

English

Fiction writing

Key texts: The Princess and the White Bear King by Tanya Robyn Batt and How to Find Gold by Viviane Schwarz.

Non fiction writing

Fact file about Henry VIII and his life.

Grammar and Punctuation

Continue to use adjectives, nouns and verbs within their writing as well as expanded noun phrases, time conjunctions, using the present and past tense, suffixes, commas within a list and adverbs.

Spelling

Read Write Inc Spelling, using a different spelling rule each week, as well as continuing to learn common exception words.

Handwriting

Continuing to practice the joins previously learnt and learn the following new joins:

ie, ue, oe, ve, ee, ie, ea, igh, dg and ng.

Reading

Reading with expression

Ask and answer questions about what they have read

Making inferences.

Read words with contractions (I'm, I'll, we'll)

Discuss word meanings, linking new meanings to those already known.

Speaking and Listening

Role play

Freeze frames

Acting out a story

Nativity Play

Mathematics

Place Value

Understand two– digit numbers

Know how many tens and units a number has

To add and subtract 10 from any number to 100

Addition and Subtraction

Facts to 20

Adding and subtracting two 2-digit numbers

Problem Solving

Multiplication and Division

Arrays, repeated addition, pictorial representations

Problem solving

Measurement

Choosing appropriate units of measurement to measure height and length (cm/m) and mass (kg/g) using rulers and scales

Science

Materials

Identify and compare the suitability of a variety of everyday materials. Think about what materials could be used to build a sturdy castle.

Classify materials and sort them into different categories.

Properties of materials

Working Scientifically:

Perform an investigation about different materials and use their observation of the castles they built to ask and answer questions.

Geography/ History

Geography

Name and locate the four countries of the UK and identify their capital cities.

Physical Education

PE games over in Old Deer Park with a focus on team work, invasion games, throwing and catching and bat and ball skills.

Swimming weekly on Mondays focusing on front crawl and back stroke.

French

Continue to build knowledge of colours, food and greetings.

Learn French songs for Christmas.

Castles Marsh Class

Computing

Building knowledge on algorithms as a sequence of instructions.

Learn how to write a blog and leave comments.

Religious Education

Guy Fawkes—The Gun Powder Plot

Hanukah—Who celebrates it? What is it and why is it celebrated?

Advent - What is it?

PHSE and SEAL

Weekly behaviour target within the whole school. To begin to understand that there are children who are less fortunate than us. Looking at problems and how we can overcome them. To think about friendships and what makes a good friend

Art & Design & Technology

Cross curricular with science.

Design and build a castle using a variety of materials.

Design, make and evaluate a Tudor rose using clay.

Looking at Hans Holbein 'The Younger's' work and draw our own portraits of each other in class

Trips

Trip to Windsor Castle on November 17th 2017

Music

Singing: Christmas songs and carols.

Nativity Play



Deer Park
School
LEARN ENJOY SUCCEED

Dates for the diary

Swimming weekly on Mondays

Parents Evening:

- *Tuesday 8th November 3:30– 7:30*
- *Wednesday 9th November 3:30– 5:30.*

Trip to the Windsor Castle— Friday 17th November

Trip to the Pantomime — Tuesday 19th December

Christmas Play—Thursday 21st December

End of Term— Thursday 21st December



Year 2

Autumn 2 Term 2017

This booklet will give you an insight into the different aspects of the curriculum we will be covering during this half term. During this half term your child will be learning all about Castles. They will be incorporating their learning about Castles within their science, English and topic learning all by reading a range of non-fiction

books as well as writing their own stories based on familiar story books.

Our main learning this term will be focusing on:

- In English— To infer and predict from pictures and quotes from fiction and non fiction books as well as ensuring they are proof reading their work to make sure they are beginning to punctuate their work correctly.
- In Maths— the children will continue to consolidate place value and number knowledge using all four operations to further secure their understanding.

Please use our 'open door' policy to share any concerns or worries that you have about your child. We are here to help and support you and ensure that your child has an enjoyable experience in Year 2.

Kind regards,