



Deer Park School

LEARN ENJOY SUCCEED



25th May 2018

Deer Park School
Rear of RACC
Parkshot
Richmond
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School Aims

We aim to nurture confident, responsible, resilient learners who know how to keep safe; and to remain significantly above borough and national averages in attainment.

Upcoming Events

- **INSET Day (School closed to pupils)** - Monday 4th June
- **Return to School**—Tuesday 5th June
- **Peddle My Wheels**—Wednesday 6th June
- Reception Class—Hearing Screening
- **Father's Day—Bacon Butties and Reading**—Friday 15th June
- **Wetland Centre Trip (Roe)** - Thursday 28th June
- **Science Day**—Friday 29th June
- **London Zoo (Marsh) Thai Elephant (Fawn)**- Tuesday 3rd July
- **New Parents Meeting**—Tuesday 10th July, 6.00pm,
- **Whole School Beach Trip**—Wednesday 11th July
- **Sports Day**—Thursday 12th July
- **New Families Picnic**—Friday 13th July
- **Kew Gardens Trip (Fawn)** - Tuesday 17th July
- **End of Term Concert**—Wednesday 18th July
- **Last Day of Term**—Thursday 19th July (Special Celebration of Achievement Event)

Dear Parents, Carers and Friends,

As we draw to the end of another action-packed half term, it's hard not to be a little frustrated that Ofsted still haven't visited our wonderful school.

We want them to come and find out about the exceptional teaching and learning first hand to see how we consistently attain well above national and borough standards. We want them to see for themselves the extent of our broad and stimulating curriculum and know how this has contributed to the fabulous motivation and progress evident for each and every pupil. Most of all though, we want them to understand how our core values are at the HEART of everything we do and that ultimately our commitment to strong collaboration with parents and the community is truly what makes Deer Park a very special place.

Ofsted—we welcome you—just hurry up please!

Wishing you all a wonderful extended half term break.

Alison Colenso

Please follow us on



Cricket

On Friday 18th of May Marsh class had a great opportunity to watch a professional cricket match at the KIA Oval Surrey vs Somerset. They watched and learned all about the rules of cricket as well as cheering on both teams! There were also lots of activities for the children to enjoy throughout the day - all cricket related and focussed on the 3 main positions of the sport (Bowling, batting and fielding). Some of the children also made the most of the face painting tables as you can see by the photos! It was an excellent day out and the children all had a blast

Art Day

What an enormous success this was! We hope you've seen some of the wonderful art produced on display around the school already.

Fawn Class focussed on the unique portraiture of Giuseppe Arcimboldo, the 16th Century Italian artist who used fruits and vegetables to depict the human form. The children used real life fruits and vegetables to create sculptures, prints and even their own stained glass windows in tribute to

Arcimboldo, who began his career designing windows and frescoes in local Cathedrals at age 21 (though our Reception pupils are getting a few years on him!).

Roe Class looked at the work of Wassily Kandinsky, whose colour study, Squares with Concentric Circles inspired our own abstract masterpieces! Following a methodology that involved four different artistic mediums, pupils used coloured cards, felt tips, paper and vibrant oil pastels to layer circles upon squares, until we had our very own Kandinsky's—now proudly displayed as ceiling tiles—look up!

Finally, Marsh Class looked at the pop-art of Andy Warhol. Pupils produced their own series' of prints using a variety of materials and discussed the 'mysterious' artist's work. You can see these on the boards at the rear of the classroom.

Natural History Museum

Roe Class visited the Natural History Museum this week! They built a Stegosaurus from wooden pieces and saw a real skeleton (called Sophie—ha ha Miss Ballantine) and learnt all about the spikes on its tail, plates on its back and that its brain was the size of a lime!

Please like our
Facebook page!



Parking at RACC

Please, please, please **DON'T**. We have received another complaint that parents are dropping off their children in the spaces over the yellow line towards the school. Even a few minutes causes issues for the college tutors, so please only park in the public spaces. Want to stay a bit longer? Get yourselves a Richmond Card - Not only does it give you discounts on parking if you are a Richmond resident, but also discounts on leisure and library memberships. Get yours [here](#).



Posh Pencils and Bands

	Fawn	Roe	Marsh
Posh pencil			Vit
Green band			
Silver Band			

Ofsted Please could we encourage all parents to register with parentview as this is the main source for Ofsted in gaining (as the name suggests) parent's views!

<https://parentview.ofsted.gov.uk/>

Attendance

Fawn class achieved the coveted 100% last week—fantastic result Fawnies! BAS will be joining Roe and Marsh Classes after half term!



