

Literacy

Children to give meaning to marks they make as they draw, write and paint.

School Activities: Books related to animals, change and new beginnings. Looking at information books and beginning to understand their features and writing fact files on animals. Alliteration when writing about animals.

Home Learning: Look at books together, go to the library, name recognition, looking around for letters in your name, name writing - pencil, foam, sand, air, flour, sugar or salt. Work with children to form rhyming pairs/strings e.g. sat/mat.

Physical Development

Children to try and use one-handed tools and equipment, e.g. makes snips in paper with child scissors. Children to hold a pencil between thumb and two fingers, no longer using whole-hand grasp.

School Activities: Name writing, 'Simon says', body percussion, parachute games, obstacle courses, skipping and jumping games. 'Wake up shake up', playdough disco, catching/ throwing and kicking a large ball and ring games.

Home Learning: Use outdoor areas for children to practise skills: running, jumping, skipping. Use playdough to create different plants and flowers, informing children about the importance of having a balanced diet.

Expressive Arts and Design

Children to move in various ways to different music. Children to take an interest and to describe various textures related to plants/ growing.

School Activities: Using instruments to imitate animal noises and farm songs. Freeze framing and role playing stories related to growing and change. Using playdough to represent animals and their changes. Creating maps with features e.g. pond, fence.

Home Learning: Planting own seeds, drawing flowers, drawing different stages of growing a beanstalk, using play dough to create flowers, chicks etc., discussing and using various materials to create a type of media to represent something that might grow and change.

Animals

The Bad Tempered Ladybird

The Very Hungry Caterpillar

Superworm

Mad About Minibeasts

The Easter Story

The Pet sShop

Dear Zoo

Rumble in the jungle

Communication and Language

Children to communicate their experiences and knowledge of growing beginning to speak in more complex sentences.

School Activities: Discussing how they have grown, children to look at pictures of their past, discussing and sequencing how animals grow and change, reading and discussing animal fact books, children to try and think of question linked to animals, using fact books and internet to answer their questions. Discussions about animals that they like and dislike and how animals change and beginning to understand riddles related to animals.

Home Learning: Talk to children about their own growth, looking at pictures from the past and discussing differences, show children various animals - discuss life cycles and growth.

Understanding of the World

Children to develop an understanding of growth, decay and changes over time.

School Activities: researching using Ipads and laptops in the classroom, sorting and understanding animals, explore growth in light and dark, chick life cycle.

Home Learning: researching favourite animals, comparing animals, looking at habitats and life styles of animals.

Personal Social and Emotional Development

Children to initiate play ideas/ role play linked to growing.

School Activities: *Circle time-* Share baby pictures, children to discuss how they have grown over time, children to remember differences from when they were a baby to know, discussing children's experience of growing plants. Looking after animals.

Home Learning: Asking children to find out their friends favourite rhyme, encouraging children to take an interest in other people thoughts and feelings.

Mathematics

Children to order objects according to height, length, weight and capacity. Children to use positional language linked to plants/growing.

School Activities: Measuring using standard and non-standard units. Completing different charts including tally charts, for example of Fawn Class favourite animals. Sorting animals with different properties. Looking at patterns beginning symmetry related to butterflies. Creating their own mathematical problems.

Home Learning: Count actions like jumps, hops, skips and claps, door / bus numbers, sing a range of number rhythms and songs, ask children to look out for shapes in their environment.



Dates for your diary

World Book Day - Thursday 1st March

Mothers Day Breakfast—Friday 9th March

Parents Evenings—13th and 14th March

Maths Day—Thursday 22nd March

Sport Relief for Comic Relief—Friday 23rd March

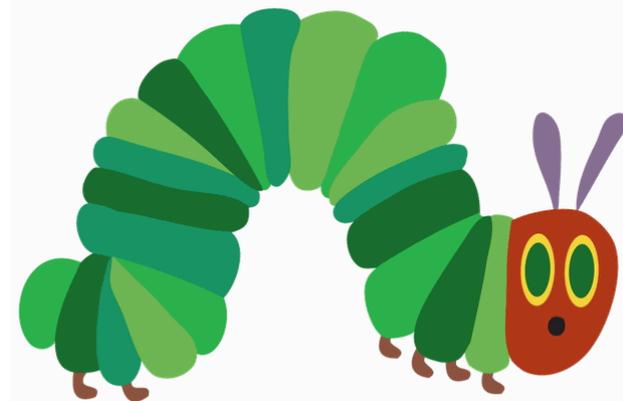
Wild Science Visit—Tuesday 27th March

Easter Egg Hunt/ Bonnet Competition—Thursday 29th March

Easter Holidays—Friday 30th March – Sunday 15th April

First Day of Summer Term—Monday 16th April

Please use our 'open door' policy to share any concerns or worries that you have about your child. We are here to help support you and ensure that your child has an enjoyable experience in Reception. We look forward to working in partnership with you.



Animals

Reception

Spring 2 Term 2018

This booklet aims to give you an insight into our current topic and the types of activities your child will be engaging with in Reception. We will also suggest some ideas for home learning linked to the curriculum in addition to the weekly class newsletter.

Our main focus this half term will be to consolidate children's taught skills and provide plenty of opportunities for them to use these skills independently.

We will be developing our understanding of 'growing' with a specific focus on life cycles, mini beasts and plants.

Thank you for all your support

Deer Park Team

