

## English

- **Where the Wild Things Are**

- **Wild**

### Non fiction writing

Information text- Write an information booklet about a famous adventurer

Diary linked to science - Spring

### Fiction writing

Poetry— Write a poem about space travel, focusing on rhyming and rhythm

Write an adventure tale based on 'Where the Wild Things Are'

Describe Max from 'Where the Wild Things Are'

### Grammar and Punctuation

Use exclamation marks to punctuate writing

Use a capital letter for proper nouns and pronouns

### Spelling

Using sound families to make a phonetically correct choice when sounding out unfamiliar words

Spelling words with the suffixes '-ed' and '-ing'

Spell taught common exception words correctly

### Handwriting

Letter formation—starting and finishing in the correct place and ensuring letters are a consistent size

### Reading

Accurately reading all sounds taught in phonics sessions and common exception words

Infer meaning from texts and making sure they follow the story as others read

## Art

Explore colour mixing and shading—create a sea scene with a pirate ship silhouette

## Mathematics

### Place Value

Count, read and write numbers from 1-100 in numerals and words.

Identify and represent numbers using objects and pictorial representations. Use the language of: equal to, more than, less than, most, least.

### Four Operations

Represent and use number bonds and related subtraction facts within 20.

Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems.

### Money

Recognise and know the value of different denominations of coins and notes. Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems.

## Science

### Working Scientifically/ Everyday Materials

Compare and group together a variety of objects made out of different materials. Suggest reasons for why the material was used to make a particular object.

Investigate the most suitable material to use to make a bed for a puppy. Test materials and collect data to help them find a conclusion

### Seasonal changes

Observe and describe weather associated with the seasons and how day length varies

Look for signs of spring and plant seeds to observe through the spring

## Geography/ History

### Famous Explorers

Develop historical knowledge and understanding of the lives and significance of Amelia Earhart and Neil Armstrong. Identify the kit needed for an expedition and compare the equipment taken by Columbus and Armstrong on their voyages. Discover navigation techniques and learn about the materials used by Columbus and Armstrong.

### Geography

Name and locate the world's seven continents and five oceans.

## Physical Education

### Yoga

To build co-ordination and balance

### Multi skills

To develop basic movement and agility through team games

Develop throwing and catching skills

### Weekly mile run

To build stamina and fitness

## Explorers Roe Class Spring 2

## Design & Technology

Test materials, design and build a raft that floats

## Computing

### We are painters

Illustrate traditional tales with their own drawings to create an eBook.

### E-safety

Discuss the importance of and how to be safe online

## Religious Education

### Special Places

Learn about special places for people of different religions and how these buildings/places help them pray and worship

## PHSE and SEAL

### Healthy Living

Explore what a healthy lifestyle is and how to maintain it, including; the benefits of physical activity, rest, healthy eating and dental health

## Music

Use their voice expressively and creatively by singing songs  
Create a piece of music related to an adventure— developing tempo and pitch

## Languages

Ask and answer questions about how they are feeling in French

## Trips and visitors

National Maritime Museum



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### Dates for the diary

***World Book Day - Thursday 1<sup>st</sup> March***

***Mothers Day Breakfast—Friday 9<sup>th</sup> March***

***Parents Evenings—13<sup>th</sup> and 14<sup>th</sup> March***

***Singing Festival (Choir) - Wednesday 21st March***

***Maths Day—Thursday 22<sup>nd</sup> March***

***Sport Relief for Comic Relief—Friday 23<sup>rd</sup> March***

***Wild Science Visit—Tuesday 27<sup>th</sup> March***

***Easter Egg Hunt/ Bonnet Competition—Thursday 29<sup>th</sup>  
March***

***Easter Holidays—Friday 30<sup>th</sup> March – Sunday 15<sup>th</sup> April***

***First Day of Summer Term—Monday 16<sup>th</sup> April***



## **Explorers**

**Year 1 -Spring 2**

This booklet will give you an insight into the different aspects of the curriculum we will be covering during this half term. Our main topic is 'Explorers'. During this half term your child will be learning about famous explorers and their adventures around the world. They will be reading a range of non-fiction adventure books and books about famous explorers.

Our main learning this term will be focusing on:

- In English—grammar and punctuation. The children will really begin to think about writing complete sentences which make sense and then checking their own work. There will also be a huge emphasis on handwriting with the focus being on ensuring the letters are formed correctly and are of the correct size.
- In Maths—consolidate place value and number knowledge. They will also be using RUCSAC to solve one step problems.

**Please use our 'open door' policy to share any concerns or worries that you have about your child. We are here to help and support you and ensure that your child has an enjoyable experience in Year 1.**

Deer Park Team