

English

- **Where the Wild Things Are**

- **Wild**

Non fiction writing

Information text- Write an information booklet about a famous adventurer

Diary linked to science - Spring

Fiction writing

Write an adventure tale based on 'Where the Wild Things Are'

Describe Max from 'Where the Wild Things Are'

Poetry- Recite a well known poem to an audience

Grammar and Punctuation

Use exclamation marks to punctuate writing

Use a capital letter for proper nouns and pronouns

Spelling

Using sound families to make a phonetically correct choice when sounding out unfamiliar words

Spelling words with the suffixes '-ed' and '-ing'

Spell taught common exception words correctly

Handwriting

Letter formation—starting and finishing in the correct place and ensuring letters are a consistent size

Reading

Accurately reading all sounds taught in phonics sessions and common exception words

Infer meaning from texts and making sure they follow the story as others read.

Art

Explore line and texture through portrait drawing

Look at the work of Picasso and design an own self portrait using a range of drawing materials.

Mathematics

Place Value

Count, read and write numbers from 1-100 in numerals and words.

Compare groups using language such as equal, more/greater, less/fewer

Understand and put numbers on a number line

Count in multiples of 2s, 5s and 10s

Measurement

Compare lengths and heights

Measure length and heights

Weight and Mass

Measure and compare mass

Shape

Recognise and name 3D shapes

Recognise and name 2D shapes

Identify and make patterns with 3D and 2D shapes

Science

Working Scientifically/ Everyday Materials

Compare and group together a variety of objects made out of different materials. Suggest reasons for why the material was used to make a particular object.

Investigate the most suitable material to use to make a bed for a pet. Test materials and collect data to help them find a conclusion.

Seasonal changes

Observe and describe weather associated with the seasons and how day length varies.

Look for signs of spring and plant seeds to observe through the spring and summer terms.

Geography/ History

Famous Explorers

Develop historical knowledge and understanding of the lives of significant explorers such as Sir Francis Drake and Neil Armstrong.

Identify the kit needed for an expedition and compare the equipment taken by Columbus and Armstrong on their voyages. Discover navigation techniques and learn about the materials used by Columbus and Armstrong.

Geography

Name and locate the world's seven continents and five oceans.

Physical Education

Yoga

To build co-ordination and balance

Multi skills

To develop basic movement and agility through team games

Develop throwing and catching skills

Weekly mile run

To build stamina and fitness

Explorers

Roe Class Spring 2
2019

Design & Technology

Test materials, design and build a raft that floats

Computing

Coding

Learn basic code and how to correct code using code.org

E-safety

Discuss the importance of and how to be safe online

Religious Education

Special Places

Learn about special places for people of different religions and how these buildings/places help them pray and worship

PHSE and SEAL

Healthy Living

Explore what a healthy lifestyle is and how to maintain it, including; the benefits of physical activity, rest, healthy eating and dental health

Music

Use their voice expressively and creatively by singing songs
Create a piece of music related to The Wild Rumpus – developing tempo and pitch

Languages

Ask and answer questions about how they are feeling in French

Trips and visitors

The Golden Hinde
Wild Science
A Wild Rumpus Party (held in school time)



**Deer Park
School**
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Dates for the diary

Astronomy Visit — Friday 1st March

Trip to V&A Museum— Tuesday 5th March

World Book Day —Thursday 7th March

Parents Evenings— 13th and 14th March

Red Nose Day – Friday 15th March

Science Day—Friday 22nd March

Mothers Day Breakfast – Friday 29th March

Easter Egg Hunt/Bonnets – Friday 5th April

Break up for Easter – Friday 5th April

First Day of Summer Term—Tuesday 23rd April



Explorers

Year 1 -Spring 2

This booklet will give you an insight into the different aspects of the curriculum we will be covering during this half term. Our main topic is 'Explorers'. During this half term your child will be learning about famous explorers and their adventures around the world. They will be reading a range of non-fiction adventure books and books about famous explorers.

Our main learning this term will be focusing on:

- In English—grammar and punctuation. The children will really begin to think about writing complete sentences which make sense and then checking their own work. There will also be a huge emphasis on handwriting with the focus being on ensuring the letters are formed correctly and are of the correct size.
- In Maths—consolidate place value and number knowledge. Explore mass, capacity, length and height
- **Please use our 'open door' policy to share any concerns or worries that you have about your child. We are here to help and support you and ensure that your child has an enjoyable experience in Year 1.**

Deer Park Team