

Reception Autumn Term

Please support your child to know the following facts so that by the end of the Autumn Term, they can recall them instantly:

Composition of 1-4

I know that 1 and 0 makes 1
I know that 1 and 1 or 2 and 0 makes 2
I know that 1 and 2 or 3 and 0 makes 3
I know that 2 and 2 or 1 and 3 or 4 and 0 makes 4

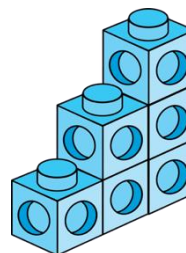
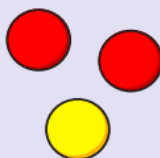
Number bonds to 5

I know that 5 and 0 makes 5
I know that 1 and 4 or 4 and 1 makes 5
I know that 2 and 3 or 3 and 2 makes 5

1 more/1 less than a number to 10

I know 1 more than any number up to 10
I know 1 less than any number up to 10

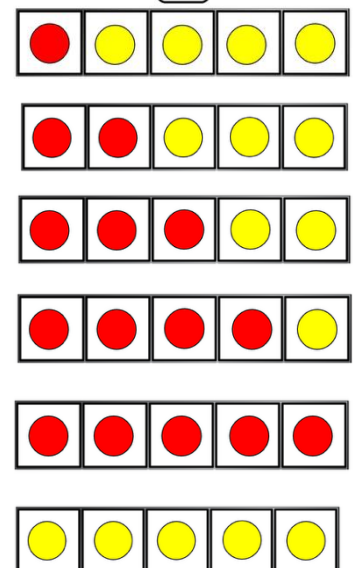
Ask children to count out 3 double-sided counters, shake them in their hand and drop them down.
How many are red? How many are yellow?
Can they get all red or all yellow?



Key Questions and Vocabulary

What is **one more** than 4?
What is **one less** than 7?
How many are there now?
How many ways can you make 4?
What are all of the **number bonds** for 5?
What **parts** can you see?
What is the **whole**?

5



Notes and Guidance

Use stories, songs and rhymes to help build familiarity of these key concepts. Counting songs such as 5 currant buns, 10 green bottles can help to see patterns in number.

Talk about maths in everyday life. For example: "You have 2 cars and I have 3, how many cars do we have altogether? Would you like one more carrot? How many are there now?" etc.

Use practical resources. You can use the five frame and counters provided by your teachers to practice the key facts.



Five frame and counters to print and cut out:

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