

English

Fiction writing

Key Texts: 'The Twits' and 'Charlie and the Chocolate Factory' by Roald Dahl.

Inferring, predicting, planning and retelling stories

Developing to create settings, character and plot. Evaluating and editing our writing.

Non fiction writing

Features of non-fiction text including simple organisational devices [headings and sub-headings].

Grammar and Punctuation

Extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although.

Using adverbs and prepositions to express time and cause.

Indicating possession by using the possessive apostrophe with plural nouns.

Spelling

Knowing the rules for adding suffixes and prefixes to a root word e.g. *in-*, *un-*, *dis-*, *mis-*, *-ly*, *-tion* and *-sion*.

Spell common exception words from the Year 3 and 4 list independently.

Handwriting

Use the diagonal and horizontal strokes that are needed to join letters and understand which letters are best left un-joined.

Reading

Checking that the text makes sense.

Asking questions to improve our understanding of a text.

Art & Design & Technology

Sketching techniques using pencils.

Quinton Blake sketches of Roald Dahl characters.

Making Mayan hot chocolate.

Designing a chocolate bar wrapper.

Mathematics

This term we will focus on place value knowledge to 1000 and building on addition and subtraction strategies, aiming to use them fluently.

We will be practising to count in steps of 4, 8, 50 and 100 and learning to count forwards and backwards in 50 from any number.

We will add and subtract numbers including 3 digits and ones; 3 digits and tens; 3 digits and hundreds. Firstly mentally and then we will start to use written columnar written methods .

We will estimate the answer to a calculation and use the inverse operations to check our calculations.

We will develop our reasoning and mathematical language to explain our answers. Eg. '*What's the same?*' '*What is different?*'.

French

Asking and answering questions about each other.

Building vocabulary on colours, numbers, food and clothing.

Chocolate

Muntjac Class

Autumn 1 2018

Computing

Internet safety– how to get the most of the internet safely.

Internet searches on WWW.

Religious Education

Harvest festival

Judaism– signs, symbols and festivals.

Comparing religions to Judaism.

Trips

Trip to a chocolate making business.

Science

Rocks and soils:

Comparing and group together different kinds of rocks on the basis of their appearance and simple physical properties

Describing in simple terms how fossils are formed when things that have lived are trapped within rock

Recognising that soils are made from rocks and organic matter

Working Scientifically:

Setting up simple practical enquiries, comparative and fair tests

Talking about criteria for grouping, sorting and classifying; and using simple keys.

Geography/ History

Geography: Locating the world's countries, using maps, in Europe and North and South America linking this to where chocolate is grown.

Exploring the human and physical characteristics of chocolate growing countries.

Physical Education

We will start to play rugby and apply basic principles suitable for attacking and defending,

We will practise our running, jumping, catching and throwing.

Also we will work on communicating, collaborating and competing with each other.

PHSE and SEAL

Understanding what it means to be healthy in all aspects of life. Chocolate as a treat.

Understanding bullying and what it means to be a good friend.

Music

Making music using basic instruments to the Oompa-Loompa Song.



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School
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Dates for your diary

Richmond Running Festival—*15th and 16th September*

Parents Curriculum Brief—*Monday 24th September*
5.30pm

Macmillan Coffee Morning—*Friday 28th September*

Year 3 trip to Natural History Museum—*Wednesday 3rd*
October

Drama4all workshop—*Thursday 18th October*

Harvest Concert—*Thursday 18th October 2.30pm*

End of Half Term—*Friday 19th October*



Year 3

Autumn 1 Term 2018

This booklet will give you an insight into the different aspects of the curriculum we will be covering during this half term. During this half term your child will be learning all about Space. They will be incorporating their learning about space within their science, English and topic learning; reading a range of non-fiction

books as well as writing their own stories based on familiar story books.

Our main learning this term will be focusing on:

- In English— To infer and predict from pictures and quotes from fiction and non fiction books as well as ensuring they are proof reading their work to make sure they are beginning to punctuate their work correctly.
- In Maths— the children will continue to consolidate place value and number knowledge using all four operations to further secure their understanding.

Please use our 'open door' policy to share any concerns or worries that you have about your child. We are here to help and support you and ensure that your child has an enjoyable experience in Year 2.

Kind regards,

Deer Park Team