



Behaviour Strategies for Key Stage 2



We want to ensure that children are safe, **Happy** and **Enthusiastic** at school and that they make outstanding progress in their learning and social development.

These strategies work in conjunction with the whole school behaviour policy.

Deer Park is a wonderful place of learning, where children build **Resilience** and make a positive contribution to the life of their school.

Our strategies for supporting positive and **Thoughtful** behaviour are designed to help the children to **Achieve** their best.

A brief guide to the behaviour strategies for the Foundation Stage at Deer Park

School, parents and children will work together to keep our school happy, caring and safe.

Our aim is to treat all individuals and their property with respect wherever we are.

How do we achieve this aim?

- Through choosing positive behaviour
- Listening to each other and respecting others' points of view
 - Learning and playing co-operatively with each other
 - Taking responsibility for our own words and actions
 - Learning from our mistakes
 - Taking pride in belonging to Deer Park School

What should parents do?

- Support the standards of behaviour the school expects
- Encourage skills such as compromise and negotiation

We reward good behaviour, kindness to others, consideration and respect. Rewards include certificates, stickers and extra play
Each Phase/Key Stage of the school has a framework for managing inappropriate behaviour .

These are the steps for handling repeated unacceptable behaviour in Key Stage 2 (Years 3, 4, 5 and 6)

Unacceptable behaviours	Sanction 1st time	Sanction 2nd time in the same week	Sanction 3rd or more times in the same week
<ul style="list-style-type: none"> • Aggressive and threatening behaviour (physical, verbal, body language, intimidating) • Racism** • Fighting • Deliberately being unkind • Intentionally breaking property <p>Also, not responding to previous warnings on;</p> <ul style="list-style-type: none"> • Poor behaviour choices • Being disruptive • Not following basic school rules/procedures 	<p>Child eats lunch at start of lunch break.</p> <p>Child spends <u>20 minutes</u> of lunch break inside engaging in reflection activities*</p> <p>Following displaying genuine remorse and engaging in restorative conversation, child returns to playground for final 10 minutes of break.</p>	<p>Child eats lunch away from lunch room.</p> <p>Child spends remaining lunch break inside engaging in reflection activities*</p> <p>For final 10 minutes child reports to Headship team to explain actions.</p> <p>Parents informed.</p>	<p>Child eats lunch away from lunch room.</p> <p>Child spends remaining lunch break inside engaging in reflection activities*</p> <p>Child spends the next session working in another classroom.</p> <p>Meeting called with parents and class teacher to implement individual behaviour plan.</p>

Notes: These rules apply to all pupils in KS2 from when they enter the school grounds until they leave. It also includes after school clubs and extra curricular provision, including trips. Sanctions cannot be retracted. Only class teachers will issue a sanction. If an issue occurs where a different adult deals with the situation the child will be taken to their class teacher to decide the course of action. Supply teachers should refer to the phase leader. All sanctions are recorded on Arbor. This system operates for one week at a time before being "reset". However, the school's headship team will use their discretion to decide on sanctions for children who consistently display unacceptable behaviour.

** This could involve age-appropriate activities addressing the nature of the behaviour e.g. apology letters; accounting for their actions; reflecting on how their behaviours may have affected others; thinking about what they could have done differently.*

*** In addition to our own policies and procedures, we are required to report all incidences to the local authority - alleged or otherwise.*