus on place value knowledge to 1,000 and building on addition and subtraction strategies, aiming to use them fluently.

We will be practicing to count in steps of 6, 7, 9, 25

Round any number to the nearest 10, 100, 1,000

We will add and subtract numbers including 4 digits and ones; 4 digits and tens; 4 digits and hundreds. Firstly, mentally and then we will start to use written columnar written methods.

We will estimate the answer to a calculation and use the inverse operations to check our calculations. We will work on missing number problems.

We will develop our reasoning and mathematical language to explain our answers. E.g. 'What's the same?' 'What is different?'.

Science

Sound

Identify how sounds are made, associating some of them with something vibrating
Find patterns between the pitch of a sound and features of the object that produced it

Find patterns between the volume of a sound and the strength of the vibrations that produced it.

Working Scientifically: Ask relevant questions and use different types of scientific enquiries to answer them. Set up simple practical enquiries, comparative and fair tests. Make systematic and careful observations.

Geography/ History

History:

Study the Roman Empire and its impact on Britain including:

Julius Caesar's attempted invasion in 55-54 BC, the Roman Empire by AD 42 and the power of its army, British resistance, for example, Boudica and the 'Romanisation' of Britain: sites such as Caerwent.

Geography

Locate the world's countries, using maps to focus on concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.

French

How we go to school. The verb 'to go'

Sika Class Autumn 1 Romans

Physical Education

Swimming: Developing strokes and confidence in the water.

Invasion Games: Tag Rugby

Art & Design & Technology

Study the design and materials of Roman shields. Design and create a Roman shield using a variety of 3D elements.

Study Roman Mosaics and busts. Create a self portrait mosaic in the style of a Roman Emperor

Computing

Digital Literacy using word and powerpoint.

Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs

Religious Education

Comparing signs and symbols of the main religions to each other.

Trips:
TBC

PHSE and P4C

Relationships: Belonging and community

P4C: Establishing a Community of Enquiry

Music

Listen with attention to detail and recall sounds with increasing aural memory



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Year 4

Autumn 1 Term 2019

This booklet will give you an insight into the different aspects of the curriculum we will be covering during this half term. During this half term your child will be learning all about Romans in Britain .

Please use our 'open door' policy to share any concerns or worries that you have about your child. We are here to help and support you and ensure that your child has an enjoyable experience in Year 4

Kind regards,

Deer Park Team