Week Commencing	Fawn	Roe	Marsh
14.05.18	100%	98%	99%
21.05.18	97%	98.5%	99%

Mrs Bracegirdle

Ramadan – Thoughtfulness

We learnt about Ramadan and how important it is for Muslims. It is a period of time that lasts for the ninth month of the lunar year during which many Muslims fast - they don't eat or drink anything during sunlight hours. They spend time thinking about those in our world who do not have enough to eat or drink at any time of year.

During the week the children were focusing on 'thinking about others whilst on the ramp'. They had to think about the fact that just because it was play time for them others may be still working. They were very good at being considerate and moving around the school more quietly. As expected they won many more hearts than sad faces



whilst they were moving from one place to the other.

British Values - Thoughtfulness

Our British Values are: Rule of Law; democracy; individual liberty; mutual respect and tolerance of those with different faiths and beliefs.



This week we have been thinking about how different everyone is. We read the story 'The New Jumper' by Oliver Jeffers and discussed how dull it would be if we, like the Hueys, were all exactly the same. The children have been thinking about what it means to respect each other and our differences and have designed their own Hueys which are now all different.

Golden Tie



Lily KJ in Fawn Class is such a wonderful friend and was awarded the Golden Tie last week. She loves a challenge and works so hard to achieve and it is really paying off! She works wonderfully as a team and has fantastic ideas, but also loves to listen to the ideas of her friends and makes sure that everyone gets a turn. Lily is so busy throughout the day and is constantly learning!

This week Lily passes the tie over to Janek in Marsh Class. Janek has shown how resilient he can be in the last few weeks. He has been trying his absolute best in his writing to use a wide range of suffix endings, conjunctions and descriptive language which he demonstrated in his last piece of work which was fantastic. In lesson time, Janek is much more focused and he is showing his enthusiasm for learning.

Janek enjoys helping others and is always keen to assist the tidy up time routine each day. Janek, I am extremely proud of you and for how far you have come this year. You really deserve the Golden Tie and I hope you wear it with extreme pride and a big smile on your face!

Well done to both Lily and Janek! We are all very proud of you.

Stars of the Week!



Week commencing	Fawn	Roe	Marsh
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14.05.18	Charlie	Alex	Georgina
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21.05.18	ALL	Charlie	ALL
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Have a wonderful break!

The Deer Park Team

DEER PARK SCHOOL PTA AND THE SCHOOL COUNCIL WOULD LIKE TO ANNOUNCE.....

The 'half-term child-led fundraising event'!

(entirely optional – no pressure!)

1. Get a 1 pint milk bottle *(or other similar-sized bottle with neck wide enough to receive coins!)*
2. Decorate it if you like!
3. Be helpful and do jobs around the house or for family and friends
4. Collect some pennies and fill it up!
5. Bring it back to school the first week back *(by 8th June at the latest)*
6. Then - let's buy some more fabulous OUTDOOR LEGO BRICKS!!!!!!!



A summary of how we promote and celebrate positive behaviour at Deer Park School

We look to celebrate positive behaviour and learning in lots of different ways. As well as individual rewards in each class – we celebrate in our Friday Assembly the following:

Golden Tie

Probably our most prestigious award. One child in the school is nominated in the weekly staff briefing to swap their school tie for the golden tie for one week. Nominations are focused around sustained modelling of the school HEART values.

Posh Pencils

Awarded when certain standards of handwriting are achieved with green and then silver bands subsequently added at further milestones.

Star of the Week

Awarded by the class teacher in whole school assembly to one child in their class for their achievements that week. In EYFS and KS1 the child also takes home the class mascot.

Sporting Achievements that reflect the school values (pupil-led)

Sports Leaders select one child from their class each week for their sporting prowess linked to the school HEART values

Whole School Weekly Behaviour Target

A class award of bronze, silver or gold in their collective efforts at the whole school behaviour/PSHE target launched in Monday's assembly.

The Brilliant Deer Park Liking Tree nominations (pupil-led)

Any child can nominate any other child for a 'fruit' for our tree when they have spotted a good demonstration of a particular HEART value. The five fruits are linked to our five values.

Mathletics Awards

Bronze, silver and gold certificates awarded to celebrate home learning!

Best Class Attendance – BAS Bear

BAS (Be At School) Bear is awarded to the class with the best attendance and the BAS chart is updated in the lunch hall.

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Next academic year we are looking to develop a 'house system' that will embody the values and ethos of the school and become an integral part of our school community. In time it is our ambition that the House Captains and the School Council will work together creating a stronger pupil voice to motivate students and further the community spirit of the school.

House System Objectives:

Our aim is to provide every pupil in each house with the following:

- a further sense of belonging within the school community
- further opportunities to develop social, intellectual, physical and practical skills
- a sense of achievement both inside and outside of the classroom
- fun and excitement through competition
- further opportunities for leadership as we grow
- an awareness of individual and collective responsibility





This week's learning in pictures

