Deer Park opened in 2015 with 13 pupils in temporary accommodation in a grey portacabin in the middle of a carpark! Two years later there are 78 pupils on roll and the school is heavily oversubscribed in its reception cohort and rapidly filling in Key Stage One! The passion, belief and unstoppable drive to become an outstanding educational establishment is infectious and sweeps along everyone involved with Deer Park, no matter how small!

|           | Boys<br>(42%) | Girls<br>(58%) | EAL<br>(40%) | SEN<br>(12%) | PPG<br>(4%) |
|-----------|---------------|----------------|--------------|--------------|-------------|
| Reception | 10            | 20             | 9            | 1            | 1           |
| Year 1    | 10            | 15             | 8            | 4            | 2           |
| Year 2    | 13            | 10             | 14           | 4            | 0           |
| TOTAL     | 33            | 45             | 31           | 9            | 3           |



Are the accountable body for Deer Park School and employ all of the staff.

## Significant successes to date (VIEW)

- Clarity of Vision, values and ethos shared and lived QUR TOP 5 PRIORITIES THIS YEAR
- Inclusivity resulting in phenomenal progress for all groups
- Relentless pursuit of <u>Excellence</u> through the highest expectations
- Reception class heavily oversubscribed whilst many LA schools undersubscribed (Waiting list!)

|           | 2016 | 2017 | 2018     |
|-----------|------|------|----------|
|           |      |      | (Target) |
| GLD       | 87%  | 83%  | 90%      |
| PSC       | N/A  | 95%  | 88%      |
| Y2 RWM    | N/A  | N/A  | 86%      |
| Y2 RWM GD | N/A  | N/A  | 37%      |

## Achievement HEART Saudden

## Ultimate aims for 2017-18 (RACE)

- To remain significantly above national and borough averages in GLD and PSC.
- To continue to nurture confident,
  - Responsible learners who know how to keep safe
- To **Achieve** 25%+ greater depth in KS1 RWM
- To have leaders who systematically

**Challenge** and deeply understand

the school's **Effectiveness** 

| HANDWRITING  | MATHS –                        | ENVIRONMENT |  |  |
|--------------|--------------------------------|-------------|--|--|
| (BC1)        | ENSURING RATES                 | AS A 2ND    |  |  |
|              | PROGRESS AND                   | TEACHER     |  |  |
|              | ATTAINMENT FOR                 | (BC14)      |  |  |
|              | GIRLS MATCHES                  |             |  |  |
|              | THE BOYS (BC4)                 |             |  |  |
| HOLDING      | BOOKS – BUILDING CONSISTENCY   |             |  |  |
| LEADERS TO   | AND PROGRESSION IN TO OUR      |             |  |  |
| ACCOUNT (E1) | MARKING POLICY, USE OF SUCCESS |             |  |  |
|              | CRITERIA AND PRESENTATION      |             |  |  |
|              | (BC11)                         |             |  |  |

## Parents value...

Happy children; full 'wrap around' care; breadth of curriculum including swimming; full collaboration with a partnership approach and strong leadership.