

English

Fiction writing

Toby and the Great Fire of London

Inferring, predicting, planning and retelling stories

Empathising with characters and writing character descriptions

Non fiction writing

The diary of Samuel Pepys

Florence Nightingale

- Features of non-fiction text

Grammar and Punctuation

Revising correct sentence punctuation, introducing the idea of editing work for missing capital letters and full stops

Begin to punctuate sentences using question marks and exclamation marks

Join two sentences with a variety of conjunctions

Use adjectives and nouns

Spelling

We will be learning how to spell words with the following rules: kn, gn, wr, ce, dge, ge, j

Spell common exception words independently

Handwriting

Continuing to learn joins and use in all work

Using the correct size capital letter compared to a lower case letter

Reading

Reading with expression

Answering and asking questions about what they have read

Making inferences.

Mathematics

Place Value

Counting in steps of 2, 3, 5 and 10

Read and write numbers to at least 100

Understand the value of the digits in a two digit number and be able to say 10 more or 10 less than the number

Compare and order numbers to 100

Use place value and number facts to problem solve

Addition and Subtraction

Know number facts to 20, understand that addition is commutative whilst subtraction isn't

Use concrete materials to solve addition and subtraction problems

Mental addition and subtraction

The inverse relationship between addition and subtraction and use this to solve missing number problems

Reason about numbers e.g.. Which number is greater 31 or 13. Explain why.

Science

Materials

Differentiate between the name of an object and the material which has been used to make it.

Describe the properties of materials.

Think about the suitability of a material for particular uses.

Explore how to change the shape of a material using different environments.

Working Scientifically

Conduct a scientific enquiry including: making predictions, recording results and drawing conclusions

Geography/ History

Geography:

Using world maps, atlases and local maps to identify countries where and how Florence Nightingale travelled during her time.

History:

Learning about events beyond living memory- The Great Fire of London

Significant people– Florence Nightingale

Physical Education

Health and Fitness

Team games including throwing, catching, and kicking a ball

French

Asking and answering questions about how they are feeling

Building vocabulary on colours, numbers, food and animals

Battles, Burns and Bandages

Marsh Class

Computing

Design a fire safety poster using 2paint.

Use multimedia resources to investigate facts about the Great Fire.

Religious Education

Christianity—Harvest festival

Islamic New Year

PHSE and SEAL

New beginnings, what makes us special, respecting others, friendships, what to do if someone is doing something you don't like, treating others the way you would like to be treated

Art & Design & Technology

Explore the properties of different types of paper

Colour mixing to create a Great Fire of London piece of art

Using tools to prepare foods

Trip

Florence Nightingale Museum

Music

Experimenting with making music using basic instruments and body percussion



**Deer Park
School**
LEARN ENJOY SUCCEED

Dates for the diary

KS1 Parents Curriculum Workshop—*Wednesday 25th
September (3.30pm)*

Macmillan Coffee Morning—*Friday 27th September*

Scooter Training- *Thursday 3rd October*

School Photos—*Tuesday 22nd October*

Break up for Half Term— *Friday 25th October*

Nativity at College Theatre —*Wednesday 18th
December (2pm-3.15pm)*



Battles Bandages and Burns

Year 2 Marsh Class

Autumn 1 Term 2019

This booklet will give you an insight into the different aspects of the curriculum we will be covering during this half term. During this half term your child will be learning all about Battles, Burns and Bandages. They will be incorporating their learning about materials within their science, English and topic learning;
reading a range of non-fiction books

Our main learning this term will be focusing on:

- In English— To infer and predict, proof reading their work to make sure they are beginning to punctuate their work correctly.
- In Maths— the children will continue to consolidate place value and number knowledge using addition and subtraction to further secure their understanding.

Please use our 'open door' policy to share any concerns or worries that you have about your child. We are here to help and support you and ensure that your child has an enjoyable experience in Year 2.

Kind regards,

Deer Park Team