

Literacy

To look at a range of books and demonstrate understanding through a variety of genres.

School Activities: making comic books – speech bubbles – recipe for healthy meal – bubble map, circle map, related to plants, animals and themselves, as well as superheroes. Flow map – order a life cycle, speech marks, story boards, alternative ending, write own superhero story, character study, story mountain, newspaper report, acrostic growing poem, letter to favourite superhero, write a report about the crime scene, instructions – how to be a healthy superhero snack? Onomatopoeia superhero sound effects.

Home learning: bake a cake – write a recipe, make a passport for your favourite superhero character, go to your local library and share a wide range of superhero stories – looking at the similarities and differences between them.

Physical Development

Shows good control and coordination in large movements. Able to move confidently in a range of ways and handle equipment safely.

School Activities: healthy eating linked to growing, beginning to play some team games and races, gaining ball control.

Home learning: make up your own assault course, go to the local park and play on the climbing frame, make a meal fit for a growing superhero (healthy eating).

Communication and Language

Develop own narratives and explanations by connecting ideas or events using tenses correctly =.

School Activities: retelling and sequencing stories, showing understanding of a range of books, using tenses correctly when retelling what has happened, interviewing friends about the growing and changing that they have seen around the school and their environment. Talking about how they have grown and changed including physical differences.

Home learning: read a variety of stories and non fiction books, encourage your children to discuss their favourite parts and ask/answer questions. Play Chinese whispers. Look carefully at cooking instructions.

Expressive Arts and Design

Children to use experiences to inform their imaginative play and role play superhero stories

School Activities: design and make capes, superhero pants, logo, role play area, paint picture linked to demonstrate how they have changed, enjoy the garden centre in the classroom.

Home learning: act out a your favourite part of the story, create story sound effects, create your own superhero rap, act out the life cycle of a sunflower using movement and music.

Understanding of the World

Talk about different environments discussing the similarities and differences.

School Activities: Beebots, plan a route to get to the headquarters, investigate powers – magnetic, camouflage, expanding, film superhero scenes, look at google earth – what does it look like from the air? Nature table, compare and contrast plants or animals, create a map of their environment, what would change about you if you became a superhero? Use computers to find out information. Life cycle of chicks, caterpillars and sunflowers **Home learning:** ICT – design your own superhero, learn about different places in the world. Make observations on changes in the environment. Look out for signs of spring.

Personal Social and Emotional Development

Able to talk about how they feel and are able to adjust behaviour accordingly.

School Activities: philosophy – cloudland, philosophy bear, bullying, circle time. Playing team games and beginning to understand competition.

Home learning: discuss feelings. Share household chores – cooking and cleaning

Mathematics

Able to learn and use new strategies to help solve problems (number and shape, space, measure)

School Activities: measuring the size of plants, favourite plant pictogram, tally charts, halving and sharing including playdough/food – doubling food so that there is enough for a superhero, sort food and plant categories, identifying own mathematical problems, number problems, 3D junk modelling, 2D superhero transport eg rockets, properties of 2D and 3D.

Home learning: recognise numbers everywhere, count actions, jump, skip, hop, clap, count steps, make 3D models, identify the types of shapes in the environment, days of the week, months of the year, handle money in everyday situations eg buying penny sweets, during bath time explore capacity, tell the time – dinner time.

Topic:
Growing and changing
Followed by Superhero week
Summer 1
Reception



**Deer Park
School**
LEARN ENJOY SUCCEED

Dates for your diary

Bank Holiday – Monday 7th May

Richmond Fair—Saturday 12th May

Arts and Crafts Day—Friday 18th May

Superhero Dress-up day – Friday 25th May

Last Day of Half Term—Friday 25th May

Half Term – Monday 27th May

INSET Day (School closed to pupils) - Monday 4th June

Return to School—Tuesday 5th June

Please use our 'open door' policy to share any concerns or worries that you have about your child. We are here to help support you and ensure that your child has an enjoyable experience in Reception. We look forward to working in partnership with you.

Books that we will be enjoying include; a wide range of non fiction books, as well as; No Dinner, On Sudden Hill, The growing story, Titch, Jack and the Beanstalk, Tadpoles promise, I will never eat a tomato, How did that get in my lunch box? It's disgusting and we ate it, How to make apple pie and See the world.



Growing and Changing

Reception

Summer 1 Term 2018

This booklet aims to give you an insight into our current topic and the types of activities your child will be engaging with in Reception. We will also suggest some ideas for home learning linked to the curriculum in addition to the weekly class newsletter.

Our main focus this half term will be to consolidate children's taught skills and provide plenty of opportunities for them to use these skills independently.

We will also be completing the half term with a Superhero week which will highlight how we have grown and changed over our time in Reception – and we will have a superhero dress up day on the last day of half term!

Thank you for all your support

Deer Park Team

