

Deer Park School – School Development Plan 2018-19 - Key Strategic Aims

No.	Objective	Outline of Actions	Success Criteria including Outcomes for Learners
1	Sustain the outstanding quality of provision during the continued expansion of the school.	<ul style="list-style-type: none"> • Develop middle leadership roles – KS2 leader, Maths, Thinking, EYFS, SENco • Pair staff for peer-to-peer support and CPD. • HT and AHT participate in BPET LR cycle • Develop the 'parent portal' for communicating pupil progress • Introduce 'house system' 	<ul style="list-style-type: none"> • Remain significantly above national and borough averages in GLD, PSC and KS1 RWM. • Proportion of children exceeding the ELGs = 25%+ • Staff feel valued – survey, with high attendance and recruitment and retention. • Parents understand the progress their child is making and feel confident to support learning at home.
2	Increase the number of pupils achieving greater depth standard in maths.	<ul style="list-style-type: none"> • Create more opportunities for pupils to apply their reasoning skills in maths • Develop a robust and strategic action plan supported by maths specialist Robert Wilne • Invest in resources specifically designed to support reasoning in maths • Visit other trust schools with strong practitioners to observe best practice 	<ul style="list-style-type: none"> • Maths leader has clear action-plan in place • 25% of EYFS pupils on-track to achieve greater depth standard • 35% of KS1/KS2 pupils on-track to achieve greater depth standard
3	Further broaden and enrich the curriculum.	<ul style="list-style-type: none"> • Employ specialist language (French) teacher to deliver curriculum and train staff. • Develop links with a French School • Expand after-school club provision • Hold 3 whole school 'wider curriculum' focus days 	<ul style="list-style-type: none"> • Class teachers confident to teach French across the KS2 curriculum. • Pupils form 'pen-pal' type relationships via skype with paired school and begin comparing and contrasting environments • 15-20 clubs provided each week • 75% of pupils attend at least one club per week. • Gap between % of pupils achieving expected standard and greater depth standard in all wider curriculum and RWM narrows